



**HISTORY**  
**GRADE 11**

**TASK 2**

**CONTROL TEST 1**

# Memo History Paper 1 Grade 11

**Washington (State). Superintendent of  
Public Instruction**

## **Memo History Paper 1 Grade 11:**

A Contemporary History of the U.S. Army Nurse Corps Mary T. Sarnecky, 2010 Mary T Sarnecky who had first hand knowledge about U S Army Nurse Corps inner workings as an active duty officer presents her analysis documenting U S Army Nurse Corps from the early 1970s to the beginning of the 21st century in the Borden Institute s latest release *A Contemporary History of the U S Army Nurse Corps* She addresses a remarkable episode in the organization s evolution a period characterized by a series of progressive steps empowering Nurse Corps officers to assume key command and leadership positions in Army Medical Department It is imperative that we review the lessons learned from this period in our nursing history and utilize the experiences knowledge and leadership of these extremely talented and dedicated professional nurses said Gale S Pollock Major General Retired CRNA FACHE FAAN 22nd Chief U S Army Nurse Corps The book explores vital roles of Army Nurse Corps in supporting and sustaining high level military operations that began with Operation Desert Storm Professionalism clinical competency adaptability and flexibility remain the hallmark of Army Nurse Corps In tandem with her previous work *A History of the U S Army Nurse Corps* published in 1999 Sarnecky offers a wealth of scholarly research narrated in her straightforward style imparting a rich institutional history of which all professional nurses should be proud Publisher s description

*Schooling Corporate Citizens* Ronald W. Evans, 2014-11-27 *Schooling Corporate Citizens* examines the full history of accountability reform in the United States from its origins in the 1970s and 1980s to the development of the Common Core in recent years Based in extensive archival research it traces the origins and development of accountability reform as marked by key government and business led reports from *A Nation at Risk* to *No Child Left Behind* and *Race to the Top* By using the lens of social studies and civic education as a means to understand the concrete impacts of accountability reforms on schools Evans shows how reformers have applied principles of business management to schools in extreme ways damaging civic education and undermining democratic learning The first full length narrative account of accountability reform and its impact on social studies and civic education *Schooling Corporate Citizens* offers crucial insights to the ongoing process of American school reform shedding light on its dilemmas and possibilities and allowing for thoughtful consideration of future reform efforts

Kennedy, Adenauer and the Making of the Berlin Wall, 1958-1961 Fabian Rueger, 2011 *Kennedy Adenauer and the Making of the Berlin Wall 1958 1961* The Second Berlin Crisis which began with Soviet Premier Nikita Khrushchev s threat to sign a separate peace treaty with East Germany in November 1958 has largely been interpreted by foreign policy historians as a conflict between the superpowers in which the dependent allies the Federal Republic of Germany and the GDR had almost no influence on the course of events that led to the erection of the Berlin Wall This interpretation served the political purposes of the governments involved for most of the Cold War The Kennedy administration as leading government of the Western world could claim to have successfully managed a difficult crisis the Adenauer administration and the Ulbricht regime could both point to Washington s and Moscow s responsibility for

the division of Germany's capital and Khrushchev as leading statesman of the Warsaw pact could finally deliver on some of his promises made to the Communist Party of the Soviet Union. However, recent findings suggest that Ulbricht, not Khrushchev, was the driving force behind the decision to close the East Berlin sector. In the course of the first two years of the Kennedy administration, severe problems arose in West German-American relations. It is time to ask how the West German government's interactions with the Kennedy administration influenced the course of the crisis. President Eisenhower had seemingly managed to avoid an escalation of the Berlin crisis from 1958 to late 1960. This came at the cost of increasing pressure for his successor to find a solution. Ten months into the Kennedy administration, Berlin was divided by a wall and American and Soviet tanks faced each other at Checkpoint Charlie. This dissertation reexamines the interactions between the Western governments, in particular between West Germany and the United States, during the Second Berlin Crisis and shows how these affected the outcome of the crisis. The first chapter serves as an introduction to the historiography of the Berlin Crisis and German-American relations in the period, especially between the Kennedy and Adenauer governments, and defines the pertinent questions; the second chapter provides an outline of the first two years of the crisis and the Eisenhower administration's approach to Adenauer and Berlin, especially as to Western policy on Berlin when the Eisenhower administration handed over the reins; the third to fifth chapters trace the Kennedy administration's and Chancellor Adenauer's interactions during the crisis in 1961, with particular regard to the actual sealing off of West Berlin; and the last chapter finally serves as an overview of the immediate aftermath. I argue that four key assumptions about the Berlin Wall crisis in 1961 can no longer be upheld: 1. The claim that Kennedy had stood firm on Berlin and merely continued the Eisenhower posture on Berlin is wrong. Instead, the Kennedy administration attempted to find new approaches to Berlin and Germany in line with its general revision of US foreign policy. 2. The notion that the closing of the sector border came as a surprise is not supported by the documents. President Kennedy had been informed numerous times that a closing of the sector border could be expected within the year. 3. Adenauer's policy to prevent diplomatic recognition of the GDR contributed to an escalation of Washington's search for alternative policy options rather than slowing them. The West German election campaign in 1961 further limited the chancellor's willingness to make changes to his foreign policy. The Kennedy administration eventually sought accommodation with Khrushchev without consulting Bonn. 4. Inherent conceptual mistakes in Kennedy's early foreign policy agenda exacerbated the crisis rather than contributed to its eventual solution. An additional lack of trust between West Germany and the United States complicated and delayed the attempt to find a more coherent unified Western approach. All four Western governments anticipated an end to the refugee flow through West Berlin as the first step in a crisis escalation while developing no contingency plans for this step. The lack of any political intention to prevent the expected stop of the refugee flow became the casting mould for Ulbricht's plan to close the sector border, a plan Khrushchev eventually made his own. By leaving Ulbricht and Khrushchev with only one option, Western policies on Berlin and Germany unwittingly conspired

to force East Germany to face its systemic flaws in the summer of 1961      History of operations research in the United States Army Charles R. Shrader, 2006      *Catalogue of the Publications and Importations of the Macmillan Co. 1907-08, Aug. 1, 1907* Macmillan Company, 1907      Resources in Education , 1999      **ERIC Educational Documents Index, 1966-69: Minor descriptors and author index** , 1970      **ERIC Educational Documents Index** Educational Resources Information Center (U.S.), 1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **Bulletin** , 1944      **Research in Education** , 1969      **Air Force Officers** Vance O. Mitchell, 1996      Report Upon State Education in Great Britain, France, Switzerland, Italy, Germany, Belgium, and the United States of America Richard Laishley, 1886      MACV Graham A. Cosmas, 2006 CMH Pub 91 6 United States Army in Vietnam Covers the United States buildup in Vietnam from every angle strategy operations tactics logistics inter service relations personnel policy diplomacy civil relations and the handling of the news media to show how the Military Assistance Command Vietnam MACV developed and became the linchpin holding the entire American effort in Vietnam together      **Bibliography of North American Geology, 1929-1939** Emma Mertins Thom, 1944      *Federal Register* , 2000-11-14      **Biennial Report of the Superintendent of Public Instruction of the State of Washington** Washington (State). Superintendent of Public Instruction, 1901      *Congressional Record* United States. Congress, 1962      **Operation Dragon Comeback: Air Education and Training Command's Response to Hurricane Katrina** , Tells the story of the men and woman of Air Education and Training Command AETC who rushed to the aid of their wingmen at Kessler Air Force Base and to their countrymen in need      Quarterly List (with Prices and Postage Affixed) of Official Publications Issued by H.M. Stationery Office Great Britain. His Majesty's Stationery Office, 1908      Sessional Papers Canada. Parliament, 1902 Report of the Dominion fishery commission on the fisheries of the province of Ontario 1893 issued as vol 26 no 7 supplement

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