

# 7th GRADE MATH PERFORMANCE TASKS

## GEOMETRY

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### PLAYGROUND DESIGNER

 **PERFORMANCE TASK**

**OVERVIEW**   
You will step into the shoes of a playground designer. Your school has decided to build a new playground with a unique geometric structure. As the lead designer, you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design.

**TASK #1**   
Imagine you are designing a new playground for your school. The playground will have a unique geometric structure, and you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design. In the playground design, there are four angles labeled as A, B, C, and D. You know that:  
- Angle A is a right angle (90 degrees).  
- Angle B is a supplementary angle to Angle C.  
- Angle D is a complementary angle to Angle C.  
To find the measures of angles B, C, and D, you need to set up and solve equations based on the given information.

Write an equation to find each angle.

**TASK #2**   
Solve each equation that you wrote in task #1 to find the measure of each angle. Remember, Angle C is 40 degrees.



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### PLAYGROUND DESIGNER

 **PERFORMANCE TASK**

**TASK #3**   
Now that you have found the measures of angles B, C, and D, determine if they add up to form a complete angle (360 degrees) or not. Explain your findings.

**TASK #4**   
Within the playground structure, there are vertical angles formed. Identify the pairs of vertical angles and calculate their measures based on the information you have.

*Mathematics Task Reflection*

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**9 Real-Life  
Performance Tasks**

**NO PREP PERFORMANCE TASKS**

# Geometry Performance Task

**Arturo Cuomo**

A red circular graphic with a gradient, appearing as a semi-circle or a stylized arrow pointing to the right, located to the right of the author's name.

## **Geometry Performance Task:**

Designing Authentic Performance Tasks and Projects Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum Designing Authentic Performance Tasks and Projects provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing *A Collection of Performance Tasks and Rubrics* Charlotte Danielson, 1999 A collection of 20

class tested activities corresponding to K 3 math topics **Performance Tasks and Rubrics for Middle School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138906914 so you can easily distribute them to your class **A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics** Charlotte Danielson, This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics A Collection of

Performance Tasks & Rubrics: Middle School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Each of these books provides a collection of performance tasks and scoring rubrics for a number of important topics in middle and upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics      *Performance Tasks and Rubrics for Early Elementary Mathematics* Pia Hansen, 2016-02-26

Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the early elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 97811389069891 so you can easily distribute them to your class      Performance Tasks and Rubrics for Upper Elementary Mathematics Charlotte Danielson, Joshua

Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138906969 so you can easily distribute them to your class      **Performance Tasks and Rubrics for High School Mathematics**

Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance

tasks whether you've written them yourself or found them online. Use performance tasks for instructional decision making and to prepare students for summative assessments. Create your own performance tasks or adapt pre-made tasks to best suit students' needs. Design and use scoring rubrics to evaluate complex performance tasks. Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com/9781138906990](http://www.routledge.com/9781138906990) so you can easily distribute them to your class.

**A Collection of Performance Tasks & Rubrics: High School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics. Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics.

***A Collection of Performance Tasks & Rubrics: Primary Mathematics*** Pia Hansen, Charlotte Danielson, 2013-11-12 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in primary school mathematics. Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics.

***Attaining Excellence***, 1999

**Designing and Using Performance Tasks** Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance-based tasks. With the continual increase of high-stakes assessments also comes the surge of professional development on designing performance-based tasks. Providing step-by-step insights, this book shows you how to incorporate performance tasks as a tool to teach, monitor, and extend student learning. If you're ready to stretch your students' thinking, grab a copy of this how-to guide to help you make instructional decisions based on student performance of learning tasks. Incorporate learning progressions as an integral part of planning performance tasks. Close the knowing-doing gap by focusing on considerations for successful implementation.

**Publication - National Academy of Sciences-National Research Council**, 1961

**The Cambridge Handbook of Expertise and Expert Performance** K. Anders Ericsson, Robert R. Hoffman, Aaron Kozbelt, A. Mark Williams, 2018-05-17 In this updated and expanded edition of *The Cambridge Handbook of Expertise and Expert Performance*, some of the world's foremost experts on expertise share their scientific knowledge of expertise and expert performance and show how experts may differ from non-experts in terms of development, training, reasoning, knowledge, and social support. The book reviews innovative methods for measuring experts' knowledge and performance in relevant tasks. Sixteen major domains of expertise are covered, including sports, music, medicine, business, writing, and drawing, with leading researchers summarizing their knowledge about the structure and acquisition of expert skills and knowledge and discussing future prospects. General issues that cut across most domains are reviewed in chapters on various aspects of expertise, such as general and practical intelligence, differences in brain activity, self-regulated learning, deliberate practice, aging, knowledge management, and creativity.

***Performance Standards: High School*** New Standards

(Organization),1997      *Shared responses and individual differences in the human brain during naturalistic stimulations*

Zhishan Hu,Xin Di,Zhi Yang,2023-06-02      Assessing Performance Robert L. Johnson,James A. Penny,Belita

Gordon,2008-10-10 A comprehensive resource for assessment practitioners this book provides step by step guidance for developing administering scoring and validating a range of performance tasks including literacy and other types of proficiency assessments The authors explore how to establish the purpose of the assessment and how to develop scoring tools train raters reduce rater bias review scores and report results and use item level and test level analyses to optimize reliability and validity Clearly written and well organized the book includes many practical examples and accessible explanations of concepts and statistical procedures It encompasses the breadth of applications of performance assessment today from educational testing and the credentialing of professionals to research and program evaluation User friendly features include Checklists of activities to complete at each stage of a performance assessment End of chapter questions to facilitate self study Annotated suggestions for further reading A quick reference glossary of terms Examples drawn from multiple educational and professional licensure contexts      *AutoCAD 2014 Tutorial - First Level: 2D Fundamentals* Randy Shih,2013-05-05 The primary goal of AutoCAD 2014 Tutorial First Level 2D Fundamentals is to introduce the aspects of Computer Aided Design and Drafting CADD This text is intended to be used as a training guide for students and professionals This text covers AutoCAD 2014 and the lessons proceed in a pedagogical fashion to guide you from constructing basic shapes to making multiview drawings The lessons are further reinforced by the video presentations found on the enclosed multimedia disc This textbook contains a series of eleven tutorial style lessons designed to introduce beginning CAD users to AutoCAD 2014 It takes a hands on exercise intensive approach to all the important 2D CAD techniques and concepts This text is also helpful to AutoCAD users upgrading from a previous release of the software The new improvements and key enhancements of the software are incorporated into the lessons The 2D CAD techniques and concepts discussed in this text are also designed to serve as the foundation to the more advanced parametric feature based CAD packages such as Autodesk Inventor The basic premise of this book is that the more designs you create using AutoCAD 2014 the better you learn the software With this in mind each lesson introduces a new set of commands and concepts building on previous lessons This book is intended to help readers establish a good basis for exploring and growing in the exciting field of Computer Aided Engineering      **AutoCAD 2026 Tutorial First Level 2D Fundamentals** Randy Shih, Designed for users new to CAD Uses step by step tutorials to teach you 2D drawing using AutoCAD Covers the performance tasks found on the AutoCAD 2026 Certified User Examination Includes extensive video instruction The primary goal of AutoCAD 2026 Tutorial First Level 2D Fundamentals is to introduce the aspects of Computer Aided Design and Drafting CADD This text is intended to be used as a training guide for students and professionals This text covers AutoCAD 2026 and the lessons proceed in a pedagogical fashion to guide you from constructing basic shapes to making multiview drawings This textbook contains a series of twelve

tutorial style lessons designed to introduce beginning CAD users to AutoCAD 2026 It takes a hands on exercise intensive approach to all the important 2D CAD techniques and concepts This text is also helpful to AutoCAD users upgrading from a previous release of the software The new improvements and key enhancements of the software are incorporated into the lessons The 2D CAD techniques and concepts discussed in this text are also designed to serve as the foundation to the more advanced parametric feature based CAD packages such as Autodesk Inventor The basic premise of this book is that the more designs you create using AutoCAD 2026 the better you learn the software With this in mind each lesson introduces a new set of commands and concepts building on previous lessons This book is intended to help readers establish a good basis for exploring and growing in the exciting field of Computer Aided Engineering Video Training Included with every new copy of AutoCAD 2026 Tutorial First Level 2D Fundamentals is access to extensive video training There are forty six videos with more than five hours of training in total This video training parallels the exercises found in the text and is designed to be watched first before following the instructions in the book However the videos do more than just provide you with click by click instructions Author Luke Jumper also includes a brief discussion of each tool as well as rich insight into why and how the tools are used Luke isn't just telling you what to do he's showing and explaining to you how to go through the exercises while providing clear descriptions of the entire process It's like having him there guiding you through the book These videos will provide you with a wealth of information and bring the text to life They are also an invaluable resource for people who learn best through a visual experience These videos deliver a comprehensive overview of the 2D tools found in AutoCAD and perfectly complement and reinforce the exercises in the book AutoCAD 2026 Certified User Examination The content of AutoCAD 2026 Tutorial First Level 2D Fundamentals covers the performance tasks that have been identified by Autodesk as being included on the AutoCAD 2026 Certified User Examination Special reference guides show you where the performance tasks are covered in the book

*Principles and Practice An Integrated Approach to Engineering Graphics and AutoCAD 2016* Randy Shih, 2015-06-03 Principles and Practices An Integrated Approach to Engineering Graphics and AutoCAD 2016 combines an introduction to AutoCAD 2016 with a comprehensive coverage of engineering graphics principles By adopting this textbook you will no longer need to adopt separate CAD and engineering graphics books for your course Not only will this unified approach give your course a smoother flow your students will also save money on their textbooks What's more the tutorial exercises in this text have been expanded to cover the performance tasks found on the AutoCAD 2016 Certified User Examination The primary goal of Principles and Practices An Integrated Approach to Engineering Graphics and AutoCAD 2016 is to introduce the aspects of engineering graphics with the use of modern Computer Aided Design Drafting software AutoCAD 2016 This text is intended to be used as a training guide for students and professionals The chapters in the text proceed in a pedagogical fashion to guide you from constructing basic shapes to making complete sets of engineering drawings This text takes a hands on exercise intensive approach to all the important concepts of Engineering

Graphics as well as in depth discussions of CAD techniques This textbook contains a series of twelve chapters with detailed step by step tutorial style lessons designed to introduce beginning CAD users to the graphic language used in all branches of technical industry The CAD techniques and concepts discussed in the text are also designed to serve as the foundation to the more advanced parametric feature based CAD packages such as Autodesk Inventor



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