There are no changes in 2003 and 2004.

Changes are being introduced to the scheme of assessment in 2005. These are advised in detail in the syllabus booklet for 2005. A set of specimen papers illustrating the changes is also available from CIE. Teachers must consult these documents for full details.

Are the 2005 changes drastic and will they mean I have to plan my course in a radically different way?

No. There are no major changes to task types and skills that IGCSE First Language has always assessed, but you will need to be aware of adjustments to:

- the layout and wording of Assessment Objectives
- the duration and numbers of tasks on question papers
- the weighting of components
- coursework portfolio requirements (if you are doing this option)
- oral tests (if you are doing this option)

Core/Extended tiering and the availability of different combinations of components remain unchanged.

Changes have been made to the duration and weighting of all components, and to the numbers of tasks within the written components. But in effect the balance of Reading and Writing assessment overall remains the same as before: the directed writing section from Papers 1 / 2 is now moved to Paper 3; Centres taking the coursework alternative will now use one of the assignments to assess reading as well as writing. Adjustments to the titles of the different components have been made to reflect this.

If you are doing coursework you will need to think about assessment of reading in one of the assignments; that is one area where it might be important to review the nature of the course.

Can you give me a quick overview of the changes in 2005?

The key changes are summarised below:

component	exams in 2003 and 2004	exam in May/June 2005 and thereafter
1 (core)	Reading & Directed Writing	Reading Passage
	60%	50%
	2 hours	1 hour 45 mins
	Questions relating to 2 text passages	Questions relating to 1 text passage
2 (extended)	Reading & Directed Writing	Reading Passages
	60%	50%
	2 hours 15 mins	2 hours

First Language English (0500)

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