



EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2013

MATHEMATICS 401/2
PAPER 2

(INTERNAL AND EXTERNAL CANDIDATES)

WORKING TIME: 2 HOURS
READING TIME: 10 MINUTES

MARKS: 50

CANDIDATE NAME: _____
EXAMINATION NUMBER: _____
SCHOOL/CENTRE: _____

INSTRUCTIONS TO CANDIDATES

- 1** Write your name, examination number and school/centre in the spaces provided on the question paper.
- 2** There are **eight (8)** questions in this paper. Answer any **five (5)** questions.
- 3** Answer all questions in the spaces provided on the question paper.
- 4** Write your answers clearly.
- 5** All essential working must be shown. Candidates will be penalized for omitting essential working.
- 6** **Cell phones and calculators are not allowed in the examination room.**
- 7** Tick (✓) the question you have attempted in the grid provided below.

Questions	1	2	3	4	5	6	7	8	Total marks
Tick									
Mark									

Grade 9 Gauteng Common Paper Exam 2013

M Carnoy



Grade 9 Gauteng Common Paper Exam 2013:

Twenty Years of Education Transformation in Gauteng 1994 to 2014 Maringe, Felix, Prew, Martin, 2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years Zulu Independent Examinations Board, 1997

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