

GCE Unit Grade Boundary Marks June 2011

Please note: the table below shows the maximum *paper* mark and the *paper* grade boundary marks for each of the units. the *paper* mark is the mark that a candidate achieves when an assessment is marked. for unified qualifications this raw mark is *paper* converted to a uniform mark.

*a** is only used in conversion from raw to uniform marks. It is not a published unit grade.

Unit Code	Unit Name	Paper Options (where applicable)	Maximum Mark	Grade Boundary Mark							
				<i>a*</i>	A	B	C	D	E	N	U
6001	Accounting 1		200		141	126	112	98	84	70	0
6002	Accounting 2		200	160	147	134	121	108	95	82	0
6643	Cone Mathematics 1		75		55	51	44	37	30	23	0
6644	Cone Mathematics 2		75		55	54	46	38	30	23	0
6645	Cone Mathematics 3		75	70	65	58	51	44	37	30	0
6646	Cone Mathematics 4		75	68	61	53	46	38	30	23	0
6647	Further Pure 1		75		60	53	45	38	30	23	0
6648	Further Pure 2		75	68	60	53	46	41	35	30	0
6649	Further Pure 3		75	67	60	53	46	40	35	30	0
6677	Mechanics 1		75		60	53	46	39	32	25	0
6678	Mechanics 2		75	71	66	61	55	47	40	35	0
6679	Mechanics 3		75	70	65	58	51	44	37	30	0
6680	Mechanics 4		75	67	61	55	49	43	38	33	0
6681	Mechanics 5		75	64	58	48	40	33	28	23	0
6683	Statistics 1		75		61	53	46	39	32	25	0
6684	Statistics 2		75	67	59	50	41	33	28	23	0
6686	Statistics 4		75	62	55	48	40	33	28	23	0
6688	Decision Maths 1		75		60	53	46	41	35	30	0
6690	Decision Maths 2		75	69	64	55	46	38	32	26	0
6691	Statistics 3		75		59	50	41	33	28	23	0
6901	Applied Art & Design 1		60		45	40	33	30	24	18	0
6902	Applied Art & Design 2		60		45	40	33	30	24	18	0
6903	Applied Art & Design 3		60		45	40	33	30	24	18	0

Candidates' raw paper scores can be obtained via Edexcel Online. Download them using the results facility, select 'results - bulk download' and choose the 'Component Mark List'.

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Unit Code	Unit Name	Paper Options (where applicable)	Maximum Mark	Grade Boundary Mark							
				<i>a*</i>	A	B	C	D	E	N	U
6904	Applied Art & Design 4		60		48	42	35	30	24	18	0
6905	Applied Art & Design 5		60		48	42	35	30	24	18	0
6906	Applied Art & Design 6		60		48	42	35	30	24	18	0
6907	Applied Art & Design 7		60		48	42	35	30	24	18	0
6908	Applied Art & Design 8		60	55	50	44	38	32	26	20	0
6909	Applied Art & Design 9		60	55	50	44	38	32	26	20	0
6910	Applied Art & Design 10		60	55	50	44	38	32	26	20	0
6911	Applied Art & Design 11		60	55	50	44	38	32	26	20	0
6912	Applied Art & Design 12		60	55	50	44	38	32	26	20	0
6913	Applied Art & Design 13		60	55	50	44	38	32	26	20	0
6914	Applied Art & Design 14		60	55	50	44	38	32	26	20	0
6916	Applied Business 1		90		65	57	50	43	36	29	0
6917	Applied Business 2		90		50	44	38	32	27	22	0
6918	Applied Business 3		60		48	42	35	30	25	20	0
6919	Applied Business 4		60		49	43	38	33	28	23	0
6920	Applied Business 5		60		48	42	38	30	24	18	0
6921	Applied Business 6		90		60	53	46	40	34	28	0
6922	Applied Business 7		60		49	43	37	32	27	22	0
6923	Applied Business 8		90	82	75	66	57	49	41	33	0
6924	Applied Business 9		60	54	49	43	37	31	26	21	0
6925	Applied Business 10		90	60	54	48	42	37	32	27	0
6926	Applied Business 11		60	54	49	43	37	31	26	21	0
6927	Applied Business 12		60	55	50	44	38	32	26	20	0

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M Mark



June 2011 Edexcel Grade Boundries:

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do The Coalition Effect, 2010-2015 Anthony Seldon, Mike Finn, 2015-03-19 The British general election of May 2010 delivered the first coalition government since the Second World War David Cameron and Nick Clegg pledged a new politics with the government taking office in the midst of the worst economic crisis since the 1930s Five years on a team of leading experts drawn from academia the media Parliament Whitehall and think tanks assesses this coalition effect across a broad range of policy areas Adopting the contemporary history approach this pioneering book addresses academic and policy debates across this whole range of issues Did the coalition represent the natural next step in party dealignment and the evolution of multi party politics Was coalition in practice a historic innovation in itself or did the essential principles of Britain's uncodified constitution remain untroubled Fundamentally was the coalition able to deliver on its promises made in the coalition agreement and what were the consequences for the country and the parties of this union

The Times Index, 2007 Indexes the Times and its supplements

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Table of Contents June 2011 Edexcel Grade Boundries

1. Understanding the eBook June 2011 Edexcel Grade Boundries
 - The Rise of Digital Reading June 2011 Edexcel Grade Boundries
 - Advantages of eBooks Over Traditional Books
2. Identifying June 2011 Edexcel Grade Boundries
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an June 2011 Edexcel Grade Boundries
 - User-Friendly Interface
4. Exploring eBook Recommendations from June 2011 Edexcel Grade Boundries

- Personalized Recommendations
- June 2011 Edexcel Grade Boundries User Reviews and Ratings
- June 2011 Edexcel Grade Boundries and Bestseller Lists
- 5. Accessing June 2011 Edexcel Grade Boundries Free and Paid eBooks
 - June 2011 Edexcel Grade Boundries Public Domain eBooks
 - June 2011 Edexcel Grade Boundries eBook Subscription Services
 - June 2011 Edexcel Grade Boundries Budget-Friendly Options
- 6. Navigating June 2011 Edexcel Grade Boundries eBook Formats
 - ePub, PDF, MOBI, and More
 - June 2011 Edexcel Grade Boundries Compatibility with Devices
 - June 2011 Edexcel Grade Boundries Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of June 2011 Edexcel Grade Boundries
 - Highlighting and Note-Taking June 2011 Edexcel Grade Boundries
 - Interactive Elements June 2011 Edexcel Grade Boundries
- 8. Staying Engaged with June 2011 Edexcel Grade Boundries
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers June 2011 Edexcel Grade Boundries
- 9. Balancing eBooks and Physical Books June 2011 Edexcel Grade Boundries
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection June 2011 Edexcel Grade Boundries
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine June 2011 Edexcel Grade Boundries
 - Setting Reading Goals June 2011 Edexcel Grade Boundries
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of June 2011 Edexcel Grade Boundries

- Fact-Checking eBook Content of June 2011 Edexcel Grade Boundries
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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