

CURRICULUM YEAR AT A GLANCE (2024-25) 3rd Grade

August (August 2-August 31-October 31) ELA Unit 1 Overview: Social Structures Unit Essential Question: How do living things survive in their environment? Explain how local features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Identify the central idea and explain how text and details support that idea in a text. Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text. Writing: Write expository texts about a topic, using a thesis, providing an introduction, facts, or problems, and a conclusion. Write expository about a topic or text, include relevant supporting for details from a source, use graphics, and provide a conclusion. Math: Topic 1: Understanding Multiplication and Division of Whole Numbers SCIENCE: Chapter 1: Ground Water: The journey of beneath the Earth of Ocean as Liquid, Hydrothermal and more. History, Geography Unit 1: Chapter 1-1: The Revolutionary War Unit Essential Question: How can maps and other geographic tools help you understand global social studies and historical events?	September ELA Unit 1 Overview: Social Structures Unit Essential Question: How do our actions influence our lives? Unit 1 Chapter Chapter 1: Maps, Monks Explain how one or more characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Math: Topic 1: Use Patterns for Foundational Multiplication Topic 1: Topic 1: Use Patterns for Foundational Multiplication Topic 1: Topic 1: Use Patterns for Foundational Multiplication SCIENCE: Chapter 1: Ground Water and Ocean as Liquid, Hydrothermal and more. History, Geography Unit 1: Chapter 1-1: The Revolutionary War Unit Essential Question: What geographic elements make a place or region unique?
October (October 1-October 31-December 31) ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: What makes people use the same arguments differently? Explain how local features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Identify the central idea and explain how text and details support that idea in a text. Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text. Writing: Write expository texts about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some explanation, transitions, and a conclusion. Math: Topic 1: Use Multiplication for Double, Topic SCIENCE: Chapter 1: Ground Water and Ocean as Liquid, Hydrothermal and more. History, Geography Unit 1: Chapter 1-1: The Revolutionary War Unit Essential Question: How are the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?	November ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: What is the value of innovation? Explain how one or more characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Math: Topic 1: Use Multiplication for Double, Topic SCIENCE: Chapter 1: Ground Water and Ocean as Liquid, Hydrothermal and more. History, Geography Unit 1: Chapter 1-1: The Revolutionary War Unit Essential Question: How is human settlement influenced by the environment?
December ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: How do people participate in government? Explain how local features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Identify the central idea and explain how text and details support that idea in a text. Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text. Writing: Write expository texts about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. Math: Topic 1: Use Multiplication for Double, Topic SCIENCE: Chapter 1: Ground Water and Ocean as Liquid, Hydrothermal and more. History, Geography Unit 1: Chapter 1-1: The Revolutionary War Unit Essential Question: How are the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?	January (January 1-March 31) ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: How do our actions influence our lives? Explain how one or more characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Writing: Write expository texts about a topic, using a thesis, providing an introduction, facts, or problems, and a conclusion. Write expository about a topic or text, include relevant supporting for details from a source, use graphics, and provide a conclusion. Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some explanation, transitions, and a conclusion. Math: Topic 1: Use Multiplication for Double, Topic SCIENCE: Chapter 1: Ground Water and Ocean as Liquid, Hydrothermal and more. History, Geography Unit 1: Chapter 1-1: The Revolutionary War Unit Essential Question: How are the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?
February ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: How do people participate in government? Explain how one or more characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Writing: Write expository texts about a topic, using a thesis, providing an introduction, facts, or problems, and a conclusion. Write expository about a topic or text, include relevant supporting for details from a source, use graphics, and provide a conclusion. Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some explanation, transitions, and a conclusion. Math: Topic 1: Use Multiplication for Double, Topic SCIENCE: Chapter 1: Ground Water and Ocean as Liquid, Hydrothermal and more. History, Geography Unit 1: Chapter 1-1: The Revolutionary War Unit Essential Question: How are the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?	March (March 1-May 31) ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: How do our actions influence our lives? Explain how one or more characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Writing: Write expository texts about a topic, using a thesis, providing an introduction, facts, or problems, and a conclusion. Write expository about a topic or text, include relevant supporting for details from a source, use graphics, and provide a conclusion. Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some explanation, transitions, and a conclusion. Math: Topic 1: Use Multiplication for Double, Topic SCIENCE: Chapter 1: Ground Water and Ocean as Liquid, Hydrothermal and more. History, Geography Unit 1: Chapter 1-1: The Revolutionary War Unit Essential Question: How are the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?

History Curriculum Map Manatee

Christian G. Meyer



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