11   A function $f(x)$ is defined as $f(x) = \begin{cases} x^2 - 3x + a, & x < 1 \\ -2, & x = 1 \\ bx + 3, & x > 1 \end{cases}$

What are the values of a and b respectively such that $f(x)$ is continuous at $x = 1$.
(A) 1, −2 (B) 0, −5 (C) −1, 0 (D) 2, −3

12   Given a function $f(x)$ continuous $\forall\, x \in R$ such that $\lim\limits_{x \to 0}\left[f(x) + \log\left(1 - \dfrac{1}{e^{f(x)}}\right) - \log(f(x)) \right] = 0$,

then $f(0)$ is
(A) 0 (B) 1 (C) 2 (D) 3

13   The value of $\lim\limits_{x \to \infty} x \cos\left(\dfrac{\pi}{4x}\right) \sin\left(\dfrac{\pi}{4x}\right)$ is

(A) $\dfrac{\pi}{2}$ (B) $\dfrac{\pi}{4}$ (C) 1 (D) π

14   The value of $\lim\limits_{x \to 0} \dfrac{a^x - b^x}{x}$ is

(A) $\log_e\left(\dfrac{a}{b}\right)$ (B) $\log_e\left(\dfrac{b}{a}\right)$ (C) $\log_e(ab)$ (D) none of these

15   If $f(x) = \begin{cases} mx + 1, & x \le \dfrac{\pi}{2} \\ \sin x + n, & x > \dfrac{\pi}{2} \end{cases}$ is continuous at $x = \dfrac{\pi}{2}$, then

(A) $m = 1, n = 0$ (B) $m = \dfrac{n\pi}{2} + 1$ (C) $n = \dfrac{m\pi}{2}$ (D) $m = n = \dfrac{\pi}{2}$

Multiple Choice Questions About Differentiability With Answer

JR Anderson

Multiple Choice Questions About Differentiability With Answer:

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  Fundamentals of Mathematics - Differential Calculus Sanjay Mishra,2013 Fundamentals of Mathematics is a series of seven books offering comprehensive study material to crack the various engineering entrance examinations As other books in

the series this book also provides extensive coverage of the specific topic It meticulously explains concepts supplemented with numerous illustrations examples and practice exercises which facilitates conceptual clarity **Oswaal CBSE Competency Focused Questions (with MCQs & Case/Source Based Integrated Questions) | Chapter-wise | Class 12 | Commerce Stream | Accountancy | Business Studies | Economics | Mathematics | For 2025 Exam** Oswaal Editorial Board,2024-08-06 Welcome to a fresh approach to assessment and learning through this comprehensive book designed as a versatile learning tool featuring a variety of typologies Assessing the application of knowledge and skills to real world contexts and using authentic problems which draw on real life data are key features of Competency Based Education CBE assessment promoted by the CBSE A Holistic Approach to Learning Education today is not just about knowing and recalling it is about developing competencies that enable critical thinking problem solving real life application and adaptability This book offers a holistic approach to learning covering a wide range of subjects Each subject is examined using various question formats ensuring students are well prepared and confident in tackling competency based questions Enhancing Competencies Our aim is not just to prepare students for exams but to foster a deeper understanding and proficiency in each subject area This book is designed to enhance various competencies using Bloom s Taxonomy for each question Core Concepts for Quick Recall Levels 1 2 Questions from Core CBSE Resources MCQs Case Based Questions for extensive practice Detailed Answers for conceptual clarity Structured Learning Path Each section of the book is meticulously structured to guide students through a progressive learning path Beginning with fundamental concepts and advancing to more complex applications the book ensures a gradual and comprehensive build up of skills Education is a journey of discovery This book equips students to navigate modern education s complexities fostering confidence and curiosity for academic excellence Embark confidently and happy learning A Little Guide for Teachers: Differentiation and Adaptive Teaching Caroline Bentley-Davies,2024-12-11 A Little Guide for Teachers Differentiation and Adaptive Teaching seeks to support readers with one of the most challenging parts of teaching Drawing upon the authors extensive teaching and training experience this book references key research and offers an in depth discussion on how teachers can meet the needs of each pupil Offering hints and tips and ideas for the classroom this book offers effective teaching techniques that can be drawn upon in the classroom The Little Guide for Teachers series is little in size but BIG on all the support and inspiration you need to navigate your day to day life as a teacher Authored by experts in the field Easy to dip in and out of Interactive activities encourage you to write into the book and make it your own Fun engaging illustrations throughout Read in an afternoon or take as long as you like with it

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development of mathematical competencies This book builds on the Danish KOM Competencies and the Learning of Mathematics project which sources its description of mathematical mastery primarily on the notion of a mathematical competency rather than on lists of topics concepts and results This allows for an overarching framework which captures the perspectives of mathematics teaching and learning at whichever educational level While the KOM framework does not in detail address the role of digital technologies in relation to its description of different types of mathematical competencies etc the chapters of this book set out to do exactly this while in the process also drawing on a selection of other theoretical constructs and frameworks from mathematics education research Starting with introductory chapters by key researchers in the area the book brings forth chapters for each of the KOM framework s eight mathematical competencies authored by Nordic researchers in combination with international scholars The KOM framework also operates with three types of overview and judgement which are specifically addressed in relation to the role of digital technologies in the third part of the book The fourth and final part of the book broadens the scene and provides chapters of a more perspective nature in relation to mathematical competencies in the digital era The book s preface is by Susanne Prediger **Saraswati Mathematics -Vol-1** O P Chugh, N P Bali, A Text book on maths *Excel with Mathematics Finish Faster* , *Higher Human Biology for CfE: Multiple Choice and Matching* Clare Marsh,James Simms,Caroline Stevenson,2015-10-09 Exam Board SQA Level Higher Subject Biology First Teaching September 2014 First Exam Summer 2015 The perfect practice book for multiple choice and matching exercises that make up 20% of the final CfE Higher exam paper This book offers ideal material for either classroom or homework activities and allows students to construct a glossary of terms essential to the course while banks of multiple choice questions enable them to practise extensivelty for the examination

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