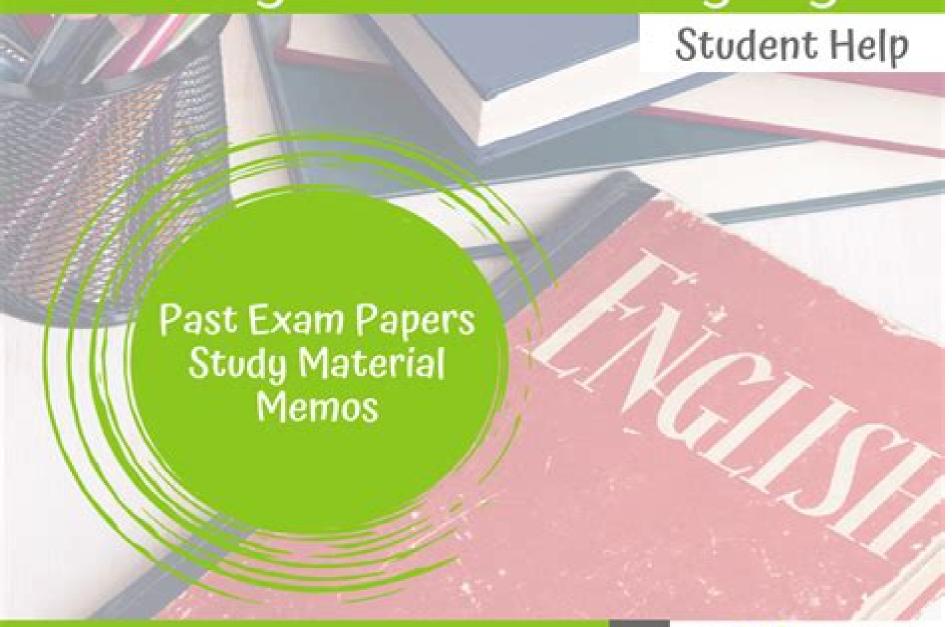
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World of Science ,1873 State Papers ,1817 Compilation of miscellaneous House and Senate documents and reports from the 14th Congress of the United States Rockefeller and the Internationalization of Mathematics Between the Two World Wars Reinhard Siegmund-Schultze,2012-12-06 Philanthropies funded by the Rockefeller family have been prominent in the social history of the twentieth century for their involvement in medicine and applied science This book provides the first detailed study of their relatively brief but nonetheless influential foray into the field of mathematics The careers of a generation of pathbreakers in modern mathematics such as S Banach B L van der Waerden and Andr Weil were decisively affected by their becoming fellows of the Rockefeller funded International Education Board in the 1920s To help promote cooperation between physics and mathematics Rockefeller funds supported the erection of the new Mathematical Institute in G ttingen between 1926 and 1929 while the rise of probability and mathematical statistics owes much to the

creation of the Institut Henri Poincar in Paris by American philanthropy at about the same time This account draws upon the documented evaluation processes behind these personal and institutional involvements of philanthropies It not only sheds light on important events in the history of mathematics and physics of the 20th century but also analyzes the comparative developments of mathematics in Europe and the United States Several of the documents are given in their entirety as significant witnesses to the gradual shift of the centre of world mathematics to the USA This shift was strengthened by the Nazi purge of German and European mathematics after 1933 to which the Rockefeller Foundation reacted with emergency programs that subsequently contributed to the American war effort The general historical and political background of the events discussed in this book is the mixture of competition and cooperation between the various European countries and the USA after World War I and the consequences of the Nazi dictatorship after 1933 Ideological positions of both the philanthropists and mathematicians mattered heavily in that process Cultural bias in the selection of fellows and of disciplines supported and the economic predominance of American philanthropy led among other things to a restriction of the programs to Europe and America to an uneven consideration of European candidates and to preferences for Americans Political self isolation of the Soviet Union contributed to an increasing alienation of that important mathematical culture from Western mathematics By focussing on a number of national cultures the investigation aims to represent a step toward a true inter The Scholar and the State: In Search of Van der Waerden Alexander cultural comparison in mathematics Soifer, 2014-11-12 Bartel Leendert van der Waerden made major contributions to algebraic geometry abstract algebra quantum mechanics and other fields He liberally published on the history of mathematics His 2 volume work Modern Algebra is one of the most influential and popular mathematical books ever written It is therefore surprising that no monograph has been dedicated to his life and work Van der Waerden's record is complex In attempting to understand his life the author assembled thousands of documents from numerous archives in Germany the Netherlands Switzerland and the United States which revealed fascinating and often surprising new information about van der Waerden Soifer traces Van der Waerden s early years in a family of great Dutch public servants his life as professor in Leipzig during the entire Nazi period and his personal and professional friendship with one of the great physicists Werner Heisenberg We encounter heroes and villains and a much more numerous group in between these two extremes One of them is the subject of this book Soifer's journey through a long list of archives combined with an intensive correspondence had uncovered numerous details of Van der Waerden's German intermezzo that raised serious questions and reproaches Dirk van Dalen Philosophy Utrecht University Professor Soifer's book implicates the anthropologists and culture historians core interest in the evolution of culture and in the progress of human evolution itself on this small contested planet James W Fernandez Anthropology University of Chicago The book is fascinating Professor Soifer has done a great service to the discipline of history as well as deepening our understanding of the 20th century Peter D Johnson Jr Mathematics Auburn University This book is an important contribution

to the history of the twentieth century and reads like a novel with an ever fascinating cast of characters Harold W Kuhn Mathematics Princeton University This is a most impressive and important book It is written in an engaging very personal style and challenges the reader's ability of moral and historical judgment While it is not always written in the style of objective professional historiography it satisfies very high standards of scholarly documentation Indeed the book contains a wealth of source material that allows the reader to form a highly detailed picture of the events and personalities discussed in the book As an exemplar of historical writing in a broader sense it can compete with any other historical book Moritz Epple History of Mathematics Frankfurt University The Mathematical Coloring Book Alexander Soifer, 2008-10-13 This is a unique type of book at least I have never encountered a book of this kind. The best description of it I can give is that it is a mystery novel developing on three levels and imbued with both educational and philosophical moral issues If this summary description does not help understanding the particular character and allure of the book possibly a more detailed explanation will be found useful One of the primary goals of the author is to interest readers in particular young mathematiciansorpossiblypre mathematicians inthefascinatingworldofelegant and easily understandable problems for which no particular mathematical kno edge is necessary but which are very far from being easily solved In fact the prototype of such problems is the following If each point of the plane is to be given a color how many colors do we need if every two points at unit distance are to receive distinct colors More than half a century ago it was established that the least number of colorsneeded for such a coloring is either 4 or 5 or 6 or 7 Well which is it Despite efforts by a legion of very bright people many of whom developed whole branches of mathematics and solved problems that seemed much harder not a single advance towards the answer has been made This mystery and scores of other similarly simple questions form one level of mysteries explored In doing this the author presents a whole lot of attractive results in an engaging way and with increasing level of depth Iowa English Bulletin ,1996 A New English Dictionary on Historical Principles: part 1. C-Comm (1893) James Augustus Henry Murray, 1893 Secondary School External Examination Systems Barend Vlaardingerbroek, Neil Taylor, 2009 Summative assessment has been a contentious issue in educational circles for several decades particularly high stakes assessment events which arise at various junctures of the school cycle especially those at the end of it The French Baccalaureat and English A Levels and their numerous clones throughout the francophone and anglophone worlds are household names and represent milestone events in people s lives as their outcomes are principal determinants of young people s future prospects These examinations are external they are devised conducted and processed by agencies outside the schools usually ministerial examination units As such they act as blind arbiters of student achievement providing the proverbial level playing field which ensures the comparability of outcomes In the pyramidal school structures of yesteryear examinations acted as filters regulating the progression of pupils to subsequent tiers of formal education Exit points occurred from primary school level up from where unsuccessful candidates could enter the labour force

and or embark on occupationally specific further education and training With the modernisation of the labour market and an ever higher social demand for access to higher levels of formal education the filtering function of examinations at lower levels of schooling has been gradually eroded while burgeoning numbers of students at the upper secondary level have brought about reforms that include curricular diversification and sometimes radical overhauls of terminating assessment systems including the modification and in some instances abandonment of external examinations This edited volume brings together the experiences of twenty examination systems from around the world to show how these dynamic entities have adapted over time to the changing context of schooling Following an introduction by Stephen P Heyneman of World Bank repute there are sixteen chapters presenting Country Case Studies which have been written up under common subheadings thereby highlighting the comparative nature of the work and facilitating cross referencing The subsequent four chapters elaborate on the theme of external examinations beyond national borders including a contribution by the International Baccalaureate Organisation A defining feature of the work is the attention it pays to what it calls the nuts and bolts of external examinations from question setting to grading procedures These are it is argued instrumental in nurturing and maintaining public confidence in external examinations. The book will be of immense value to people involved in educational policy studies especially strategic educational planning as well as those directly concerned with formal assessment The work has been written to appeal to a wide audience of informed persons it is accessible to teachers and interested laypeople as well as to academics The New and Complete Dictionary of the German and English Languages ... Elaborated (etc.) Johann Ebers, 1799 **Redirecting Science** Finn Aaserud, 2003-01-30 This volume is an important study for understanding the complex interconnections between basic science and its sources of economic support in the period between the two world wars The focus of the study is on the Institute for Theoretical Physics later renamed the Niels Bohr Institute at Copenhagen University and the role of its director the eminent Danish physicist Niels Bohr in the funding and administration of the Institute Under Bohr's direction the Copenhagen Institute was a central workplace in the development and the formulation of quantum mechanics in the 1920s and later became an important center for nuclear research in the 1930s Dr Aaserud brings together the scholarhip on the internal origins and development of nuclear physics in the 1930s with descriptions of the concurrent changes in private support for international basic science particularly as represented by Rockefeller Foundation philanthropy In the process the book places the emergence of nuclear physics in a larger historical context This book will appeal to historians of science physicists and advanced students in these areas

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