#### ASSESSMENT TOOL: PROJECT GRADE 12

Learner name and surname:

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NO	DESCRIPTION			-	M
1	1.1 a. Wine – 2 litre per person ✓ b. Spirits/Alcohol Beverages – 1 litre per person ✓ c. Cigarstes – 200 per person ✓ d. Cigars – 20 per person ✓ e. Perfume – 50ml per person ✓ f. Eau de toilete – 250 ml per person ✓	(6)	15		
	1.2 a. Prohibited ✓ b. Restricted ✓ c. Restricted ✓ d. Prohibited ✓	(4)			
	1.3 R25 000 / ZAR currency may not exceed R25 000. ✓	(1)			
	1.4 Accept similar answers to the following: Prohibited refer to goods that travellers are not allowed/by law illegal <> to bring into a country. Restricted refer to goods that must be declared at customs/go through the red channel/exceed limits/need permission to bring into a country. <>	(2x2)			
2	2.1 A passport is a travel document that certifies the identity  and nationality  of a person. A visa is a travel document that gives travellers permission  to travel to another country.	(2x2)	25	2.0	
	2.2 The passport form for Don is completed:  Block letters and in black ink.  A signature, thumbprint and a photo/picture of a person resembling a possible Don appears in block B.	(5)			
	Blocks A and E are correctly completed.   2.3  4 x requirements are listed to obtain a South African passport.  Completed passport form.   Identity document/ birth certificate and a copy thereof.   Two passport photographs.   Pay the prescribed fee for the passport.   Fingerprints to be taken if 16 years and older.  Present any existing passport when applying for a new one.	(4)			

# **Grade 12 2014 Assessment Task 1 Memorandum**

**Vance O. Mitchell** 

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technologies for reducing power requirements the necessity of a better assimilation of computation in the environment as well as solutions to promote accessibility to computers and systems for people with special needs The book which is based on the AHFE 2019 International Conference on Human Factors and Systems Interaction held on July 24 28 2019 in Washington D C USA offers a timely survey and practice oriented guide for systems interface users and developers alike Laboratory Management W. Mark Dale, Wendy S. Becker, 2014-09-26 New technologies including DNA and digital databases that can compare known and questioned exemplars have transformed forensic science and greatly impacted the investigative process They have also made the work more complicated Obtaining proper resources to provide quality and timely forensic services is frequently a challenge for forensic managers who are often promoted from casework duties and must now learn a whole new set of leadership skills The interdisciplinary and scientific nature of laboratories requires strong leadership ability to manage complex issues often in adversarial settings Forensic Laboratory Management Applying Business Principles provides laboratory managers with business tools that apply the best science to the best evidence in a manner that increases the efficiency and effectiveness of their management decision making The authors present a performance model with seven recommendations to implement illustrating how forensic managers can serve as leaders and strategically improve the operation and management in scientific laboratories Topics include Key business metrics and cost benefit analyses Ethical lapses why they occur possible motives and how problems can be prevented Forensic training education and institutes ISO IEC 17025 accreditation implementation The book includes case studies simulating a working laboratory in which readers can apply business tools with actual data reinforcing discussion concepts Each chapter also includes a brief review of current literature of the best management theories and practice The downloadable resources supply two mock trial transcripts and associated case files along with PowerPoint slides from Dr George Carmody's workshop on Forensic DNA Statistics and Dr Doug Lucas s presentation on ethics Microfilm Index United States. Office of Scientific Research and Development. National Defense Research Committee, 1946 This volume is an index of the technical laboratory and field reports and other reference material which appears in the bibliographies for the Summary Technical Report of NDRC microfilmed

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classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook contributors from across the globe come together to provide an authority on the assessment measurement and evaluation of student learning in music The Handbook s first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook's second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field American Manufacturer and Trade of the West **Lubricants and Lubrication** .1911 **Industrial World** ,1911 Air Force Officers Vance O. Mitchell, 1996 Defense Documentation Center (U.S.), 1963 Subject Index to Unclassified ASTIA Documents Defense Documentation Catalog of Copyright Entries. Part 1. [B] Group 2. Pamphlets, Etc. New Series Library of Congress. Center (U.S.), 1960 Copyright Office, 1921 White Collar Report ,1971 Professional Journal of the United States Army, 2016-05 The Budget of the United States Government United States. Office of Management and Budget, 2015 Guide to Record Retention Requirements, 1979

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