



Republic of the Philippines  
Department of Education  
Region I  
Division Office - San Carlos City  
**MALACANANG NATIONAL HIGH SCHOOL**  
School Year 2016-2017



Name: \_\_\_\_\_ Gr. & Section: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

**DIAGNOSTIC TEST**  
**GRADE 9 MATHEMATICS**

General Direction: Observe honesty, orderliness and neatness of your work.  
Strictly follow the instruction.

Part I: Instruction: Choose the best answer...

- An equation of second degree is called...  
a. Linear                      b. Quadratic                      c. Cubic                      d. exponential
- What must be added to  $x^2 - 10x$  to make it perfect square trinomial?  
a. 5                      b. -5                      c. 25                      d. -25
- What are the values of  $a$ ,  $b$  and  $c$  in the equation  $3x = x^2 - 1$ ?  
a.  $a = -1; b = -1; c = 3$                       b.  $a = 1; b = -3; c = -1$                       c.  $a = 1; b = 3; c = 1$                       d.  $a = -1; b = -3; c = -1$
- Determine the opening of the parabola of the function  $f(x) = 3(x+2)^2$   
a. upward                      b. downward                      c. to the right                      d. to the left
- What is the first step when solving a quadratic equation by completing the square?  
a. take square root of both sides  
b. get constant to one side and divide by the coefficient of the squared term  
c. solve for  $x$   
d. take one half the coefficient of  $x$ , square it, and add it to both sides. (This is the second step)
- What is the product of the roots of the quadratic equation that has roots 2 and -3.  
a. -6                      b. -1                      c. 5                      d. 6
- What is the graph of a quadratic function?  
a. Line                      b. cubic                      c. parabola                      d. bar graph
- Write the equation of the graph given  $a=2$  and vertex  $(1, 3)$ .  
a.  $y = 2(x-1)^2 + 3$                       b.  $y = 2(x-1)^2 - 3$                       c.  $y = 2(x+1)^2 + 3$                       d.  $y = 2(x+1)^2 - 3$
- $b^2 - 4ac$  is used to  
a. find the  $y$ -intercept                      c. find the number of  $x$  intercepts or nature of roots  
b. determine the direction the graph opens                      d. determine the  $x$ -value of the vertex
- In  $y = 4(x + 3)^2 - 6$ , when transform into standard form, the equation becomes  
a.  $y = x^2 + 3x - 6$                       b.  $y = 4x^2 + 24x + 36$                       c.  $y = 4x^2 + 6x - 3$                       d.  $y = 4x^2 + 24x + 30$
- Find the quadratic equation that has roots 2 and -3.  
a.  $y = x^2 - x - 6$                       b.  $y = 2x^2 + x + 6$                       c.  $y = x^2 + x - 6$                       d.  $y = x^2 - x + 6$
- The length of a garden is 5 longer than its width and the area is  $14 \text{ m}^2$ . How long is the garden?  
a. 9 m                      b. 7 m                      c. 5 m                      d. 2 m
- The discriminant of a quadratic equation is -8. What is the nature of its roots?  
a. imaginary and equal                      b. imaginary and unequal                      c. real and equal                      d. real and unequal
- "The graph of  $f(x) = x^2$  shifted 3 units upward", which of the following functions best describes the graph?  
a.  $f(x) = x^2 - 3$                       b.  $f(x) = x^2 + 3$                       c.  $f(x) = 3x^2$                       d.  $f(x) = -3x^2$
- Identify a possible graph for function  $f$  given by  $f(x) = x^2 - 3$



- The statement "The longer the time a candle is lighted, the shorter it becomes", represents which variation?  
a. direct variation                      b. direct square variation                      c. inverse variation                      d. joint variation

# Grade 9 Diagnostic Test

**Albert A Gayle**



## Grade 9 Diagnostic Test:

*Passing the Test* Marita Moll, 2004      Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies      **Grade Teacher** ,1929      **Circular** United States. Office of Education, 1954      School Science and Mathematics ,1928      *California Quarterly of Secondary Education* ,1929      **Personality Tests and Reviews** Oscar Krisen Buros, 1970      **Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources      *Report of the Committee of Fifteen of the California High School Teachers' Association on Secondary Education in California*, 1923 California High School Teachers' Association. Committee of fifteen, 1924      *Resources in Education* ,1996-10      **Test List** Cornell University. Testing and Service Bureau, 1950      *Educational Outlook* ,1928      **A Selected and Annotated Bibliography on Professional Literature in Education** California High School Teachers' Association. Committee of Fifteen, Frank Charles Touton, 1924      *Supporting Lagging Students and Learning for All* Asian Development Bank, 2022-03-01 This publication introduces the Diagnose and Supplement System of Basic Skills DASOBS an online offline

system for academically low achievement students from grades 1 to 10 in the Republic of Korea It outlines the purpose features and history of DASOBS and describes the pipeline content and operations of the system DASOBS which involves form based adaptive testing is administered four times a year with supplemental materials provided so that students can study subjects and lessons according to their achievement levels This publication also presents policy implications of DASOBS in the education sector It will be useful for policymakers educators and other stakeholders especially those seeking to increase targeted support for academically underachieving students

*Developmental-Behavioral Pediatrics* William B. Carey, Allen C. Crocker, Ellen Roy Elias, William P. Coleman, 2009-04-28 The fourth edition of *Developmental Behavioral Pediatrics* the pioneering original text emphasizes children's assets and liabilities not just categorical labels It includes fresh perspectives from new editors Drs William Coleman Ellen Elias and Heidi Feldman as well as further contributions from two of the original editors William B Carey M D and Allen C Crocker M D This comprehensive resource offers information and guidance on normal development and behavior genetic influences the effect of general physical illness and psychosocial and biologic factors on development and behavior It is also sufficiently scholarly and scientific to serve as a definitive reference for researchers teachers and consultants With a more user friendly design and online access through Expert Consult functionality this resource offers easy access comprehensive guidance Features new chapters dealing with genetic influences on development and behavior crisis management coping strategies self esteem self control and inborn errors of metabolism to cover the considerable advances and latest developments in the field Focuses on the clinical aspects of function and dysfunction rather than arranging subjects according to categorical labels Emphasizes children's assets as well as their liability so you get a well developed approach to therapeutic management Concludes each chapter with a summary of the principle points covered with tables pictures and diagrams to clarify and enhance the presentation Offers a highly practical focus emphasizing evaluation counseling medical treatment and follow up Features superb photos and figures that illustrate a wide variety of concepts Offers access to the full text online through Expert Consult functionality at [www.expertconsult.com](http://www.expertconsult.com) for convenient reference from any practice location Features new chapters dealing with Genetic Influences on Development and Behavior Crisis Management Coping Strategies Self Esteem Self Control and Inborn Errors of Metabolism Presents a new two color design and artwork for a more visually appealing and accessible layout Provides the latest drug information in the updated and revised chapters on psychopharmacology Introduces Drs William Coleman Ellen Elias and Heidi Feldman to the editorial team to provide current and topical guidance and enrich the range of expertise and clinical experience Covers the considerable advances and latest developments in this subspecialty through updates and revisions to existing material Your purchase entitles you to access the web site until the next edition is published or until the current edition is no longer offered for sale by Elsevier whichever occurs first If the next edition is published less than one year after your purchase you will be entitled to online access for one year from your date of purchase Elsevier reserves the right to

offer a suitable replacement product such as a downloadable or CD ROM based electronic version should online access to the web site be discontinued      *Work-book in Educational Measurements* Harry Andrew Greene,1928      *Tests in Print* ,2002

**The Journal of Educational Research** ,1928      [The First Sourcebook on Nordic Research in Mathematics Education](#)  
Bharath Sriraman,Simon Goodchild,Christer Bergsten,Gudbjorg Palsdottir,Lenni Haapasalo,Bettina Dahl  
Søndergaard,2010-09-01 The First Sourcebook on Nordic Research in Mathematics Education Norway Sweden Iceland  
Denmark and contributions from Finland provides the first comprehensive and unified treatment of historical and  
contemporary research trends in mathematics education in the Nordic world The book is organized in sections co ordinated  
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a standard reference for mathematics education researchers policy makers practitioners and students both in and outside the  
Nordic countries      *Instructor* ,1967-02

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