



Electricity and Magnetism Study Guide

Along with the definitions from the vocabulary sheet, you will need to know the following information:

1. Conductors and insulators;
2. Basic circuits (open/closed and parallel/series);
3. Static electricity;
4. The ability of electrical energy to be changed into heat, light, and mechanical energy;
5. Simple electromagnets and magnetism; and
6. Historical contributions of Benjamin Franklin, Michael Faraday, and Thomas Edison.

Study Questions:

Static Electricity

1. What kind of charge does an object have if it has more negative particles than positive? (negative)
2. How is static electricity made? (by rubbing certain materials together)
3. What is an example of the discharge of static electricity in nature? (lightning)
4. What will happen when two objects, both with positive charges, come near each other? (They will repel.)

Current Electricity

5. How many paths does a series circuit have? (one)
6. What kind of circuit has more than one path? (parallel circuit)
7. In a series circuit, if one bulb burns out, will the other bulbs light? (no)
8. What kind of circuit allows the movement of electric energy? (closed circuit)
9. What kind of circuit stops/prevents the movement of electric energy? (open circuit)
10. What kinds of energy can electric energy be changed into? (heat, light, and mechanical energy)
11. Electrical energy moves through materials that are good _____. (conductors)
12. Name a good conductor. (metals such as copper)
13. Electrical energy does not move through materials that are called _____. (insulators)
14. Name a good insulator. (rubber, plastic, wood)

Magnets

15. Where is a bar magnet's pull the strongest? (at both poles)
16. What poles attract each other? (opposite)

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Science Curriculum Topic Study Page Keeley, 2005-02-23 This indispensable staff development resource provides a systematic professional development strategy linking science standards and research to curriculum instruction and assessment

A Parent's Guide to 4th Grade Ricki Winegardner, 2001 During your initial read of this resource you may find that some of the key points are not yet relevant to your child Imagine if you will reading the owner's manual to your car Initially you may peruse the manual finding that not all of the features or instructions are immediately helpful but as you drive the car for a period of time you may find yourself referring to the manual to find important information Use this book in the same manner Read initially to gain a baseline understanding of what to expect this year then pickup the book throughout the year when you are faced with new questions or difficulties By the end of the fourth grade you may have a book with dog eared pages highlighted passages and favorite nuggets of information

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organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents Using Science Notebooks in Elementary Classrooms Michael P. Klentschy,2008 A valuable resource for

helping students develop and demonstrate an understanding of science content **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Resources in Education** ,1998 **Trade and Industrial Education** ,1972 **Research in Education** ,1974 Catalog of Copyright

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