

Name _____

Performance Task

Pick one of the ten frames and circle it.

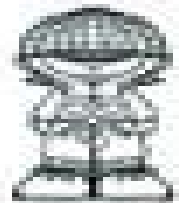


1. Write the number it shows.

2. How many counters would you have to add to make 10?

3. Write an equation using your ten frame

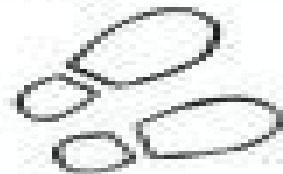
_____ + _____ = _____



4. Fill in your own 10 frame and write an equation about it.



_____ + _____ = _____



5. Write a sentence about your ten frame.

Kindergarten Math Performance Tasks Hough

**Jack Snowman, Robert Frederick
Biehler**



Kindergarten Math Performance Tasks Hough:

Math Instruction for Students with Learning Problems Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis Houghton Mifflin Math Central: Student text ,1998 The Oxford Handbook of School Psychology Melissa A. Bray, Thomas J. Kehle, 2011 The Oxford Handbook of School Psychology focuses on significant issues new developments and scientific findings that influence current research and practice in the ever growing field of school psychology **Second Handbook of Research on Mathematics Teaching and Learning** Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community Teaching Children Mathematics ,1997 Teacher Effectiveness Marjorie Powell, Joseph W. Beard, 2018-06-13 Originally published in 1984 the field of research on teaching had expanded dramatically in the 15 years covered by this bibliography 1965 to 1980 The expansion had included studies conducted for many purposes This bibliography contains relevant citations to the research which has been conducted for the purposes of increasing our understanding of the science art and craft of teaching The existence of research publications has been documented with relevant reference information and brief annotations there has been no attempt to evaluate the quality of the studies A brief perusal of the bibliography provides an indication of the range of topics addressed by these studies and also of the variety of studies within a single topic **Resources in Education** ,2000-10 **Research in Education** ,1972 **Handbook of Developmental Cognitive Neuroscience, second edition** Charles A. Nelson, Monica Luciana, 2008-07-11 The second

edition of an essential resource to the evolving field of developmental cognitive neuroscience completely revised with expanded emphasis on social neuroscience clinical disorders and imaging genomics The publication of the second edition of this handbook testifies to the rapid evolution of developmental cognitive neuroscience as a distinct field Brain imaging and recording technologies along with well defined behavioral tasks the essential methodological tools of cognitive neuroscience are now being used to study development Technological advances have yielded methods that can be safely used to study structure function relations and their development in children s brains These new techniques combined with more refined cognitive models account for the progress and heightened activity in developmental cognitive neuroscience research The Handbook covers basic aspects of neural development sensory and sensorimotor systems language cognition emotion and the implications of lifelong neural plasticity for brain and behavioral development The second edition reflects the dramatic expansion of the field in the seven years since the publication of the first edition This new Handbook has grown from forty one chapters to fifty four all original to this edition It places greater emphasis on affective and social neuroscience an offshoot of cognitive neuroscience that is now influencing the developmental literature The second edition also places a greater emphasis on clinical disorders primarily because such research is inherently translational in nature Finally the book s new discussions of recent breakthroughs in imaging genomics include one entire chapter devoted to the subject The intersection of brain behavior and genetics represents an exciting new area of inquiry and the second edition of this essential reference work will be a valuable resource for researchers interested in the development of brain behavior relations in the context of both typical and atypical development The Australian Mathematics Teacher ,1976 **Educational Research**

R. Burke Johnson,Larry Christensen,2019-08-29 Educational Research Quantitative Qualitative and Mixed Approaches by R Burke Johnson and Larry Christensen offers a comprehensive easily digestible introduction to research methods for undergraduate and graduate students Readers will develop an understanding of the multiple research methods and strategies used in education and related fields including how to read and critically evaluate published research and how to write a proposal construct a questionnaire and conduct an empirical research study on their own The Seventh Edition maintains the features that made this book a best seller including attention grabbing chapter opening vignettes lively examples that engage student interest a conversational and friendly writing style and more With the support of this highly readable text readers will transform into critical consumers and users of research FREE DIGITAL TOOLS INCLUDED WITH THIS TEXT SAGE edge gives instructors and students the edge they need to succeed with an array of teaching and learning tools in one easy to navigate website Learn more *Teaching Handicapped Students in the Mainstream* Anne Langstaff Pasanella,Cara B. Volkmar,1981 **Encyclopedia of School Psychology** T. Stuart Watson,Christopher H. Skinner,2004-08-03 One volume reference work with approximately 250 entries organized alphabetically for ease of use and of locating subject matter Each entry will contain 5 8 references as well as a bibliography of references and suggested

readings An authoritative reference text on school psychology that would appeal to and be understood by a broad audience Will assist individuals in acquiring a general understanding of some of the theories practices and language associated with the field of school psychology **Working Mother** ,2001-10 The magazine that helps career moms balance their personal and professional lives **Strategies for Teaching Students with Learning and Behavior Problems** Candace S. Bos,Sharon Vaughn,2006 Give your students the help they need and can use immediately Based on current research on the best practices for teaching students with learning and behavior problems in a variety of settings the sixth edition of Strategies for Teaching Students with Learning and Behavior Problems contains more applied teaching strategies than ever before There is also increased emphasis on the topics of progress monitoring and assessment diversity and English language learners and family involvement Icons throughout the text highlight discussions related to these topics About the Book bull bull Focuses on how to teach and how to apply methods making it easy to transfer new skills to school settings bull Basic how tos regarding IEPs consultation classroom and behavior management scheduling and classroom design are covered extensively bull Apply the Concept boxes allow the reader to see how concepts can be applied to learning situations bull Instructional Activities throughout the book provide teaching activities and games that can be taken right into the classroom bull Case studies of teachers and students working to succeed in classrooms are included in every chapter Information is presented in a way that is accessible and relevant New to This Edition bull bull Reflects new IDEA 2004 legislation bull Increased coverage of progress monitoring reflects the increased importance of assessment today bull Increased coverage of methods for communicating and working effectively with parents and families bull Spotlight on Diversity features incorporate the most current methods for teaching diverse students populations including students from culturally and linguistically diverse backgrounds bull All new Tech Tips highlight software and other technology that can enhance teaching and learning bull Classroom Applications discuss the use of in depth teaching methods in the classroom **Educational Psychology** Jeanne Ellis Ormrod,2006 Educational Psychology Developing Learners is known for its exceptionally clear and engaging writing its in depth focus on learning and its extensive concrete applications Its unique approach helps teachers understand concepts by encouraging them to examine their own learning and then showing them how to apply these concepts The book gives an in depth understanding of the central ideas of educational psychology and moves seamlessly between theory and applications including innumerable concrete examples video cases written cases artifacts and more to help the reader connect educational psychology to children and classrooms ERS Spectrum ,1999 **Educational Psychology** Anita E. Woolfolk,Anita Woolfolk Hoy,1995 Renowned for its clarity readability and organization this market leading Educational Psychology book continues to offer the best blend of current theory research and practice in a completely up to date new edition This book provides an organizational framework that readers can immediately grasp to help them understand complex and ever evolving theories The Eighth Edition reflects the field s continuing interest in constructivism and authentic

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The Contexts of School-based Literacy Taffy Raphael, 1986 *Psychology Applied to Teaching* Jack Snowman, Robert Frederick Biehler, 2006 Scaling up excellence is the key to creating a great organisation It s how a small enterprise expands without losing focus It s how a brilliant new idea or plan developed by the few goes on to be adopted by the many And in hard times and tough situations it s how pockets of smart new thinking overcome cultures of indifference or negativity An organisation that doesn t know how to scale up what is best within it won t achieve long term success Bestselling author Robert Sutton and his Stanford colleague Huggy Rao have devoted nearly a decade to uncovering what it takes to create and spread outstanding performance and in *Scaling Up Excellence* they share the fruits of their research Drawing on case studies that range from Silicon Valley enterprises to non profit organisations they provide crucial insights into corporate cultures both good and bad and offer a road map for establishing and stimulating excellence In the process they show how to use premortems when making big decisions about change They reveal why seven is so often the magic number when it comes to team size They examine successful and unsuccessful quests for improvement u in hospitals schools and elsewhere And they discuss when a single corporate mindset is best Catholicism and when local variation is preferable Buddhism *Scaling Up Excellence* is the first management book devoted to what is u or should be u a core priority for every organisation As such it is destined to become the standard bearer

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