

Two solids of the same type are **similar** if the ratios of corresponding linear measures are equal.
The two pyramids are similar because the ratio of all their corresponding linear measures is 3:4.



The common ratio of two similar solids is called the **scale factor** of one solid to the other solid.

The scale factor for the two similar pyramids above is 3:4. (6:8, 8:12, 12:16)

If the scale factor for two solids is $a:b$, then the corresponding areas, such as the surface area or the area of any corresponding faces, is $a^2:b^2$.

The surface areas or area of any two corresponding faces of the pyramids above is 9:16.

If the scale factor for two solids is $a:b$, then the corresponding volumes have a ratio of $a^3:b^3$.

The volume of the pyramids above is 27:64.

All cubes are similar to each other.

All spheres are similar to each other.

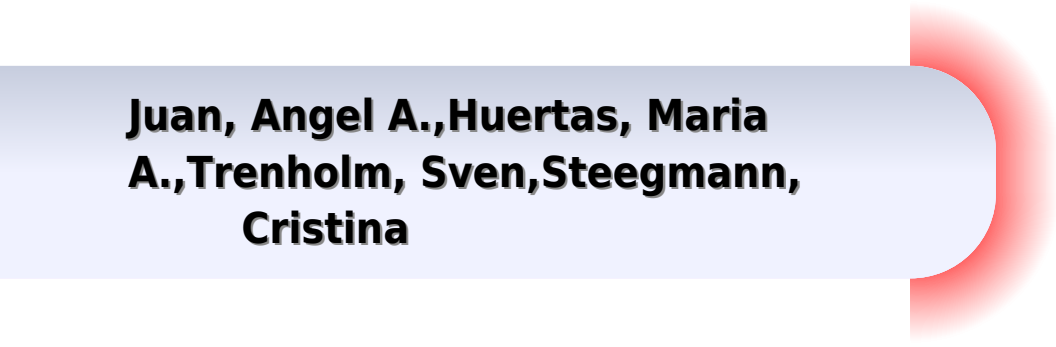
Activity Sheet on Exploring Similar Solids with Spanish Translation

For High
School
Geometry



Geometry Exploring Similarity Unit 4 Lesson 3

**Juan, Angel A., Huertas, Maria
A., Trenholm, Sven, Steegmann,
Cristina**



Geometry Exploring Similarity Unit 4 Lesson 3:

Jessica Kanold-McIntyre, Matthew R. Larson, 2015-01-28 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades 6-8 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction E-math Iii Tm' 2007 Ed.(geometry) , *Authentic Learning Activities: Geometry & Spatial Sense* Brendan Kelly, 2000 **Lesson Planner** , 2002 *Academic Language in Diverse Classrooms: Mathematics, Grades 6-8* Margo Gottlieb, Gisela Ernst-Slavit, 2013-05-09 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning **Addison-Wesley Access to Algebra and Geometry** Phares G. O'Daffer, 1995

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference

to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor's Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com 9780367146511 *Film & Video Finder*, 1997 *Improving Instruction in Geometry and Measurement* Margaret Schwan Smith, Edward A. Silver, Mary Kay Stein, 2005-01-01 Helping students develop an understanding of important mathematical ideas is a persistent challenge for teachers In this book one of a three volume set well known mathematics educators Margaret Smith Edward A Silver and Mary Kay Stein provide teachers of mathematics the support they need to improve their instruction They focus on ways to engage upper elementary middle school and high school students in thinking reasoning and problem solving to build their mathematics understanding and proficiency The content focus of Volume One is rational numbers and proportionality Using materials that were developed under the NSF funded COMET Cases of Mathematics to Enhance Teaching program each volume in the set features cases from urban middle school classrooms with ethnically racially and linguistically diverse student populations Each case illustrates an instructional episode in the classroom of a teacher who is implementing standards based instruction the teachers perspective including their thoughts and actions as they interact with students and with key aspects of mathematical content cognitively challenging mathematics activities that are built around samples of authentic classroom practice and facilitation chapters to help professional developers teach the cases including specific guidelines for facilitating discussions and suggestions for connecting the ideas presented in the cases to a teacher's own practice As a complete set this resource provides a basis on which to build a comprehensive professional development program to improve mathematics instruction and student learning

Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 5 University of Chicago. School Mathematics Project, 2007 The Teacher's Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support **Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes

existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

Using History to Teach Mathematics Victor J. Katz,2000-09-21 This volume examines how the history of mathematics can find application in the teaching of mathematics itself **ENC Focus** ,2001 **First Floridians and Last Mastodons: The Page-Ladson Site in the Aucilla River** S. David Webb,2006-10-11 This book presents the multidisciplinary results of an extensive underwater excavation in north Florida This yielded the most complete results of interactions between early Paleoindians and late Pleistocene megafauna in a rich environmental context in eastern North America The data provides fundamental insights into the Peopling of the Americas and The Extinction of the Megafauna An excellent color photo section expresses the uniqueness of this project **Cases in Mathematics Teacher Education** Margaret S. Smith,Susan N. Friel,2015-10-01 Originally published in 2008 The goal of AMTE Monograph 4 Cases in Mathematics Teacher Education Tools for Developing Knowledge Needed for Teaching is to provide detailed accounts of case use that will inform the mathematics teacher education community on the range of ways in which cases can be used to foster teacher learning and the capacity to reflect on and learn from teaching The chapters in this monograph describe the use of cases with preservice and practicing teachers at all levels K 12 in content and methods courses as well as professional development settings and focus on developing various aspects of teachers knowledge base i e content pedagogy and students as learners Hence Monograph 4 should prove to be a superb resource for mathematics teacher educators Primary Mathematics Penelope Baker,Rosemary Callingham,Tracey Muir,2023-09-07 Primary Mathematics Integrating Theory with Practice is a comprehensive introduction to teaching mathematics in Australian primary schools Closely aligned with the Australian Curriculum it provides a thorough understanding of measurement geometry patterns and algebra data and statistics and chance and probability The fourth edition provides support for educators in key aspects of teaching planning assessment digital technologies diversity in the classroom and integrating mathematics content with other learning areas It also features a new chapter on the role of education support in the mathematics classroom Each chapter has been thoroughly revised and is complemented by classroom snapshots demonstrating practical application of theories activities to further understanding and reflection questions to guide learning New in this edition are Concepts to consider which provide a guided explanation and further discussion of key concepts to support pre and in service teachers learning and teaching of the fundamentals of mathematics *Teaching Mathematics Online: Emergent Technologies and Methodologies* Juan, Angel A.,Huertas, Maria A.,Trenholm, Sven,Steegmann, Cristina,2011-08-31 This book shares theoretical and applied pedagogical models and systems used in math e learning including the use of computer supported collaborative learning which is common

to most e learning practices Provided by publisher *Jacaranda Maths Quest 11 Specialist Mathematics Units 1&2 for Queensland, 2e learnON & Print* Catherine Smith,2024-11-25 **Prentice Hall New York Math: Math B** ,2001

Learning and Teaching for Mathematical Literacy Hugh Burkhardt,Daniel Pead,Kaye Stacey,2024-02-19 Typically most people don t realize when and how they can use the mathematics they were taught in high school yet many of the mathematical ideas and skills can be a powerful tool for understanding how the world works Learning and Teaching for Mathematical Literacy addresses this situation offering practical strategies for developing a broader vision of mathematical literacy in the classroom and recognising the importance of maintaining these skills into adult life Linked to the material explored throughout this book classroom activities and lesson materials are freely available for use via the QR codes included in each chapter Filled with case studies and classroom activities chapters tackle several topics Describing a framework for a broader vision of mathematical literacy what is it and why is it important Teaching mathematical literacy in the classroom Applying mathematical literacy to real life scenarios My dad is buying a new dishwasher Should he buy the extended warranty on offer My phone works fine but I ve been offered an upgrade How should I decide whether to take it The role of technology in teaching mathematical literacy Designing mathematical measures for real word quantities Firmly grounded by practical applications for the classroom and beyond this is an essential handbook for any teacher teaching assistant or mathematics subject lead who wishes to develop their students mathematical literacy skills This is also an ideal resource for those delivering or enrolled in teacher preparation courses

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