IGCSE Business Studies (0450)

Are there different tiers of entry for IGCSE Business Studies?

No - all the grades are available and the question papers are not differentiated in terms of tiers.

How can I get in touch with other teachers of Business Studies?

We have an e-mail discussion list which you may find useful. The discussion lists are based on e-mail technology. Sending a message or query to the list will mean that it is viewed by all members of the list. By being a member of the list teachers can share ideas, resources and ask subject related questions which will be seen by the CIE Product Manager and examiners but also by all other teachers who have registered on the list. For example, a teacher could ask how everyone is approaching a particular topic, what books they might recommend or simply find out who else is teaching their subject.

You can join the discussion list by e-mailing us at international@ucles.org.uk.

Are there any textbooks written specifically for the IGCSE Business Studies syllabus?

For the IGCSE Business Studies syllabus there are 2 textbooks written specifically for the syllabus:

IGCSE Business Studies, by Karen Borrington and Peter Stimpson, 2nd Edition, John Murray, ISBN 0719572681

IGCSE Business Studies, by Chris Nuttall, Cambridge University Press, ISBN 0521750954

Are there any changes to the syllabus for 2004?

The syllabus will be changing for 2004 both in terms of the scheme of assessment and in terms of the syllabus content.

From the June 2004 examination, the scheme of assessment will change so that candidates no longer have to take Paper 4, the Alternative to Coursework paper. For centres that don't wish to take the Coursework there will be 2 written examinations, each one worth 50% of the total marks available. If the Coursework option is taken then each written examination will be worth 40% of the marks, with the Coursework being worth 20% of the marks.

The content of the syllabus is similar to that of the 'old' syllabus and we hope that the syllabus is clearer and more specific in terms of what should be taught.

Is it acceptable for students to write their answers as bullet points?

Marking for IGCSE Business Studies is not just a matter of counting the number of points made for a question worth 10 to 12 marks. A range of appropriate points should be identified and the more important points should be developed, with reference to examples. It would not be sufficient on a question worth 10 to 12 marks for a candidate to give a list of points with no explanation or development of ideas. In a 2 or 3 mark question an example would not strictly be required unless specifically asked for, although again students might wish to give an example. Students often find it easier to give an explanation to a question if they can illustrate their answer using an example. The example would be rewarded provided it enhanced the answer.

Should I enter my students for the Coursework? I think they will do badly on the Coursework and would rather enter them for the alternative to Coursework exam.

Igcse Business Studies 0450 Papers Xtremepapers

Andrew Dean, Denry Machin, Mark Gardiner

Igcse Business Studies 0450 Papers Xtremepapers:

Cambridge IGCSE(tm) Business Studies Student's Book (Collins Cambridge IGCSE(tm)) Andrew Dean, Denry Machin, Mark Gardiner, 2018-03-16 Written by experienced IGCSE Business Studies teachers from around the world this textbook provides full coverage of the skills and knowledge in Cambridge IGCSE R Business Studies 0450 syllabus for examination from 2020 to help your students succeed This Student's Book also provides coverage for Cambridge O Level Business Studies 7115 and Cambridge Business Studies 9 1 0986 syllabuses We are working with Cambridge International Examinations towards endorsement of this title Deliver a course that reflects the modern business world with up to date examples and data Put Business Studies in context with engaging up to date real life case studies from around the world for every topic Enable students to access the syllabus content with a fresh visual design and language tailored to English as a Second Language learners Build students skills in application analysis and evaluation with targeted skills activities and skills builders Develop students exam skills with Paper 1 exam style questions and Paper 2 exam style case studies with supporting questions for every section including some examples from Cambridge past papers Encourage students to check their understanding with Knowledge check questions for every topic Support students in assessing their grasp of the content through a progression checklist at the end of every chapter Improve students vocabulary and understanding of key terms and concepts with the extensive Glossary IGCSE is the registered trademark of Cambridge International Examinations

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repeated practice testing and spaced practice as having the highest efficacy this is consistently found to be high yield in terms of knowledge retained in relation to the time invested Quick tests with every topic so you can check your progress practice opportunity 1 Exam style practice questions at the end of every chapter develop your exam skills practice opportunity 2 Mixed exam style questions cover a mix of questions for all the different topics in the book practice opportunity 3 A supporting glossary with easy to understand definitions of key terms **Cambridge IGCSE® Business Studies** Coursebook with CD-ROM Mark Fisher, Medi Houghton, Veenu Jain, 2014-05-29 This revised set of resources for Cambridge IGCSE Business Studies syllabus 0450 and Cambridge O Level Business Studies syllabus 7115 is thoroughly updated for the latest syllabus for first examinations from 2015 Written by experienced teachers the Coursebook provides comprehensive coverage of the syllabus Accessible language combined with the clear visually stimulating layout makes this an ideal resource for the course Questions and explanation of key terms reinforce knowledge different kinds of activities build application analytical and evaluation skills case studies contextualise the content making it relevant to the international learner It provides thorough examination support for both papers with questions at the end of each chapter and an extensive case study at the end of each unit The CD ROM contains revision aids further questions and activities A Teachers CD ROM is also Cambridge IGCSE(TM) and O Level Business Studies Workbook Veenu Jain, Alex Smith, 2019-03-14 This available revised set of resources for Cambridge IGCSE IGCSE 9 1 and O Level Business Studies syllabuses 0450 0986 7115 is thoroughly updated for first examinations from 2020 This series helps students to develop the analytical and evaluative skills they need for success in business studies With plenty of opportunities to practise students will quickly gain confidence in structuring arguments and writing clear coherent and creative responses This workbook matches the Cambridge IGCSE and O Level Business Studies syllabuses and contains a series of scaffolded exercises that enable progression through topics and skills The answers to the workbook questions are available on the Cambridge University Press website Karen Borrington, Peter Stimpson, 2018 Exam board Cambridge Assessment International Education Level IGCSE Subject Business Studies First teaching September 2018 First exams Summer 2020 This title is endorsed by Cambridge Assessment International Education to support the full syllabus for examination from 2020 Discover business theory beyond the classroom by exploring real world international businesses through case studies rely on a tried and tested Student's Book to ensure full coverage of the latest Cambridge IGCSE and O Level Business Studies syllabuses 0450 0986 7115 Encourage understanding with engaging case studies and clear and lively text gradually building content knowledge Develop application and evaluation skills with hundreds of engaging activities and examination style questions throughout Deepen understanding through systematic syllabus coverage and a spiral structure revisiting material in a structured way Navigate the syllabuses confidently with subject outlines clearly defined at the start of each chapter and syllabus matching section headings Check understanding with revision checklists enabling reflection and suggested further practice Reinforce learning with selected

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