

GCSE Exam Boards

Subject		Specification Code	Exam Board	Web Link
Additional Maths Not being taken this year (JFB can confirm)	GCSE		OCR	www.ocr.org.uk
Art	GCSE	4202	AQA	www.aqa.org.uk
Astronomy	GCSE	2AS01	Edexcel	www.edexcel.com
Biology	IGCSE	8401	AQA	www.aqa.org.uk
Business Studies	GCSE	28S01	Edexcel	www.edexcel.com
Chemistry	IGCSE	8402	AQA	www.aqa.org.uk
Design Technology	GCSE	2RM01	Edexcel	www.edexcel.com
Drama	GCSE	2DR01	Edexcel	www.edexcel.com
English Language	IGCSE	4EA0	Edexcel	www.edexcel.com
English Literature	IGCSE	4ET0	Edexcel	www.edexcel.com
Food Technology	GCSE	4547	AQA	www.aqa.org.uk
French	IGCSE	4FR0	Edexcel	www.edexcel.com
Geography	IGCSE	8031	AQA	www.aqa.org.uk
History	GCSE	9147	AQA	www.aqa.org.uk
Latin	GCSE	J281	OCR	www.ocr.org.uk
Mathematics	GCSE	1MA1	Edexcel	www.edexcel.com
Music	GCSE	4272	AQA	www.ocr.org.uk
Physics	IGCSE	8403	AQA	www.aqa.org.uk
Physical Education	GCSE	J586	OCR	www.ocr.org.uk
Religious Studies	GCSE	4052	AQA	www.aqa.org.uk
Russian (Reading / Writing) Not happening this year (or last!)			CIE	www.cie.org.uk
Science double award	IGCSE	8404	AQA	www.aqa.org.uk
Spanish	IGCSE	4SP0	Edexcel	www.edexcel.com
Textiles	GCSE	4572	AQA	www.aqa.org.uk

Gcse Exam Boards 201

David Waller



Gcse Exam Boards 201:

Teaching English Carol Evans,Alyson Midgley,Phil Rigby,Lynne Warham,Peter Woolnough,2009-03-26 Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of English Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons The book shows you how to plan lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book comes with access to a companion website www.sagepub.co.uk/secondary where you will find Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach English this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also provides examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE

Learning to Teach Religious Education in the Secondary School Philip Barnes,L. Philip Barnes,2017-09-01 The third edition of Learning to Teach Religious Education in the Secondary School draws together insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading designed to enhance the quality of initial school experience for the student teacher This third edition has all new content and contributors which take account of recent developments in the subject Key themes addressed include the aims and place of religious education in the curriculum recent policy developments developing lesson plans and schemes of work the role of language and talk in religious education spirituality and spiritual development assessment in religious education religious education at both Key Stage 4 and at A Level religion education in relation to moral education the role of computers inclusion professional development Learning to Teach Religious Education in the Secondary School is designed to provide student teachers with a comprehensive and accessible introduction to teaching religious education in the secondary school

Work Out Computer Studies GCSE Graham Taylor,2016-01-13 Work Out Computer Studies GCSE focusses on the essential computer studies you need to get the grade you want The book gives you Advice on the course study and exam technique Knowledge full notes of what you need to know with model answers giving explanations on technique Practice more GCSE questions to build skills and understanding with answers Confidence from our Self Check pages you can see how you are doing and where the extra work is needed

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee,2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development

phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

GCSE Computer Science for AQA Student Book David Waller, 2016-06-02 A new series of bespoke full coverage resources developed for the 2016 AQA and OCR GCSE Computer Science qualifications Written for the AQA GCSE Computer Science specification for first teaching from 2016 this print Student Book uses an exciting and engaging approach to help students build their knowledge and master underlying computing principles and concepts Designed to develop computational thinking programming and problem solving skills this resource includes challenges that build on learning objectives and real life examples that demonstrate how computer science relates to everyday life Remember features act as revision references for students and key mathematical skills relevant to computer science are highlighted throughout A digital Cambridge Elevate enhanced Edition and a free digital Teacher's Resource are also available

New Key Geography for GCSE John Smith, David Gardner, 2002 Part of a geography course which has been specially written for the National Curriculum and is based on the statutory requirements this teacher's resource guide accompanies a pupil's books which aims to provide full coverage of all topics issues and skills for GCSE The course caters for a wide ability range with extra help for average and lower ability pupils The material is presented through thematic topics which include specific case studies and area studies and environmental issues are integrated throughout

Music Education Yearbook, 2003 *Geoscience Research and Outreach* Vincent C. H. Tong, 2013-08-23 From energy and water resources to natural disasters and from changing climatic patterns to the evolution of the Earth's deep interior geoscience research affects people's lives in many ways and on many levels This book offers a stimulating cross disciplinary perspective on the important relationship between geoscience research and outreach activities for schools and for the general public The contributors academics research scientists science educators and outreach program educators describe and evaluate outreach programs from around the world A section entitled Field based Approaches includes a chapter describing an initiative to engage Alaskan communities and students in research and another on problem based learning in the field setting The Online Approaches section discusses ways to connect students and scientists using online forums use of the web and social media including the United Nations

University and its experience with the design of a web magazine featuring geoscience research and video clips on marine geoscience created by students and scientists The section on Workshop and Laboratory based Approaches includes a chapter on teaching geochronology to high school students and another describing an extracurricular school activity program on meteorology The Program Design section presents chapters on Integrating Geoscience Research in Primary and Secondary Education on ways to bridge research with science education at the high school level and on use of online geoscience data from the Great Lakes The concluding section Promoting Research enhanced Outreach offers chapters on Geoscience Outreach Education with the local community by a leading research intensive university and on the use of research to promote action in Earth science professional development for schoolteachers Geoscience Research and Outreach Schools and Public Engagement will benefit geoscience researchers who wish to promote their work beyond academia It offers guidance to those seeking research funding from agencies which increasingly request detailed plans for outreach activities in research proposals Policymakers educators and scientists working in museums learned societies and public organizations who wish to widen participation will also find this book useful Together with the companion volume Geoscience Research and Education Teaching at Universities this book showcases the key role that geoscience research plays in a wide spectrum of educational settings

Rhinegold Guide to Music Education ,2005 **Monitoring Education** Carol Taylor Fitz-Gibbon,1996-01-01 In this text the author draws on her experience as creator of the ALIS project A Level Information System a quality monitoring and feedback system in use in many parts of the UK She asks the question how do we get quality into education and uses the positive lessons of ALIS to analyze the requirements of an effective value added monitoring system

AQA GCSE (9-1) Design and Technology: All Material Categories and Systems Bryan Williams,Louise Attwood,Pauline Treuherz,Dave Larby,Ian Fawcett,Dan Hughes,2017-07-31 Exam Board AQA Level GCSE Subject D T First Teaching September 2017 First Exam June 2019 Build in depth understanding and inspire your students to tackle design challenges both practically and creatively with a textbook that delivers the Core Technical plus Specialist Technical and Design Making Principles needed for the 2017 AQA D T GCSE The insight of our author team will build topic knowledge including the technical principles of materials with which you are less familiar to ensure you can navigate the specification with confidence whilst your students ideas flourish Trusted author team of specialist teachers and those with examining experience Build topic knowledge with learning objectives directly linked to the specification and short activities to reinforce understanding Develop mathematical and scientific knowledge and understanding with activities that link topics to maths and science Inspire your students as they undertake the iterative design process with examples of imaginative design and make tasks and a look at how to approach the Non Exam Assessment Check knowledge and understanding with end of topic summaries and practice questions for the written exam

[Assessment at 16](#) Keith Selkirk,2020-05-04 What students are deemed to have achieved when they are sixteen is the measure of how successful or otherwise their progress through the system of

compulsory education has been And yet despite the importance of the process there has been no clear consensus about how best to assess students at sixteen The various formal examinations which have been tried have now largely been superseded by the GCSE a common system of examining at sixteen Originally published in 1988 the book discusses the development of this system its application to the main subject areas of the curriculum and some of its innovative aspects from both a theoretical and a practical standpoint In addition it also looks at the broader aspects of assessment of pupils at the age of sixteen and how we can give a more rounded indication of their achievements and abilities by the use of profiles and records of achievement

Everything Happens in August John Budden, 2010-04-19 Recently relieved of his employment and with a wedding to arrange Jefferson Tweedy isn't overburdened with worldly success Indeed he is refreshingly free from it But having studied the smoke and mirrors management techniques of his former bosses at Mycroft Pigott and Welch he feels ready for a new challenge Fortunately his rather intimidating father in law to be has got just the job for him All he's got to do is oversee the entire nation's examination system How hard can it be Everything Happens in August is a satire on the modern education system and a study in the noble art of bluffing It sits in the great tradition of the English comic novel take one generally well meaning central character place him in an entirely unsuitable job and watch him lie cheat and hide in the toilets to protect his position

Teaching and Learning Foreign Languages Nicola McLelland, 2017-07-14 Teaching and Learning Foreign Languages provides a comprehensive history of language teaching and learning in the UK from its earliest beginnings to the year 2000 McLelland offers the first history of the social context of foreign language education in Britain as well as an overview of changing approaches methods and techniques in language teaching and learning The important impact of classroom external factors on developments in language teaching and learning is also taken into account particularly regarding the policies and public examination requirements of the 20th century Beginning with a chronological overview of language teaching and learning in Britain McLelland explores which languages were learned when why and by whom before examining the social history of language teaching and learning in greater detail addressing topics including the status that language learning and teaching have held in society McLelland also provides a history of how languages have been taught contrasting historical developments with current orthodoxies of language teaching Experiences outside school are discussed with reference to examples from adult education teach yourself courses and military language learning Providing an accessible authoritative history of language education in Britain Teaching and Learning Foreign Languages will appeal to academics and postgraduate students engaged in the history of education and language learning across the world The book will also be of interest to teacher educators trainee and practising teachers policymakers and curriculum developers

Starting to Teach in the Secondary School Susan Anne Capel, 2004 This completely updated edition tackles all the issues which new teachers find difficult

Teaching Mathematics Paul Chambers, 2008-05-18 Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of mathematics Everything you need

is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons The book shows you how to plan lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book is supplemented by a companion website with Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach mathematics this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also provides examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE Paul Chambers was formerly course leader for PGCE mathematics at Edge Hill University

Learning to Teach English in the Secondary School Jon

Davison, Jane Dowson, 1998 This forward looking book combines theory and practice to present a broad introduction to the opportunities and challenges of teaching English in secondary school classrooms Each chapter explains the background to current debates about teaching the subject and provides tasks teaching ideas and further reading to explore issues and ideas in relation to school experience With reference to new legislation the chapters suggest a range of approaches to the teaching of reading writing speaking and listening drama media study information technology language study grammar poetry Shakespeare GNVQ and A Level English Language and Literature Learning to Teach English in the Secondary School offers principles and practical examples of teaching and learning in the context of the end of the twentieth century when new notions of literacy compete with the demands of national assessment Taking as its starting point the changing ideologies of English as a subject the text addresses questions about the nature of teacher education It raises issues concerning competence based courses working with a mentor in school and monitoring the development of a student teacher Learning to Teach Subjects in the Secondary School series edited by Sue Capel Tony Turner and Marilyn Leask

British Music

Education Yearbook, 1987 **Reading Postcolonial Literature** Hayley G. Toth, 2025-03-10 An Open Access edition is available thanks to the kind sponsorship of the libraries participating in the Jisc Open Access Community Framework OpenUP initiative Debates about reading in postcolonial studies rarely discuss non professional readers except to secure the authority of professional reading practices In Reading Postcolonial Literature Hayley G Toth places non professional reading practices in dialogue with received academic wisdom to debunk common sense assumptions about non professional readers as Western or neocolonial consumers Drawing on reading practices recorded in academic books journal articles and on online book reviewing platforms like Amazon and Goodreads Toth draws attention to important continuities between professional and non professional practices of reading postcolonial literature At the same time she highlights that non professionals often have little desire to emulate the practices of professional postcolonial critics Precisely by not adopting the

established protocols and methods of postcolonial studies non professional readers call attention to the limits of dominant approaches to reading in the discipline Across four chapters Toth examines the relationship between reading and identity during the Rushdie affair the difference between reading and address the challenges posed by difficult texts and the legitimacy of non understanding and the reception of popular texts primarily read by non professional audiences Reading Postcolonial Literature demonstrates that reception matters in any claims we make about the value of reading postcolonial literature and offers new ways forward for the practice study and teaching of reading in the discipline Forging Links Pam Sammons, Dr. Sally Thomas, Peter Mortimore, Professor Peter Mortimore, 1997-10-28 This book is a very useful text for anyone studying comparative education systems as well as those who seek to understand more fully the complexities and frustrations that lie beneath the underuse of the leadership skills and talents of women in schools colleges and higher education in a number of European contexts England and Wales France The Federal Republic of Germany Greece Hungary Ireland Italy The Netherlands Norway and Spain School Leadership effectiveness for different groups of students and subject differences They highlight the importance of moving beyond league table approaches and the need to focus on individual departments using value added approaches Forging Links illustrates the complexities of judging school performance The findings make a significant contribution to our understanding of the factors and processes which help some schools and departments to enhance student progress

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