Grade 12 Mathematical Literacy: Question Paper 1

MARKS: 150 OUESTION I

TIME: 3 hours

1.1 On a given day, the bank advertises the Rand: Euro exchange rate as 1:0.0868.

How many Euros can you buy with R 5 000,00 on this day? (3)

1.2 A house plan is drawn using a 1:75 scale

1.2.1 The front door is 2,4 cm tall on the plan. How tall is the door in reality? (3)
1.2.2 The plot of land on which the house is being built is 14 m wide. What is

the corresponding length on the plan? (3)

1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System Europe		Ses												
		25	38%	365	37	307%	28	38%	30	40	45	42	43	44
Japan	34	21.5	22	22.5	29	23.5	24	24.5	25	25.5	26	26.5	27.5	28.5
	SW	21	21.5	222	22,5	23	23.5	24	24.5	25	25,5	26	27	28
U.K.	M	3	204	-4	476	. 5	504	- 6	60%	7	770	. 8	856	10
	W	22%	3	334	4	406	5	50%	- 6	61%	7	724	. 0	956
Inches		. 0	604	994	956	956	906	864	904	10	1054	100%	100%	1034
Centimeters		22,8	23.1	23,5	23,6	26,1	284.55	24,8	25.1	25,4	25.7	26	26,7	27,3

1.3.1 What is the European equivalent of a UK (W) size 5 shoe? (2)

1.3.2 What shoe size would a Japanese man with a size 24 foot ask for in the U.K.
(2)

1.3.3 The standard inch: cm conversion rate is 1: 2,54 cm. According to the table 9% inches = 23,8 cm. Is this correct? Show your working (3)

1.4 The box and whisker plot below represents the batting averages of the 160 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)

1.4.2 How many players have a batting average that is less than 6,25? (2)

1.4.3 What must a batsman's batting average be for him to be in the top quartile? (2)

1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen?

[24]

(2)

Grade Mathematical Literacy Question Paper

Rikke Ørngreen,Bente Meyer,Mie Buhl

Grade Mathematical Literacy Question Paper:

X-kit FET Grade 12 MATHEMATICAL LITERACY Derek Swart,2009 Teaching Learners with Visual Impairment Maximus M. Sefotho,Ronél Ferreira,2020-12-31 This book Teaching Learners with Visual Impairment focuses on holistic support to learners with visual impairment in and beyond the classroom and school context Special attention is given to classroom practice learning support curriculum differentiation and assessment practices to mention but a few areas of focus covered in the book In this manner this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment Twenty-Twenty Hindsight Mosiuoa Sekese,2013-05-16 Twenty twenty hindsight means perfect understanding of events only after they have happened In his book Mosiuoa Sekese looks back on his life in the old and new South Africa and gives his own perceptive interpretation of the past events Sekese suffered discrimination and prejudice under the old apartheid government as well as the new democratic regime His story is highly personal but provides the reader with unique insights into the social and educational challenges that South Africa continues to grapple with I had a quick read and I fi nd the content heartbreaking but fascinating Especially as a white South African you are drawing me into a world that I always knew existed but which few people have the guts and conviction to paint into words Louise Heystek Emerton CEO Wordwise Khuluma Awethu

Mathematical Mindsets Jo Boaler, 2022-02-15 Reverse mathematics trauma and find a universal blueprint for math success In Mathematical Mindsets Unleashing Students Potential through Creative Math Inspiring Messages and Innovative Teaching mathematics education expert and best selling author Jo Boaler delivers a blueprint to banishing math anxiety and laying a foundation for mathematics success that anyone can build on Perfect for students who have been convinced they are naturally bad at math the author offers a demonstration of how to turn self doubt into self confidence by relying on the mindset framework Mathematical Mindsets is based on thousands of hours of in depth study and research into the most effective and ineffective ways to teach math to young people This new edition also includes Brand new research from the last five years that sheds brighter light on how to turn a fear of math into an enthusiastic desire to learn Developed ideas about ways to bring about equitable grouping in classrooms New initiatives to bring 21st century mathematics to K 12 classrooms Mathematical Mindsets is ideal for K 12 math educators It also belongs on the bookshelves of the parents interested in helping their K 12 children with their math education as well as school administrators and educators in training

Resources in Education ,2001 Preparation Master CTET Paper 1 Book : Primary Teachers Class 1-5 (English Edition) - 24 Solved Papers (Previous Year Papers) with Free Access to Online Tests EduGorilla Prep Experts, Global Perspectives for Local Action National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on Science Education K-12 and Mathematical Sciences Education Board, 1999-10-26 The Third International Mathematics and Science Study TIMSS raised the alarm about U S mathematics

and science education Most Americans are now aware that U S students lag behind their peers in other developed nations In one state the legislature reacted by lengthening the school year assuming that more time on academic content would boost student performance Some educators have fixed the blame on the mathematics and science curricula typically used in U S schools Does the problem lie in the curricula instruction or the system of support available to teachers This book presents the first comprehensive analysis of TIMSS study a half million students from 15 000 schools around the world It presents detailed reports on three major aspects of education including curriculum issues teaching practices and school support

Handbook of College Reading and Study Strategy Research Rona F. Flippo, Thomas W. Bean, 2018-06-12 The most comprehensive and up to date source available for college reading and study strategy practitioners and administrators the Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition In this thorough and systematic examination of theory research and practice the Handbook offers information to help college reading teachers to make better instructional decisions justification for programmatic implementations for administrators and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field The Handbook is an essential resource for professionals researchers and students as they continue to study research learn and share more about college reading and study strategies Addressing current and emerging theories of knowledge subjects and trends impacting the field the Third Edition features new topics such as disciplinary literacy social media and gaming theory The Arithmetic Teacher .1992 X-kit Fet G10 Mathematics, Delivering Intensive, Individualized Interventions to Children and Youth with Learning and Behavioral Disabilities Melody Tankersley, Bryan G. Cook, Timothy J. Landrum, 2022-05-12 The chapters in this volume cover a broad range of topics that address issues surrounding the identification of students who need the most intensive intervention intensive intervention features and delivery considerations behavioral interventions academic interventions and preservice teacher preparation International Handbook of Metacognition and Learning Technologies Roger Azevedo, Vincent Aleven, 2013-04-23 Education in today s technologically advanced environments makes complex cognitive demands on students pre learning during and post learning Not surprisingly these analytical learning processes metacognitive processes have become an important focus of study as new learning technologies are assessed for effectiveness in this area Rich in theoretical models and empirical data the International Handbook of Metacognition and Learning Technologies synthesizes current research on this critical topic This interdisciplinary reference delves deeply into component processes of self regulated learning SRL examining theories and models of metacognition empirical issues in the study of SRL and the expanding role of educational technologies in helping students learn Innovations in multimedia hypermedia microworlds and other platforms are detailed across the domains so that readers in diverse fields can evaluate the theories data collection methods and conclusions And for the frontline

instructor contributors offer proven strategies for using technologies to benefit students at all levels For each technology covered the Handbook Explains how the technology fosters students metacognitive or self regulated learning Identifies features designed to study or support metacognitive SRL behaviors Reviews how its specific theory or model addresses learners metacognitive SRL processes Provides detailed findings on its effectiveness toward learning Discusses its implications for the design of metacognitive tools Examines any theoretical instructional or other challenges These leading edge perspectives make the International Handbook of Metacognition and Learning Technologies a resource of great interest to professionals and researchers in science and math education classroom teachers human resource researchers and industrial and other instructors Strong Performers and Successful Reformers in Education Lessons from PISA 2012 for the United States OECD, 2013-12-03 This report compares the performance of 15 year olds in the United States in PISA against the global patterns and trends **Imagined Liberation** Heribert Adam, Kogila Moodley, 2013-12-01 On a spectrum of hostility towards irregular migrants South Africa ranks on top Germany in the middle and Canada at the bottom South African xenophobic violence by impoverished slum dwellers is directed against fellow Africans Why would a society that liberated itself in the name of human rights turn against people who escaped human rights violations or unlivable conditions at home What happened to the expected African solidarity Why do former victims become victimizers Imagined Liberation asks what xenophobic societies can learn from other immigrant societies which avoided the backlash against multiculturalism The National Education Priorities of the President and the U.S. Department of Education, Striving for in Europe Excellence, Volume IV: 2000, 2000 Striving for Excellence ,2000 Leadership for Learning, 2008-01-01 The impact of globalization is being felt in numerous spheres of educational policy and practice in rapid growth of information and communication technologies in economic transformation and international market competition all of which conspire to create new demands and place new pressures on school leadership Drawing on examples from 12 countries in different parts of the world The Editors have brought together 28 renowned scholars in Europe Australia North America and Asia Pacific countries to contribute to this book The first six chapters address key themes and provide the framework for the 12 country reports which follow With the aim of increasing international understanding and teasing out issues of transfer and application across cultural and linguistic boundaries we have chosen national reports which cover a range of countries representing a diversity of culture and contextual backgrounds We believe these chapters and the book as a whole can provide important theoretical policy and practical implications that will inform the debate about the future of education and of schooling While each of these country narratives underscore the importance of context at the same time there are insights and values held in Striving for Excellence ,1991 Primary School Teachers' Content Knowledge in Physics and Its Impact common on Teaching and Students' Achievement Annika Ohle, 2010 One influencing factor on students achievement is teachers professional knowledge The goal of this dissertation was to assess primary school teachers content knowledge CK of physics

as one domain of professional knowledge and analyse the impact of CK on the actual teaching and students learning outcomes in the topic tates of matter and phase transitions A test assessing the teachers CK and a video analysis scheme have been developed to describe the quality of teachers instruction during the lessons in terms of learning process sequencing and content structure Multilevel analyses showed a significant positive impact of teachers CK on students achievement depending on the way the learning opportunities were sequenced within the lesson while no significant influence of content structure could be shown Applying Differentiation Strategies Wendy Conklin,2009-12-01 This newly updated resource will teach the teacher how to differentiate their lessons through content process and product in order to effectively accommodate all learning levels and styles of learning All of the strategies are anchored in extensive research on the importance of differentiation and addressing a variety of learning styles Includes a CD

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