

**Grade 9 Academic Short Story Unit**  
**Text: Sightlines 9**

**“Lamb to the Slaughter” by Ronald Dahl (page 10)**

1. What do you think Mr. Maloney tells his wife on page 12? Explain. In your opinion, why is her reaction to her husband’s news so radical?
2. What role does the narrator play in the story? Find examples in the text that reveal the narrative point of view and assess the impact of the narrator’s perspective on the effectiveness of the story.
3. Dramatic irony occurs when the reader has information that other characters do not have. Identify the dramatic irony in this story.
4. Pretend you are the judge in a court case prosecuting Mary Maloney for the murder of her husband. Using evidence from the story, write a paragraph explaining why you would find her guilty or not guilty.

**“Long, Long After School” by Ernest Buckler (page 112)**

1. Identify the narrator of the story.
2. Explain why the narrator didn’t think to ask Wes Holman for a contribution to help buy flowers.
3. How does Wes remember his childhood? How was he treated by other kids?
4. Is the narrator lying about not remembering how he treated Wes? Explain your opinion.
5. What is Wes’ point about how other teachers and students treated Miss Tretheway?
6. Explain the meaning of the narrator’s closing words: “My curiosity was quite satisfied. But somehow I myself had never felt less beautiful, or less of a gentleman”.

**“In the Silence” by Peggy S. Curry (page 190)**

1. Describe the atmosphere that is created by the setting in this story.
2. Jimmy is a character who undergoes many changes during this story. Explain how his experiences have developed his character.
3. Explain the significance of the following symbols in the story:
  - a) the silver brooch
  - b) the silence
  - c) the stranger
  - d) long-tailed lambs
4. To what extent was the strange man a figment of Jimmy’s imagination? Use specific evidence from the story.
5. What is the story’s theme?
6. Create a plot graph for this short story.

# Grade 9 Short Story With Study Questions

**Mississippi. State Department of  
Education**



## **Grade 9 Short Story With Study Questions:**

**Common Core Curriculum: English, Grades 9-12** Great Minds, 2014-04-16 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9-12. Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics. Features of this book include: Six thematic units for each grade, each centered on a curated collection of literary and informational texts; Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills; Suggested texts and activities to incorporate science, art, and history into English instruction. This revised second edition includes a sample text study that guides students through a close read of an exemplary text, updated web resources, and refreshed suggested works. Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content-rich instruction and have ample opportunity to master the reading, writing, speaking, listening, and language skills articulated in the CCSS for ELA. *Common Core Curriculum Maps in English Language Arts, Grades 9-12* Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards. Forty-three states plus the District of Columbia and the U.S. Virgin Islands have signed on to adopt the Common Core State Standards CCSS. The need for curriculum guides to assist teachers in helping students meet these standards has become imperative. Created by teachers for teachers, the research-based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English Language Arts in Grades 9-12. Teachers can use the maps to plan their year and craft their own more detailed lesson plans. Each grade is broken down into six units that include focus standards, suggested works, sample activities and assessments, lesson plans, and more. The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles. Any teacher, school, or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards. Teaching Children to Read: Reports of the subgroups National Reading Panel (U.S.), 2000 **Educart ICSE Class 10 One-shot Question Bank 2026 English Language (strictly for 2025-26 boards)** Sir Tarun Rupani, 2025-07-12 Master grammar, composition, and comprehension with focused ICSE prep. This English Language One-shot Question Bank by Sir Tarun Rupani is built for ICSE Class 10 students aiming to improve their writing, grammar, and comprehension skills for the 2026 board exams. Aligned with the latest CISCE guidelines, it combines concept revision with exam-ready practice all in one place. **Key Features:** Fully Aligned with ICSE 2025-26 Syllabus; Covers all sections: composition, letter writing, notice, email, comprehension, and grammar; One-shot Format: Includes quick reference rules, formats, solved examples, and strategy notes for each section; Includes All Question Types: Practice with narrative, descriptive, argumentative compositions, formal/informal letters, unseen passages, and functional grammar; Chapterwise PYQs: Features actual past ICSE board questions for each

writing and grammar topic Solved Answers in ICSE Format Model answers written with proper structure tone and scoring logic as expected by examiners Bonus Section Tips on time management avoiding common language errors and improving presentation Why Choose This Book Whether you struggle with grammar or want to polish your writing this English Language One shot by Sir Tarun Rupani provides focused exam oriented support An essential tool for building confidence and scoring high in the 2026 ICSE English Language paper      *Educart ICSE Class 10 Question Bank 2025 English Language One Shot for 2024-25 Exam* Educart,Sir Tarun Rupani,2024-06-17 What You Get Analytical based Q sAll Important Q s Educart ICSE Class 10 English Language One Shot Question Bank 2024 25 Updated for 2025 Exam Strictly Based on ICSE Specimen Paper 15th May 2024 Competency based Q s as per revised ICSE pattern Push Yourself to perform well with High Order Q sDirect All Types of Memory based Q s and PYQ s Why choose this book First Book to introduce 25% High Order Ability Questions as per ICSE Specimen Papers 2025      *Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction* National Reading Panel (U.S.),2000      *Developing Core Literacy Proficiencies, Grade 7* Odell Education,2016-08-08 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6 12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9 12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways Academic Habits The program articulates twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of

the year and vertically across all grade levels      **Course of Study, Public Schools, Mississippi** Mississippi. State Department of Education,1923      *Patterns for College Writing, High School Edition* Laurie G. Kirszner,Stephen R. Mandell,2014-11-21 *Patterns for College Writing* is a best seller in high schools because its approach to writing works focusing students on the kinds of reading and writing they will need to do in order to succeed in class and on their state and national exams The authors provide students with exemplary models and instructors with class tested selections that balance classic and contemporary essays Along with more examples of student writing than any other reader *Patterns* has the most comprehensive coverage of active reading research and the writing process with a five chapter mini rhetoric the clearest explanations of the patterns of development and the most thorough apparatus of any rhetorical reader The new edition includes exciting new readings and expanded coverage of critical reading working with sources and research      *Patterns for College Writing* Laurie G. Kirszner,Stephen R. Mandell,2014-11-11 Laurie Kirszner and Stephen Mandell authors with thirty years of experience teaching college writing know what works in the classroom and have a knack for picking just the right readings In *Patterns for College Writing* they provide students with exemplary rhetorical models and instructors with class tested selections that balance classic and contemporary essays Along with more examples of student writing than any other reader *Patterns* has the most comprehensive coverage of active reading research and the writing process with a five chapter mini rhetoric the clearest explanations of the patterns of development the most thorough apparatus of any rhetorical reader and the most comprehensive coverage of argumentative writing all reasons why *Patterns for College Writing* is the best selling reader in the country And the new edition includes exciting new readings images and debate and casebook topics *Patterns* is now available as a Bedford e Book to Go and in a variety of formats that can be downloaded to a computer tablet or e reader And now with the new edition you can meet students where they are online Our newest set of online materials LaunchPad Solo provides all the key tools and course specific content that you need to teach your class Get all our great course specific materials in one fully customizable space online then assign and mix our resources with yours To package LaunchPad Solo free with *Patterns for College Writing* use ISBN 978 1 319 01312 7      *Patterns for College Writing with 2016 MLA Update* Laurie G. Kirszner,Stephen R. Mandell,2016-07-01 THIS TITLE HAS BEEN UPDATED TO REFLECT THE 2016 MLA UPDATES Our editorial team has updated this text based on content from The MLA Handbook 8th Edition Browse our catalog or contact your representative for a full listing of updated titles and packages or to request a custom ISBN Laurie Kirszner and Stephen Mandell authors with thirty years of experience teaching college writing know what works in the classroom and have a knack for picking just the right readings In *Patterns for College Writing* they provide students with exemplary rhetorical models and instructors with class tested selections that balance classic and contemporary essays Along with more examples of student writing than any other reader *Patterns* has the most comprehensive coverage of active reading research and the writing process with a five chapter mini rhetoric the clearest explanations of the patterns of

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**Resources in Education** ,1996-04 **Distance Education Innovations and New Learning Environments** ,

**Bulletin** United States. Office of Education,1938 **English. Junior High School, Grades Seven, Eight, and Nine**  
Denver Public Schools,1925 **The Efficacy of Comical Teaching on Engagement and Achievement in English**

**Language Arts: An Experimental Study** KHRITISH SWARGIARY,2024-07-11 This quasi experimental study investigated the impact of comical teaching methods on student engagement academic achievement and classroom affective climate in Grade 9 English Language Arts ELA classrooms at a private secondary school in Arizona USA Conducted over a 10 week intervention period from March to May 2024 the study involved 58 students across two intact classes an experimental group n 30 receiving comical teaching and a control group n 28 taught conventionally Comical teaching incorporated deliberate relevant and appropriate humor such as puns analogies and humorous anecdotes integrated into ELA lessons on narrative writing and literary analysis Pre and post intervention assessments utilized the Student Engagement and Motivation Questionnaire SEMQ and the ELA Academic Achievement Test ELA AAT with baseline equivalence confirmed via t tests Analysis of Covariance ANCOVA revealed that the experimental group demonstrated significantly higher engagement F 1 55 68 21 p *Statistics of Land-grant Colleges and Universities* United States. Office of Education,1937 *Bulletin* ,1938

**School Life** ,1930

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