

Math

Common Core State Standards

7th Grade

Proportions, percents, integer operations, linear equations, inequalities, geometry, probability & more!

RATIOS & PROPORTIONS

Ratio: A comparison of two numbers or measurements.

Rate: A ratio in which the two terms are in different units.

Unit rate: A rate that is expressed as a quantity of one (for example, miles per hour).

EX: Bill ran 10 laps around the high school track in 12 minutes. How many laps can he run in 45 minutes? First, find the unit rate:

$$\frac{10 \text{ laps}}{12 \text{ minutes}} = \frac{x}{1} \text{ laps per minute}$$

Bill can run $\frac{5}{6}$ laps per minute. Use the unit

rate to solve: $\frac{5}{6} = \frac{45}{1} = \frac{37.5}{1}$

Bill can run 37.5 laps in 45 minutes.

Proportions: Two equal ratios

EX: Solve for x to complete the proportion.

$$\begin{aligned} \frac{6}{15} &= \frac{x}{25} \\ (15)(x) &= (6)(25) \\ 15x &= 150 \\ \frac{15x}{15} &= \frac{150}{15} \\ x &= 10 \end{aligned}$$

EX: Tory accumulated 6 vacation days after working for 9 months. How many vacation days will Tory have after working for 2 years?

$$\begin{aligned} \frac{6}{9} &= \frac{x}{24} \\ 9x &= 144 \\ \frac{9x}{9} &= \frac{144}{9} \\ x &= 16 \end{aligned}$$

Tory will have 16 vacation days after working for 2 years.

Tip!

Use the unit rate to make sure that the units convert correctly, too!

Proportional Relationships among Quantities

Ratios of input and corresponding output values are proportional

x	1	2	3	4	5	6
y	2	4	6	8	10	12

$\frac{x}{y}$	$\frac{1}{2}$	$\frac{2}{4}$	$\frac{3}{6}$	$\frac{4}{8}$	$\frac{5}{10}$	$\frac{6}{12}$
$\frac{y}{x}$	$\frac{2}{1}$	$\frac{4}{2}$	$\frac{6}{3}$	$\frac{8}{4}$	$\frac{10}{5}$	$\frac{12}{6}$

Constant of proportionality: $y = kx$; y varies in direct proportion to x , and k is the constant of proportionality

EX: At a constant speed, a car travels 50 meters in 2 seconds. How long would it take the car to travel 375 meters?

Elapsed Time	Distance Traveled	Speed (Ratio in m/s)
1 second	25 meters	25
2 seconds	50 meters	25
3 seconds	75 meters	25

Time (t) and distance

(d) are directly proportional

$$\frac{d}{t} = \text{constant } (k)$$

25 meters per second is the constant speed

$$y = kx$$

$$375 = 25x$$

$$\frac{375}{25} = \frac{25}{25}x$$

$$15 = x$$

It will take the car 15 seconds to travel 375 meters.

Tip!

The graph of a directly proportional relationship will always be a straight line and must pass through the origin.



Percents Problems

Formula: $\frac{\text{percent}}{100} = \frac{\text{part}}{\text{whole}}$

EX: Within the past year, 25% of the 16 stores in a mall have closed. How many stores closed in the mall?

$$\begin{aligned} \frac{25}{100} &= \frac{x}{16} \\ 100x &= 400 \\ \frac{100x}{100} &= \frac{400}{100} \\ x &= 4 \end{aligned}$$

Four stores closed in the mall during the past year.

Gratuities

EX: A group of friends went out to dinner. Their bill was \$253. They want to leave an 18% tip for the waiter. How much money should they leave for the tip?

$$\begin{aligned} \text{Use a proportion: } \frac{18}{100} &= \frac{x}{253} \\ 100x &= 4194 \\ \frac{100x}{100} &= \frac{4194}{100} \\ x &= 41.94 \end{aligned}$$

The friends should leave a tip of \$41.94.

Percents Increase or Decrease

EX: The dues in a neighborhood increased from \$24 per month to \$30 per month. Find the percent of increase.

Subtract to find the amount of increase:
 $30 - 24 = 6$

Use a proportion:

$$\begin{aligned} \frac{\text{difference}}{\text{original amount}} &= \frac{x}{100} \\ \frac{6}{24} &= \frac{x}{100} \\ 24x &= 600 \\ 24x &= 600 \\ \frac{24x}{24} &= \frac{600}{24} \\ x &= 25 \end{aligned}$$

There was a 25% increase.

EX: Between 3:00 p.m. and 6:00 p.m., the temperature dropped from 88 degrees to 60 degrees. Find the percent of decrease.

Subtract to find the amount of decrease:

$$88 - 60 = 28$$

Use a proportion:

$$\begin{aligned} \frac{28}{88} &= \frac{x}{100} \\ 88x &= 2800 \\ \frac{88x}{88} &= \frac{2800}{88} \\ x &= 31.8 \end{aligned}$$

The temperature decreased by about 31.8%.

Simple Interest

EX: Carmen earns 3% a year on money in her savings account. She had \$354 in her account all year. How much interest did she earn?

$$\begin{aligned} \frac{3}{100} &= \frac{x}{354} \\ 100x &= 1062 \\ \frac{100x}{100} &= \frac{1062}{100} \\ x &= 10.62 \end{aligned}$$

Carmen earned \$10.62 in interest.

Tip!

You can also use the formula $I = prt$, where:
 I = total interest paid
 p = principal (money saved)
 r = rate (percent rate)
 t = time, expressed in years

For the previous example,
 $I = \$354 \cdot .03 \cdot 1 = \10.62

Math Text Common Core

JS Bruner



Math Text Common Core:

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons Common Core Standards for Elementary Grades K-2 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons *Mathematics* Randall Inners Charles, 2014 **Common Core State Standards for Mathematics**, 2012 Teaching to the Math Common Core State

Standards F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers. It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards. The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum; it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace. A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM: first with issues in content practice, assessment, learning, teaching, and classroom management; pursued next, and in that order. In this book, we explore what it means to teach to the CCSSM within an alignment mindset involving content practice, learning, teaching, and assessment. The CCSSM content standards, which pertain to mathematical knowledge, skills, and applications, have been carefully crafted so that they are teachable, learnable, coherent, fewer, clearer, and higher. The practice standards, which refer to institutionally valued mathematical actions, processes, and habits, have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation. Thus, in the CCSSM, proficiency in content alone is not sufficient, and so does practice without content, which is limited. Content and practice are both equally important and thus must come together in teaching, learning, and assessment in order to support authentic mathematical understanding. This blended, multisourced text is a getting smart book. It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond, including future careers. Big Ideas Math Ron Larson, Laurie Boswell, 2017 **Common Core Mathematics in a PLC at Work®, Grades K-2** Timothy D.

Kanold, 2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics, grades K-2. Discover what students should learn and how they should learn it at each grade level. Comprehensive research, affirmed analysis, tools, and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency. *The Math Teacher's Toolbox* Bobson Wong, Larisa Bukalov, 2020-04-28 Math teachers will find the classroom-tested lessons and strategies in this book to be accessible and easily implemented in the classroom. The Teacher's Toolbox series is an innovative, research-based resource providing teachers with instructional strategies for students of all levels and abilities. Each book in the collection focuses on a specific content area. Clear, concise guidance enables teachers to quickly integrate low-prep, high-value lessons and strategies in their middle school and high school classrooms. Every strategy follows a practical, how-to format established by the series editors. The Math Teacher's Toolbox contains hundreds of student-friendly classroom lessons and teaching strategies. Clear

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