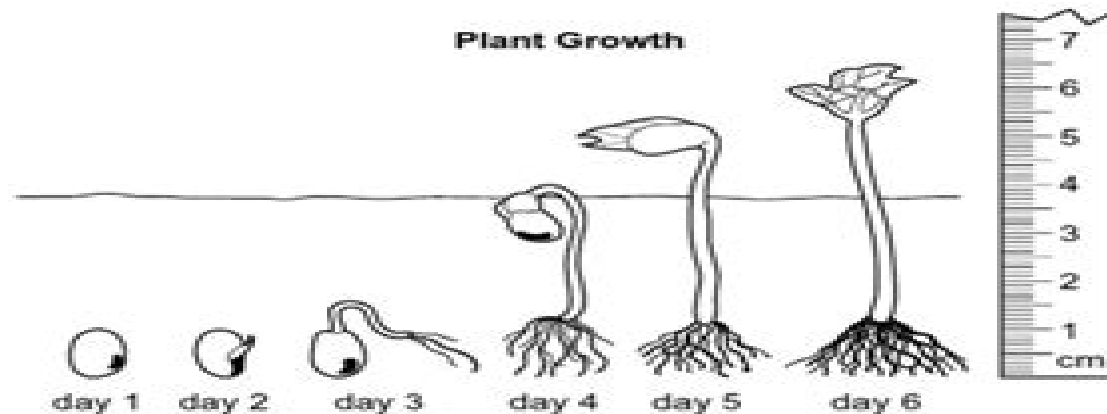


## MULTIPLE-CHOICE QUESTIONS

1. Use the drawing below to answer the question.



How much did the plant grow in height from day 4 to day 6?

- A. 1.0 cm
- B. 2.5 cm
- C. 4.0 cm
- D. 6.5 cm

# Grade 4 Science Item Sampler 2008 2009

**Jin-Ying Zhang**



#### **Grade 4 Science Item Sampler 2008 2009:**

Handbook of Test Security James A. Wollack, John J. Fremer, 2013-09-02 High stakes tests are the gatekeepers to many educational and professional goals. As such, the incentive to cheat is high. This Handbook is the first to offer insights from experts within the testing community: psychometricians and policymakers to identify and develop best practice guidelines for the design of test security systems for a variety of testing genres. Until now, this information was scattered and often resided inside testing companies. As a result, rather than being able to learn from each other's experiences, each testing entity was left to re-create their own test security wheel. As a whole, the book provides invaluable insight into the prevalence of cheating and best practices for designing security plans, training personnel, and detecting and investigating misconduct to help develop more secure testing systems and reduce the likelihood of future security breaches. Actual case studies from a variety of settings bring to life how security systems really work. Examples from both domestic and international programs are provided. Highlights of coverage include: Best practices for designing secure tests; Analysis of security vulnerabilities for all genres of testing; Practical cheating prevention and detection strategies; Lessons learned in actual security violations in high profile testing programs. Part I focuses on how tests are delivered for paper and pencil technology-based and classroom testing and writing assessment. Each chapter addresses the prevalence of the problem and threats to security prevention and detection. Part II addresses issues essential to maintaining a secure testing program, such as planning and monitoring physical security, the detection of group-based cheating, investigating misconduct, and communicating about security-related issues. Part III examines actual examples of cheating: how the cheating was done, how it was detected, and the lessons learned. Part III provides insight into security issues within each of the Association of Test Publishers' four divisions: certification, licensure, clinical, educational, and industrial/organizational testing. Part III's conclusion revisits the issues addressed in the case studies and identifies common themes. Intended for organizations, professionals, educators, policy makers, researchers, and advanced students that design, develop, or use high stakes tests, this book is also ideal for graduate-level courses on test development, educational measurement, or educational policy.

Beyond the Bubble Test Linda Darling-Hammond, Frank Adamson, 2014-05-14 Performance assessment is a hot topic in school systems, and educators continue to analyze its costs, benefits, and feasibility as a replacement for high stakes testing. Until now, researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment. Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field and, not a moment too soon, statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world. The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy. Instead, teachers need to engage students in deeper learning, assessing their ability to use higher-order skills. Skills like synthesizing information, understanding evidence, and critical problem solving are not achieved when

we teach to multiple choice exams Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better This book provides new perspectives on current performance assessment research plus an incisive look at what's possible at the local and state levels Linda Darling Hammond with a team of leading scholars bring together lessons learned new directions and solid recommendations into a single readily accessible compendium *Beyond the Bubble Test* situates the current debate on performance assessment within the context of testing in the United States This comprehensive resource also looks beyond our U S borders to Singapore Hong Kong and other places whose reform mindedness can serve as an example to us

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