# জুনিয়র সুল সাটিফিকেট শরীকা, ২০১৪ গলিত (সৃজনশীল + বহুনির্বাচনি অজীকা) [২০১৪ সালের সিলেবাস অনুযায়ী]

বিষয় কোভঃ 1 0 9

সময়—৩ ঘণ্টা

পূৰ্ণমান—৬০ + ৪০ = ১০০

সৃজনশীল প্রশ্ন

মান-৬০

শ্রেষ্টব্য ঃ—ভান পাশের সংখ্যা প্রল্লের পূর্ণমান জ্ঞাপক। প্রতিটি বিভাগ থেকে কমপক্ষে একটি করে প্রশ্ন নিয়ে মোট ছয়টি প্রশ্নের উত্তর দাও।

#### ক বিভাগ---পাটীগণিত

একটি আয়তাকার বাগানের দৈর্ঘ্য ৪০ মিটার এবং প্রস্থ ৩০ মিটার। বাগানের ডেতর চারিদিকে ৩ মিটার চওড়া একটি রাস্তা আছে। ২৫ সে,মি, দৈর্ঘ্য এবং ১২·৫ সে, মি, প্রস্থবিশিষ্ট ইট দিয়ে রাস্তাটি পাকা করা হলো। ক) বাগানের ক্বেরফল নির্ণয় কর। 2 8 রান্তার ক্ষেত্রফল নির্ণায় কর। (গ) রাজাটি পাকাকরণে প্রয়োজনীয় ইটের সংখ্যা বের কর। বাবুল হোসেন ৮% ক্ষতিতে একটি ছাগল বিক্রয় করলেন। কিন্ত ছাগলটি ৮০০ টাকা বেশি মূল্যে বিক্রয় করলে তাঁর 21 ৮% লাভ হত। পরবর্তীতে তিনি ছাগলটির ক্রয়মূল্যের সমপরিমাণ টাকা বার্ষিক ১০% মুনাকায় ত বছরের জন্যে ব্যাংকে জমা রাবলেন। (क) ৮% সরল মুনাফায় ৮০০ টাকার ৩ বছরের মুনাফা নির্ণয় কর। হাগদাদির ক্রমমূল্য নির্ণয় কর। (গ) উক্ত টাকা ব্যাংকে জমা রাখলে সরল মুনাফা ও চক্রবৃদ্ধি মুনাফার পার্থক্য কত হবে? ধ বিভাগ---বীজগণিত  $U = \{x : x$  স্বাভাবিক সংখ্যা এবং  $x < 8\}$ ;  $P = \{1, 3, 5\};$  $Q = \{x : x$  স্বাভাবিক সংখ্যা এবং  $1 < x \le 7\}$  এবং  $R = \{2, 4, 6\}.$ (ক) P<sup>∞</sup> নির্ণয় কর । 2 (♥) (P ∩ Q) ∪ (Q ∪ R) নির্ণয় কর । 2 (গ) প্রমাণ কর যে, (Q∪R)' = Q' ∩ R'. 3x + 2y = 12, 2x + 3y = 13 দুটি সমীকরণ— (ক) (4, 0) বিন্দৃটি প্রথম সমীকরণকে সিদ্ধ করে কি-না ঘাচাই কর। 2 (খ) অপনয়ন পছতিতে সমীকরণছয়ের সমাধান কর। (গ) লেখচিত্র থেকে সমীকরণছয়ের সমাধান নির্ণয় কর।  $x + \frac{1}{x} = 5$  একটি বীজগাণিতিক সমীকরণ যেখানে x > 0. (ক) 3x + 3/x এর মান নির্ণয় কর। (খ) x<sup>4</sup> + 1/x<sup>4</sup> এর মান নির্ণয় কর। (গ) প্রমাণ কর যে,  $x^2 - \frac{1}{x^2} \neq x^3 + \frac{1}{x^3}$ গ বিভাগ—জামিতি ABCD একটি আয়তক্ষেত্র যার AB=3 সে. মি. উহার AC ও BD কর্ণছয় পরস্পরকে O বিন্দৃতে ছেদ করে। ক) উদ্দীপকের তথ্যগুলো চিত্রের সাহায্যে প্রকাশ কর। 2 (박) 전략적 주로 CT, AC = BD 숙작t AO = CO, BO = DO. AB কে একটি বাছর দৈর্ঘ্য এবং AC = 5 সে, মি.-কে একটি কর্ণের দৈর্ঘ্য ধরে একটি রম্বস অছন কর। [অম্বনের চিহ্ন ও বিবরণ আবশ্যক]

বাকী পৃষ্ঠাগুলি নিচের লিঙ্কে ক্লিক করে ডাউনলোড করে পড়ুন।

[পর পৃষ্ঠা দ্রষ্টব্য]

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# Jsc 2014 Math Question

A. C. Cojocaru, C. David, F. Pappalardi

## **Jsc 2014 Math Question:**

NASA's Human Space Exploration United States. Congress. Senate. Committee on Commerce, Science, and Transportation. Subcommittee on Science and Space, 2012 SCHOLAR -- a Scientific Celebration Highlighting Open Lines of Arithmetic Research A. C. Cojocaru, C. David, F. Pappalardi, 2015-12-22 M Ram Murty has had a profound impact on the development of number theory throughout the world To honor his mathematical legacy a conference focusing on new research directions in number theory inspired by his most significant achievements was held from October 15 17 2013 at the Centre de Recherches Math matiques in Montr al This proceedings volume is representative of the broad spectrum of topics that were addressed at the conference such as elliptic curves function field arithmetic Galois representations functions modular forms and automorphic forms sieve methods and transcendental number theory. This book is co published with the Centre de Recherches Math matigues Computer Algebra in Scientific Computing François Boulier, Matthew England, Timur M. Sadykov, Evgenii V. Vorozhtsov, 2021-08-16 This book constitutes the proceedings of the 23rd International Workshop on Computer Algebra in Scientific Computing CASC 2021 held in Sochi Russia in September 2021 The 24 full papers presented together with 1 invited talk were carefully reviewed and selected from 40 submissions. The papers cover theoretical computer algebra and its applications in scientific computing Education Reimagined: The Impact of Advanced Technologies on Learning Mohammad Khalil, Mohammed Sagr, Sonsoles López-Pernas, Isabel Hilliger, 2024-12-18 The last decade has seen significant progress in technology particularly in the fields of Artificial Intelligence and machine learning which have had a profound impact on numerous industries including education The integration of technology in education has fundamentally altered the landscape of learning where data becomes a crucial component to provide insights into for example how students learn when and where additional support is needed Employing educational data is proving to be a catalyst for innovation in education opening up new possibilities for students and educators alike The focus of this Research Topic is to explore the impact of recent technological innovations and advances such as AI AI powered Chatbots Learning Analytics Virtual and Augmented Reality and remote and virtual labs on different education systems both from the educational and the psychological perspective The scope is twofold on the one hand examining the use of these advanced technologies in learning and teaching activities and on the other hand teaching students about these technologies and understanding the impact of including them in new education policies and curricula including teaching of AI data science analytics and the ethical implications of data The Research Topic seeks to provide insightful and thought provoking perspectives on how technology is being utilized to enhance the learning experience for students of all ages Both in higher education and K12 education and their transition to higher education By gathering experts in psychology education and technology this Research Topic aims to present research findings and best practices and to stimulate discussions on the role of technology in shaping the future of education The ultimate objective is to inspire innovation and to improve the education



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# **Table of Contents Jsc 2014 Math Question**

- 1. Understanding the eBook Jsc 2014 Math Question
  - $\circ\,$  The Rise of Digital Reading Jsc 2014 Math Question
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Jsc 2014 Math Question
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - o Features to Look for in an Jsc 2014 Math Question
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Jsc 2014 Math Question
  - Personalized Recommendations
  - Jsc 2014 Math Question User Reviews and Ratings
  - Jsc 2014 Math Question and Bestseller Lists
- 5. Accessing Jsc 2014 Math Question Free and Paid eBooks
  - Jsc 2014 Math Question Public Domain eBooks

- Jsc 2014 Math Question eBook Subscription Services
- Jsc 2014 Math Question Budget-Friendly Options
- 6. Navigating Jsc 2014 Math Question eBook Formats
  - ePub, PDF, MOBI, and More
  - Jsc 2014 Math Question Compatibility with Devices
  - ∘ Jsc 2014 Math Question Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Jsc 2014 Math Question
  - Highlighting and Note-Taking Jsc 2014 Math Question
  - Interactive Elements Jsc 2014 Math Question
- 8. Staying Engaged with Jsc 2014 Math Question
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Jsc 2014 Math Question
- 9. Balancing eBooks and Physical Books Jsc 2014 Math Question
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Jsc 2014 Math Question
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Jsc 2014 Math Question
  - Setting Reading Goals Jsc 2014 Math Question
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Jsc 2014 Math Question
  - Fact-Checking eBook Content of Jsc 2014 Math Question
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks

- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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