

Chapter 27

1. Why is Katniss in trouble?
2. What has happened to Peeta?
3. How is the relationship between Katniss and Peeta left?

ANSWER KEY ATTACHED

The Hunger Games

Study Guide— Answer these questions in your spiral notebook. Do not write on the study guide please.

PART 1: THE TRIBUTES

Chapter 1

1. From what point of view is the story being told? How do you know?
1st person- "when I wake up"
2. What special day is it?
Reaping day
3. Where does the narrator live?
District 12 nicknamed The Seam
4. What industry is important to District 12?
Coal mining
5. What dangers await on the other side of the fence?
both hunger, sickness, nasty animals for example
6. What happened to the narrator's father?
He was killed in an explosion in the mines.
7. Who are the narrator's best customers?
The Peacekeepers
8. What is the name of the country? From where is the country ruled?
Panem; the Capitol
9. What is the Hob?
a place to sell goods- the black market
10. What is the narrator's name?
Katniss Everdeen
11. Who is the narrator's best friend?
Gale
12. How does Katniss feel about her mother? Why?
She is resentful toward her mother because she checked out for a while after her husband died and the family almost starved to death.
13. How does the reaping system work?
Each child is eligible at 12. Her first name is entered once for each year unless they have deceased siblings. At eighteen it is entered seven times.
14. What is TESSERAET?
grain and oil for one person for one year
15. Provide evidence of how Katniss feels about Prim.
p.15: "I protect her in every way I can."
16. What happens if one does not attend Reaping Day?

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where the lottery chooses Primrose to compete In an effort to protect her sister Katniss volunteers taking her place The story then follows Katniss as she journeys to the Capitol and enters the Hunger Games **Study Guide for Decoding 1984** Steven Smith,2023-09-15 Decoding 1984 breaks down the narrative chapter by chapter providing summaries that capture the essence of the plot while highlighting key details and developments This structured overview ensures that readers can grasp the progression of the story and the escalating tension as Winston Smith the novel's protagonist navigates the dangers of dissent in a society under constant surveillance A critical component of our guide is the detailed analysis of characters From Winston's quiet rebellion to Julia's pragmatic resistance and the omnipresent threat of Big Brother we delve into their motivations inner conflicts and roles in illustrating the novel's themes Decoding 1984 does not shy away from exploring the novel's exploration of totalitarianism the distortion of truth the power of language and the pervasive nature of surveillance Each theme is carefully dissected to understand Orwell's critique of power and control Moreover the study guide examines Orwell's literary devices and the structural decisions that amplify the impact of 1984 From the use of irony to the stark foreboding tone of the narrative we look at how Orwell crafts a fantastical and eerily plausible world Finally the guide includes a discussion of the climax and resolution the moral of the novel and a reference to memorable lines from the novel

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Moss, Diane Lapp, Maria Grant, Kelly Johnson, 2015-05-21 The Common Core State Standards have put close reading in the spotlight as never before While middle and high school teachers want and need students to connect with analyze and learn from both literary and informational texts many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content Is there a process to follow How is close reading different from shared reading and other common literacy practices How do you prepare students to have their ability to analyze complex texts measured by high stakes assessments And how do you fit close reading instruction and experiences into an already crowded curriculum Literacy experts Barbara Moss Diane Lapp Maria Grant and Kelly Johnson answer these questions and more as they explain how to teach middle and high school students to be close readers how to make close reading a habit of practice across the content areas and why doing so will build content knowledge Informed by the authors extensive field experience and enriched by dozens of real life scenarios and downloadable tools and templates this book explores Text complexity and how to determine if a particular text is right for your learning purposes and your students The process and purpose of close reading with an emphasis on its role in developing the 21st century thinking speaking and writing skills essential for academic communication and college and career readiness How to plan teach and manage close reading sessions across the academic disciplines including the kinds of questions to ask texts to use and supports to provide How to assess close reading and help all students regardless of linguistic cultural or academic background connect deeply with what they read and derive meaning from complex texts Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers and empowered and independent learners In this comprehensive resource you ll find everything you need to start their journey

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