| Science |                                     |     |          |     |     |     |     |     |     |    |    |   |
|---------|-------------------------------------|-----|----------|-----|-----|-----|-----|-----|-----|----|----|---|
| Unit gr | ade boundaries                      |     | Max Mark | a*  | a   | b   | C   | d   | e   | f  | 9  | U |
| SBI1F   | B1: Influences on Life (Foundation) | Raw | 60       |     |     |     | 36  | 30  | 24  | 18 | 12 | 0 |
|         |                                     | UMS | 80       |     |     |     | 48  | 40  | 32  | 24 | 16 | 0 |
| 5BI1H   | B1: Influences on Life (Higher)     | Raw | 60       | 52  | 45  | 38  | 31  | 24  | 20  |    |    | 0 |
|         |                                     | UMS | 80       | 72  | 64  | 56  | 48  | 40  | 36  |    |    | 0 |
| 5CH1F   | C1: Chemistry in our World          | Raw | 60       |     |     |     | 31  | 24  | 17  | 11 | 5  | 0 |
|         | (Foundation)                        | UMS | 80       |     |     |     | 48  | 40  | 32  | 24 | 16 | 0 |
| 5CH1H   | C1: Chemistry in our World          | Raw | 60       | 52  | 45  | 34  | 24  | 14  | 9   |    |    | 0 |
|         | (Higher)                            | UMS | 80       | 72  | 64  | 56  | 48  | 40  | 36  |    |    | 0 |
| 5PH1F   | P1 Universal Physics (Foundation)   | Raw | 60       |     |     |     | 41  | 34  | 27  | 20 | 13 | 0 |
|         |                                     | UMS | 80       |     |     |     | 48  | 40  | 32  | 24 | 16 | 0 |
| 5PH1H   | P1 Universal Physics (Higher)       | Raw | 60       | 50  | 42  | 34  | 26  | 18  | 14  |    |    | 0 |
|         | W 800 00                            | UMS | 80       | 72  | 64  | 56  | 48  | 40  | 36  |    |    | 0 |
| 5SC04   | Science Controlled assessment       | Raw | 48       | 43  | 39  | 33  | 27  | 22  | 18  | 14 | 10 | 0 |
|         |                                     | UMS | 80       | 72  | 64  | 56  | 48  | 40  | 32  | 24 | 16 | 0 |
| Cash-ir | n grade boundaries                  |     | Max Mark | A*  | A   | В   | С   | D   | E   | F  | G  | U |
| 2SC01   | Science                             | UMS | 320      | 288 | 256 | 224 | 192 | 160 | 128 | 96 | 64 | 0 |

# **Grade Boundaries Edexcel Jan 2013 Student Room**

**Annelies Wilder-Smith** 

## **Grade Boundaries Edexcel Jan 2013 Student Room:**

The Times Index ,2007 Indexes the Times and its supplements

The book delves into Grade Boundaries Edexcel Jan 2013 Student Room. Grade Boundaries Edexcel Jan 2013 Student Room is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Grade Boundaries Edexcel Jan 2013 Student Room, encompassing both the fundamentals and more intricate discussions.

- 1. This book is structured into several chapters, namely:
  - Chapter 1: Introduction to Grade Boundaries Edexcel Jan 2013 Student Room
  - Chapter 2: Essential Elements of Grade Boundaries Edexcel Jan 2013 Student Room
  - o Chapter 3: Grade Boundaries Edexcel Jan 2013 Student Room in Everyday Life
  - Chapter 4: Grade Boundaries Edexcel Jan 2013 Student Room in Specific Contexts
  - $\circ$  Chapter 5: Conclusion
- 2. In chapter 1, the author will provide an overview of Grade Boundaries Edexcel Jan 2013 Student Room. This chapter will explore what Grade Boundaries Edexcel Jan 2013 Student Room is, why Grade Boundaries Edexcel Jan 2013 Student Room is vital, and how to effectively learn about Grade Boundaries Edexcel Jan 2013 Student Room.
- 3. In chapter 2, the author will delve into the foundational concepts of Grade Boundaries Edexcel Jan 2013 Student Room. This chapter will elucidate the essential principles that must be understood to grasp Grade Boundaries Edexcel Jan 2013 Student Room in its entirety.
- 4. In chapter 3, the author will examine the practical applications of Grade Boundaries Edexcel Jan 2013 Student Room in daily life. This chapter will showcase real-world examples of how Grade Boundaries Edexcel Jan 2013 Student Room can be effectively utilized in everyday scenarios.
- 5. In chapter 4, the author will scrutinize the relevance of Grade Boundaries Edexcel Jan 2013 Student Room in specific contexts. The fourth chapter will explore how Grade Boundaries Edexcel Jan 2013 Student Room is applied in specialized fields, such as education, business, and technology.
- 6. In chapter 5, this book will draw a conclusion about Grade Boundaries Edexcel Jan 2013 Student Room. This chapter will summarize the key points that have been discussed throughout the book.
  - The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Grade Boundaries Edexcel Jan 2013 Student Room.

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