

Lourdes Diaz Soto

Explorations of Educational Purpose 14

# Latina/o Hope

 Springer

# Latina O Hope 14 Explorations Of Educational Purpose

**John P. Tuman, Tiffiany O  
Howard, Nerses Kopalyan, David F.  
Damore**

## **Latina O Hope 14 Explorations Of Educational Purpose:**

*Latina/o Hope* Lourdes Diaz Soto, 2011-03-23 There are an estimated forty eight million Latinas/os living in the United States roughly sixteen percent of the population Not only are they the largest minority group in the country but also the youngest one out of five children is Latina/o The rise in the Latina/o population has caused for panic in some areas of the country resulting in hostile and sometimes violent racism and xenophobia and yet much of that hatred is fueled not on facts but rather on myths about immigration To date most studies on immigration have been data driven focusing on migrating groups or policy analyses Latina/o Hope is different It incorporates salient theories on migration as it moves toward a new theorizing one that views immigration from the immigrant's perspective Thus it integrates research into the depiction of various slices of immigrant experience the young women disappearing in the city of Juarez the various students at various stages of their educational journeys the young children in need of ESL programs the ethnically mixed immigrants the undocumented workers and others Latina/o Hope discusses the impact of neoliberal policies and global capitalization on the daily lives of Latina/o immigrants serving as an inspiration for dialogue praxis and imagination to love and serve one another

**Latinos in Nevada** John P. Tuman, Tiffany O Howard, Nerses Kopalyan, David F. Damore, 2021-06-01 Throughout history the Latinx population has contributed substantially to Nevada's mining railroad farming ranching and tourism industries Latinos in Nevada provides a comprehensive analysis of this fastest growing and diverse ethnic group exploring the impact of the Hispanic Latinx population on the Silver State in the past present and future This extensive study by a distinguished and multidisciplinary team of scholars discusses the impact of the Latinx population from the early development of the state of Nevada and highlights their roles in society as well as the specific implications of their growing presence in the state It also contemplates the future of the Latinx population and the role they will continue to play in politics and the economy This in depth examination of a large and relatively understudied population will be of interest to scholars and students who study disparities in health and education opportunities as well as the political and economic climate among Latinos and other groups in Nevada and beyond A political economic and demographic profile this book Explores the history growth and diversity of the Latinx population Draws on an array of census data voter surveys statistics interviews and health education employment wages and immigration statistics Evaluates key trends in employment education religion and health Analyzes the dynamics of political participation including implications of a growing Latino political electorate in a western swing state Assesses key determinants of health disparities educational inequities and civic engagement among Latinos in the state Demonstrates the impact of the Great Recession of 2008 and provides a preliminary assessment of the COVID 19 pandemic on Latino employment

Strengthening Equitable Education Through Latina Leaders' Perspectives Beck, Carmen Luz Maria, 2025-04-03 Strengthening equitable education is an ongoing challenge and one powerful way to address it is by amplifying the perspectives of Latina leaders whose unique experiences and insights can drive meaningful change As

educators policymakers and advocates Latina leaders bring a deep understanding of the intersectional barriers faced by marginalized communities particularly within the context of race gender and socioeconomic status Their voices offer critical contributions to shaping inclusive educational policies designing culturally relevant curricula and fostering supportive learning environments that reflect the diversity of the student body By prioritizing Latina leadership in education a historically underrepresented group is empowered while also creating pathways for more equitable access to quality education for all students Through their leadership a more just inclusive and responsive education system that acknowledges and addresses the needs of every learner can be built

**Strengthening Equitable Education Through Latina Leaders Perspectives** explores the stories of Latina leaders in education and the increase of equity in schools It examines solutions for equity to address bias socioeconomic inequality and learning difficulties in minoritized areas This book covers topics such as cultural studies policymaking and sociology and is a useful resource for educators sociologists policymakers academicians and researchers

**Cultural Foundations and Interventions in Latino/a Mental Health** Hector Y. Adames, Nayeli Y. Chavez-Dueñas, 2016-07-07 Advancing work to effectively study understand and serve the fastest growing U S ethnic minority population this volume explicitly emphasizes the racial and ethnic diversity within this heterogeneous cultural group The focus is on the complex historical roots of contemporary Latino as their diversity in skin color and physiognomy racial identity ethnic identity gender differences immigration patterns and acculturation The work highlights how the complexities inherent in the diverse Latino a experience as specified throughout the topics covered in this volume become critical elements of culturally responsive and racially conscious mental health treatment approaches By addressing the complexities within group differences and racially heterogeneity characteristic of U S Latino as this volume makes a significant contribution to the literature related to mental health treatments and interventions

*Troubling Nationhood in U.S. Latina Literature* Maya Socolovsky, 2013-06-26 This book examines the ways in which recent U S Latina literature challenges popular definitions of nationhood and national identity It explores a group of feminist texts that are representative of the U S Latina literary boom of the 1980s 1990s and 2000s when an emerging group of writers gained prominence in mainstream and academic circles Through close readings of select contemporary Mexican American Puerto Rican and Cuban American works Maya Socolovsky argues that these narratives are remapping the United States so that it is fully integrated within a larger hemispheric Americas Looking at such concerns as nation place trauma and storytelling writers Denise Chavez Sandra Cisneros Esmeralda Santiago Ana Castillo Himilce Novas and Judith Ortiz Cofer challenge popular views of Latino cultural unbelonging and make strong cases for the legitimate presence of Latinas/os within the United States In this way they also counter much of today's anti immigration rhetoric Imagining the U S as part of a broader Americas these writings trouble imperialist notions of nationhood in which political borders and a long history of intervention and colonization beyond those borders have come to shape and determine the dominant culture's writing and the defining of all Latinos as other to the

nation *Latina Evangelicas* Loida I. Martell, Zaida Maldonado Perez, Elizabeth Conde-Frazier, 2013-01-15 *Latina Evangelicas A Theological Survey from the Margins* is a constructive and postcolonial examination of the theology of Protestant Latinas who reside in the United States. Written by three Latinas who have pastored and who teach in Latina o communities, the book seeks to expand beyond Latina feminist and mujerista voices to include those whose perspectives have not yet been heard. It thus introduces an important theological perspective to a wider audience and provides an important resource that has been lacking for evangelicas os and other marginalized groups who study in various theological programs. Key terminology such as evangelica is defined throughout and a glossary is included for non Spanish speaking readers. Each chapter considers theological themes important to the Latina Protestant worshiping community beginning with a constructive discussion of the doctrine of the Holy Spirit and followed by the doctrines of salvation and Jesus Christ, the Trinity, the church, Scripture, and the last things eschatology. Given that one of the characteristics of Latina o theologies is their dialogical and collaborative nature, the book concludes with a conversation among the three authors about the theological thinking that took place in its composition. Study questions are included at the end of each chapter. embed container position relative padding bottom 56 25% height 0 overflow hidden max width 100% embed container iframe embed container object embed container embed position absolute top 0 left 0 width 100% height 100% **World Christianity**

Graham Joseph Hill, 2024-10-08 *World Christianity* An Introduction provides an accessible introduction to the discipline, methodology, and field of world Christianity. In this book, Graham Joseph Hill engages with more than one hundred high profile Majority World and First Nations Christian leaders to learn what they can teach the West about mission, leadership, hospitality, creation care, education, worship, and more. Hill challenges the Western church to move away from a Eurocentric and Americentric view of church and mission and he calls for the church to engage with crucial paradigm shifts in world Christianity. The future of the global church, including the churches in the West, exists in these global exchanges. *World Christianity* is an indispensable guide for the church as it navigates the unique global experiences of the twenty-first century.

**Handbook of Critical Education Research** Michelle D. Young, Sarah Diem, 2023-07-25 This handbook offers a contemporary and comprehensive review of critical research theory and methodology. Showcasing the work of contemporary critical researchers who are harnessing and building on a variety of methodological tools, this volume extends beyond qualitative methodology to also include critical quantitative and mixed methods approaches to research. The critical scholars contributing to this volume are influenced by a diverse range of education disciplines and represent multiple countries and methodological backgrounds, making the handbook an essential resource for anyone doing critical scholarship. The book moves from the theoretical to the specific, examining various paradigms for engaging in critical scholarship, various methodologies for doing critical research, and the political, ethical, and practical issues that arise when working as a critical scholar. In addition to mapping the field, contributions synthesize literature, offer concrete examples, and explore relevant

contexts histories assumptions and current practices ultimately fostering generative thinking that contributes to future methodological and theoretical breakthroughs New as well as seasoned critical scholars will find within these pages exciting new ideas challenging questions and insights that spur the continuous evolution and grow the influence of critical research methods and theories in the education and human disciplines

*Race and Ethnicity in the Study of Motivation in Education* Jessica T. DeCuir-Gunby, Paul A. Schutz, 2016-06-17 *Race and Ethnicity in the Study of Motivation in Education* collects work from prominent education researchers who study the interaction of race ethnicity and motivation in educational contexts Focusing on both historical and contemporary iterations of race based educational constructs this book provides a comprehensive overview of this critical topic Contributors to the volume offer analyses of issues faced by students including students educational pursuits and aspirations as well as the roles of students family and social networks in achieving educational success A timely and illuminating volume *Race and Ethnicity in the Study of Motivation in Education* is the definitive resource for understanding motivation issues posed by non dominant groups including African American Latino Asian Pacific Islanders and Arab American students in educational contexts

*Positive Psychology* Shane J. Lopez, Jennifer Teramoto Pedrotti, C. R. Snyder, 2018-08-21 *Positive Psychology* The Scientific and Practical Explorations of Human Strengths comprehensively covers the science and application of positive psychology The book brings positive psychology to life by illustrating issues such as how psychological strength can help increase positive outcomes in school and the workplace and promote cooperative relationships among people Furthermore the book encourages readers to engage with concepts in order to understand positive emotions and strengths such as empathy altruism gratitude attachment and love Over 50 case studies grounded in practice research and the authors teaching experience reveal how positive psychological phenomena operate in the lives of real people The Fourth Edition continues to integrate cultural context in every chapter to reflect the diversity in today s world

*Children's Spirituality, Second Edition* Kevin E. Lawson, Scottie May, 2019-06-13 The Society of Children s Spirituality Christian Perspectives launched in 2003 with its first conference held at Concordia University Chicago in River Forest Illinois An earlier edition of this book composed of chapters based on presentations from that conference was published in 2004 In 2018 a decision was made to revise this book from the inaugural conference updating some chapters and providing a new perspective on the ongoing work of the organization now called the Children s Spirituality Summit For example given the advances in what we are learning from brain research a chapter on this topic has been extensively updated What this revised volume provides is a collection of chapters offering theological perspectives social science research and insights on ministry practice about the spiritual lives of children how they relate to God how this relationship grows and what helps in promoting the spiritual formation and vitality of children in the home church and school This book offers twenty three chapters by professors graduate students social science researchers and ministry leaders from different denominational traditions addressing a wide range of issues in theory research and ministry practice with children This

second edition offers much to learn from stimulate your thinking and improve your practice *Multilingualism in Mathematics Classrooms* Richard Barwell, 2009-09-15 Mathematics classrooms are increasingly multilingual whether they are found in linguistically diverse societies urban melting pots or planned bilingual programs The chapters in this book present and discuss examples of mathematics classroom life from a range of multilingual classroom settings and use these examples to draw out and discuss key issues for the teaching and learning of mathematics and language These issues relate to pedagogy students learning curriculum assessment policy and aspects of educational theory The contributions are based on research conducted in mathematics classrooms in Europe South Asia North America and Australia Recurring issues for the learning of mathematics include the relationship between language and mathematics the relationship between formal and informal mathematical language and the relationship between students home languages and the official language of schooling The Wiley Blackwell Companion to Latino/a Theology Orlando O. Espin, 2015-09-08 Latino a Theology The one volume Companion to Latino a Theology presents a systematic survey of the past present and future of Latino a theology introducing readers to this significant US theological movement Contributors to the Companion include many established scholars of the highest caliber together with some new and exciting voices within the various theological disciplines A mixture of Catholic Protestant and Evangelical scholars they discuss the publications and contributions of theologians who reflect from and participate in the faith and realities of US Latino a communities Providing unparalleled breadth and depth in the discussion of the key issues each chapter begins with a summary of the theological publications and thought within Latino a theology and then proceeds to develop a constructive contribution on the topic This invaluable and unique Companion edited by one of the foremost Latino theologians currently working and writing in the field is fully ecumenical comprehensive and wholly representative of the wide range of ecclesial and theological traditions It will become both an important resource for scholars and an unparalleled introduction to the entire discipline Well-Being of Youth and Emerging Adults across Cultures Radosveta Dimitrova, 2018-01-02 The current volume presents new empirical data on well being of youth and emerging adults from a global international perspective Its outstanding features are the focus on vast geographical regions e g Europe Asia Africa North and South America and on strengths and resources for optimal well being The international and multidisciplinary contributions address the complexities of young people s life in a variety of cultural settings to explore how key developmental processes such as identity religiosity and optimism social networks and social interaction in families and society at large promote optimal and successful adaptation The volume draws on core theoretical models of human development to highlight the applicability of these frameworks to culturally diverse youth and emerging adults as well as universalities and cultural specifics in optimal outcomes With its innovative and cutting edge approaches to cultural theoretical and methodological issues the book offers up to date evidence and insights for researchers practitioners and policy makers in the fields of cross cultural psychology developmental science human development sociology and social

work     *Bulletin of the Atomic Scientists* ,1973-10 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world     **Starving the Dream** Nathan F. Alleman,Cara Cliburn Allen,Sarah Madsen,2025-03-04 How exceptional low income students navigate and pursue opportunity in prestige oriented universities at the personal cost of hunger Beneath the veneer of prestige and promise a hidden issue pervades the campuses of America s selective universities In *Starving the Dream* Nathan F Alleman Cara Cliburn Allen and Sarah E Madsen reveal the startling contradiction between the celebrated opportunities of these prestige oriented institutions and the food insecurity that exceptional low income students must navigate within environments of plenty Through meticulous case study research the authors leverage student and administrative interviews observations and official and alternative campus tours to uncover how normatively affluent universities are rife with expectations of extensive campus involvement and material displays of wealth However visions of the ideal student experience are only attainable for low income students at the cost of either involvement or consistent food access Critiquing the social and symbolic meaning that food takes on in affluent universities where students are socialized into coveting upper middle class lifestyle markers such as gourmet coffee and branded campus clothing the book argues that administrators must better align services and support with the demands of a rigorous academic experience It also encourages universities to recognize students innovative solution making and incorporate their voices and agency in campus strategies This expansive study challenges readers to reconsider the broader impacts of higher education s structures and priorities and urges a reevaluation of what full participation should look like in these resource and opportunity rich environments *Starving the Dream* is an appeal to university leaders campus administrators and students themselves concerned with educational equity beyond mere access It provides a blueprint for meaningful change that centers the knowledge of those experiencing and administering food insecurity such that the dreams of selective university attendance need not be deferred by student hunger     **Schooling for Critical Consciousness** Scott Seider,Daren Graves,2020-08-26 *Schooling for Critical Consciousness* addresses how schools can help Black and Latinx youth resist the negative effects of racial injustice and challenge its root causes Scott Seider and Daren Graves draw on a four year longitudinal study examining how five different mission driven urban high schools foster critical consciousness among their students The book presents vivid portraits of the schools as they implement various programs and practices and traces the impact of these approaches on the students themselves The authors make a unique contribution to the existing scholarship on critical consciousness and culturally responsive teaching by comparing the roles of different schooling models in fostering various dimensions of critical consciousness and identifying specific programming and practices that contributed to this work Through their research with more than 300 hundred students of color Seider and Graves aim to help educators strengthen their capacity to support young people in learning to analyze navigate and challenge racial injustice *Schooling for Critical*



Consciousness provides school leaders and educators with specific programming and practices they can incorporate into their own school contexts to support the critical consciousness development of the youth they serve      **Young, Gifted and Missing** Anthony G. Robins,Locksley Knibbs,Ted N. Ingram,Michael N. Weaver Jr.,Adriel Hilton,2022-08-17 Acting as a bridge between the academic and policymaking communities Young Gifted and Missing sets the stage for addressing critical issues around why African American men are absent in the STEM disciplines      *Resources in Education* ,1998      **The Oxford Handbook of Poverty and Child Development** Valerie Maholmes,Rosalind B. King, Ph.D.,2012-05-21 Comprehensive and integrative The Oxford Handbook of Poverty and Child Development describes the contextual and social ecology of children living in poverty and illuminates the biological and behavioral interactions that either promote optimal development or that place children at risk of having poor developmental outcomes

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