

Basic Phonemic Awareness

(Kindergarten- 1st grade)



Segmenting with cubes

- The word is _____. What word?
- Tap the sounds with me: / / / / / . How many sounds do you hear?
- Make the word _____ with your cubes.
- Tap each cube as we say the sounds in the word _____.
- Blend the sounds together to read.



Final (or medial) sound matching (thumbs up/down)

- Say _____. What word? _____ Now say our next word _____ What word? _____
- Do those 2 words end with the same sound?
- Let's tap the word _____ / / / / / . Let's tap the next word _____ / / / / / .
- Do they both end with the same sound? Thumbs up or down?



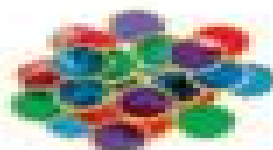
Robot blending (1-syllable words)

- Robo the robot says word slow and choppy. Let's see if we can blend them back together and decipher what he is saying!
- My turn: /a/ /i/ /r/ /i/ (teacher taps).
- Students say "air" (Teacher says sentence to give context/meaning to the word).



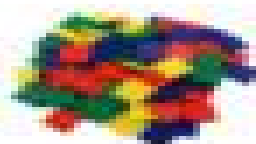
Substitute beginning (or ending) sound

- I'm going to say a word. You will substitute a sound at the beginning to make a new word.
 - Say _____ instead of / / , say / / . What's our new word?
- Example: Say "chest" (Ss repeat). Instead of /tʃ/, say /f/ (Ss say "best").



Substitute the middle vowel sound with chips

- We are going to tap the sounds in words and represent them with chips. If the sound is the same you can use the same color.
- Say _____. What word? _____
- Let's tap the sounds: / / / / / (whole word).
- Make _____ with your chips, ready: / / / / / (Ss move chips).
- Let's test to make sure: / / / / / (say the word).
- I want to change _____ (e.g. sun) to _____ (e.g. sin). Think about what sounds are going to stay the same and which will change.
- Take away your / / (u) and add in your / / (i) (Ss move chips).



Sound chaining (change one phoneme at a time)

- We are going to use our tiles to do some chaining, and identify sounds in words.
- The first word is pat. Say pat _____
- What is the first sound you hear in pat → /p/ (Repeat for middle and final sound, pulling a tile down for each sound).
- Touch each tile and say the sounds: / / / / / . Put it together to make _____
- I'm going to change my word to pit. Say pit _____ Say it again _____
- Point to the cube we need to take away to make it _____ (pit). Take away that tile and replace with your new tile.
- Let's tap the sounds in our new word: / / / / / .

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Smith, Forbes



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Teaching Reading Across the Day, Grades K-8 Jennifer Serravallo, 2024-04-12 Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching In *Teaching Reading Across the Day* literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader s theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen s reflections key look fors and ideas for next steps The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level

Spelling Skills, Grade 5 Smith, Forbes, 2008-09-03 Support students spelling phonics and writing skills with *Spelling Skills for grade 5* This 128 page book teaches spelling skills through whole group and individual instruction and includes enrichment activities a glossary a list of children s literature student spelling inventory reproducibles and an answer key Students grasp a well rounded understanding of spelling skills practice the skills with exercises and apply those skills through writing assignments

Strategies for Effective Balanced Literacy Fresch, Mary Jo, 2017-03-01 This easy to follow guide is filled with practical approaches to help teachers transition towards a balanced literacy framework Designed for both newer and veteran teachers alike this straightforward book offers simple techniques and concrete strategies to nurture reading and writing skills through Shared Guided Independent Reading and Writing activities This resource gives teachers in depth lessons plans that take the guesswork out of what is needed in the Language Arts classroom to implement the Balanced Literacy approach

Every Minute Matters [Grades K-5] Molly Ness, 2020-07-02 Make the most of every instructional minute with engaging literacy activities Time or lack thereof may be the most precious commodity in the classroom From covering all the necessary curriculum and imparting life skills to attending meetings and answering emails educators are faced with real challenges when there never seems to be enough

time to do it all Although teachers don't have the power to create more minutes in the school day they do have the power to be effective and efficient with the time given Molly Ness asks teachers first to examine their use of time in the classroom in order to make more space for literacy She then introduces 40 innovative activities designed to replace seatwork These literacy rich alternatives for classroom transitions are presented alongside Research on instructional time in K 5 classrooms Strategies for how to maximize every minute of instruction Suggestions for improving efficiency to expand independent reading and writing time Reflective practices to help teachers examine how they use the time they have The instructional day is ripe for redesign with a thoughtful and authentic time audit Every Minute Matters guides educators through that process by outlining literacy rich activities to optimize transitional times and minimize lost instructional minutes *Resources in Education*, 2000-10 Differentiated Literacy Instruction in Grades 4 and 5 Sharon Walpole, Michael C. McKenna, Zoi A. Philippakos, John Z. Strong, 2019-10-31 Now revised and updated with many new lesson plans and a new chapter on writing instruction this trusted book guides upper elementary teachers to design and implement a research based literacy program The expert authors show how to teach and assess students in differentiated small groups and explain how instruction works in a tiered response to intervention model Included are extensive reproducible lesson plans and other tools for building students skills in word recognition fluency vocabulary comprehension and writing The convenient large size format facilitates photocopying purchasers also get access to a Web page where they can download and print the reproducible materials Prior edition title Differentiated Reading Instruction in Grades 4 and 5 Subject Areas Key Words differentiated reading instruction intermediate grades upper elementary students teaching reading small group differentiating instruction differentiation lesson plans planning lessons assessments response to intervention RTI comprehension curriculum fluency interventions elementary reading methods struggling readers teachers vocabulary word recognition words writing decoding Common Core Literacy Lesson Plans Lauren Davis, 2013-10-11 Schools nationwide are transitioning to the Common Core our advice to you Don't go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources K 5 shows you that teaching the Common Core State Standards in the elementary grades doesn't have to be intimidating This easy to use guide provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are designed to fit seamlessly into your K 5 curriculum You get practical tips for revamping your existing lessons to meet the standards Students learn how to read informational texts write opinion based essays and improve their speaking and listening skills Grammar mini lessons and foundational skills mini lessons will help you teach language conventions phonics fluency and more We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate and every lesson plan includes Common Core State Standards covered in

the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons

Differentiated Reading Instruction in Grades 4 and 5 Sharon Walpole,Michael C. McKenna,Zoi A. Philippakos,2011-06-23 This book has been replaced by Differentiated Literacy Instruction in Grades 4 and 5 Second Edition ISBN 978 1 4625 4081 5

Everyday Comprehension Intervention Activities Grade 5 with CD Sandy Riggs,2009 1 Book 1 CD ROM

Breaking Through the Language Arts Block Lesley Mandel Morrow,Kenneth Kunz,Maureen P. Hall,Maureen Hall,2018-04-06 This innovative book helps K 6 teachers infuse the entire school day with research based literacy best practices Classroom tested strategies are presented for planning and implementing each component of the exemplary literacy day vocabulary and word study sessions literacy work stations differentiated guided reading groups reading and writing workshops and interdisciplinary projects Teachers get tips for organizing a print rich classroom supporting students social emotional well being and using assessment to guide instruction User friendly features include vivid vignettes classroom management tips questions for discussion and reflection and 15 reproducible forms checklists and lesson templates Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size Note this book is a contemporary follow up to Morrow s influential earlier title Organizing and Managing the Language Arts Block

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