

ADVENTURES OF HUCKLEBERRY FINN—Study and Discussion Guide

Taken from The Center for Learning

Chapter 1

1. What do we know about Huck from the way he talks?
2. What is a “stretcher”?
3. Why does Mark Twain begin *Huck Finn* with a reference to *The Adventures of Tom Sawyer*?
4. How does Huck feel about being “civilized”?
5. “The widow she cried over me, and called me a poor lost lamb, and she called me a lot of other names, but she never meant no harm by it.” Exactly where does the humor of this sentence lie?
6. Why does Huck prefer the “bad” place to the “good” place?
7. What does Huck’s reaction to the burning of the spider show us about him?

Chapter 2

1. What trick does Tom play on Jim?
2. How does Huck feel about it?
3. What difference between the two boys does this suggest?
4. How does Jim react to the trick?
5. If you were going to join Tom Sawyer’s gang, what would you have to agree to do?
6. What do we learn about Tom as the head of the gang?
7. How does Ben Rogers react to the ransoming idea?

Chapter 3

1. What does Huck think about praying?
2. Why does Huck decide that there must be two providences?
3. What does Huck think of Pap?
4. Why does Huck resign from the gang?
5. Huck and Tom have very different outlooks on “A-rabs” and on “rubbing lamps” etc. What does this show about them?

Chapter 4

1. Why does Huck “sell” his fortune to Judge Thatcher?
2. What does the “hair-ball” tell Jim about Huck’s future?

Chapter 5

1. Describe Pap.
2. Is Pap realistic or believable?
3. How does Pap feel about Huck going to school?
4. How does the new judge find out how Pap really is?

Chapter 6

1. Why is Huck going to school now?
2. Why does Huck at first enjoy living with Pap?
3. How does Pap feel about the “govment” and “educated niggers”?
4. Account for Pap’s unusual behavior.

Chapter 7

1. Why does Huck kill the pig?
2. As Huck prepares to escape, he wishes Tom Sawyer were there. “I knowed he would take an interest in this kind of business, and throw in the fancy touches.” How are Huck’s preparations different from those Tom would make?

Huckleberry Finn Study And Discussion Guide

Bright Summaries



Huckleberry Finn Study And Discussion Guide:

Discussion Questions: The Adventures of Huckleberry Finn BookCaps,2013-03-25 This is a set of 50 discussion questions for Mark Twain's *The Adventures of Huckleberry Finn*. This is a very short handbook and is approximately 900 words long. It contains ONLY discussion questions. BookCap Study Guides do not contain text from the actual book and are not meant to be purchased as alternatives to reading the book. This study guide is an unofficial companion and not endorsed by the author or publisher of the book. We all need refreshers every now and then. Whether you are a student trying to cram for that big final or someone just trying to understand a book more, BookCaps can help. We are a small but growing company and are adding titles every month.

The Adventures of Huckleberry Finn, by Mark Twain Gregory Power,1996 A study guide to accompany the reading of *The adventures of Huckleberry Finn* in the classroom featuring suggested discussion questions, vocabulary work, work sheets, related Bible passages and further readings.

The Adventures of Huckleberry Finn Holt,1989

Adventures of Huckleberry Finn Lessoncaps,2012-08-12 Following Common Core Standards, this lesson plan for Mark Twain's *Adventures of Huckleberry Finn* is the perfect solution for teachers trying to get ideas for getting students excited about a book. BookCaps lesson plans cover five days worth of material. It includes a suggested reading schedule, discussion questions, essay topics, homework assignments, and suggested web resources. This book also includes a study guide to the book which includes chapter summaries, overview of characters, plot summary, and overview of themes. Both the study guide and the lesson plan may be purchased individually or buy as a combo and save.

Adventures of Huckleberry Finn Mark Twain,2019-07-30 The complete and unabridged classic 7x10 edition that is ideal for classroom and educational use. This version of the text also includes a supplemental study guide to aid in reading comprehension. Additional analysis and synthesis questions are included at the end of the study guide for group or class discussion.

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