

	September	October	November	December	January	February	March	April	May
Language Arts	September Readers KWL CIRCLE Diagnostic Shared reading Test: match pic	October Spells of a book KWL Start into groups KWL Traces poem KWL	November Readers Rhyming words KWL Details of a text KWL Whimsy/draw to share opinion KWL Write about self KWL	December Whimsy about info KWL Santa story KWL Gift phonetically KWL	January Spells facts Op in a text KWL Readers Identifies characters KWL Identifies setting KWL	February Unknown words Synonyms KWL Can guess/unknown words KWL Days of a year KWL Spells words KWL	March Spells to write KWL Segment words KWL State reports KWL	April Readers Reads paragraph text KWL Character sketch and illustration KWL Info writing KWL	May Readers Author purpose of the story KWL Publishes writing KWL Identifies types of text KWL
	September Counts to 30 KWL Writing to 30 KWL Identifies to 30 KWL	October Counts and writes to 30 KWL	November Count 1 to 1 KWL Tell many/less KWL	December Count to 20 KWL Writing to 10-20 KWL Identifies to 20 KWL	January Spells words KWL Tells if a shape is 2D or 3D KWL Name solids KWL Build shapes KWL	February Spells words KWL Identifies number KWL Identifies in addition and subtraction KWL	March Compares objects by temperature KWL Add/subtract up to 5 KWL Relaysquare shapes KWL Use base 10 and 10's make ten KWL	April Compares objects by temperature KWL Add/subtract up to 5 KWL Use shapes to make a new shape and name it KWL Partition 10 KWL	May Compares objects by temperature KWL Add/subtract within 10 KWL Compares ten number up to 10 and 10's KWL
Science	September Weather changes are long and short term	October Moons, sun and stars are visible at different times of day and night	November Objects and materials can be moved and described by their properties	December Some objects and materials can be made to interact to produce sound	January Using the square different than non-square things	February Using the square different than non-square things	March Using things that are similar and different to influence their behavior	April Using things that are similar and different to influence their behavior	May Using things that are similar and different to influence their behavior
	September Heritage is reflected through the arts, customs, traditions, family celebrations, and language	October Individuals are unique but share common characteristics of multiple groups	November Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	December The purpose of rules and authority figures is to provide order, security, and safety in the home, school, and community	January Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	February Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	March Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	April Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	May Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities
Social Studies	September Heritage is reflected through the arts, customs, traditions, family celebrations, and language	October Individuals are unique but share common characteristics of multiple groups	November Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	December The purpose of rules and authority figures is to provide order, security, and safety in the home, school, and community	January Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	February Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	March Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	April Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities	May Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities
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