

GRADE 8

FIRST QUARTER

Content Standard	The learner demonstrates understanding of: African literature as a means of exploring forces that human beings contend with; various reading styles; its – its purposes of reading; prosodic features that serve as carriers of meaning; ways by which information may be organized, related, and delivered orally; and parallel structures and cohesive devices in presenting information.
Performance Standard	The learner transfers learning by composing and delivering a persuasive speech based on a specific topic of interest keeping in mind the proper and effective use of parallel structures and cohesive devices and appropriate prosodic features, stance, and behavior.
Formation Standard	The learner uses his communicative competence to become a valuable contributor of society's growth and development through service and compassion along with his appreciation of the Afro-Asian culture and values comparatively significant with the Filipino culture.

WEEK	RC Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary	L Literature	WC Writing and Composition	F Oral Language and Fluency	G Grammar Awareness
1	Scan for logical connectors to determine the text type	Listen for important points signaled by volume, projection, pitch, stress, intonation, juncture, and rate of speech	Use context clues from the material viewed to determine the meaning of unfamiliar words or expressions	Determine the meaning of idiomatic expressions by noting context clues and collocations	Describe the notable literary genres contributed by African writers Identify the distinguishing features of notable African chants, poems, folktales, and short stories	Generate ideas and their relationships Present ideas using a variety of graphic organizers	Use the correct sounds of English	Use parallel structures Use appropriate cohesive devices in composing an informative speech Use correct simple terms and restatements of facts
WEEK	RC Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary	L Literature	WC Writing and Composition	F Oral Language and Fluency	G Grammar Awareness
2	Scan for logical	Listen for	Use context	Determine the	Describe the	Generate ideas	Use the correct	Use parallel structures.

Grade Curriculum Guide

David Baud



Grade Curriculum Guide:

Mathematics California. State Department of Education, 1987 This document has been written to relate to the Mathematics Framework for California Public Schools Kindergarten through Grade Twelve published in 1985 Part 1 of the document provides a brief summary of important characteristics of a strong elementary mathematics program Part 2 of the document presents a portrait of a desired elementary mathematics program focused on the development of student understanding Included in part 2 are discussions lessons and teaching suggestions related to certain basic underlying mathematical ideas referred to in the Mathematics Framework as the essential understandings These are 1 number 2 measurement 3 geometry 4 patterns and functions 5 statistics and probability 6 logic and 7 algebra RH **First Grade Curriculum Guide, Houston County School System** Houston County School System, 1975* *Science Model Curriculum Guide, Kindergarten Through Grade Eight* California. State Department of Education, 1987 This guide was developed with the intention of helping teachers and school site administrators in California review the elementary science curriculum and compare it to an idealized model that is presented in the document Part I of the guide provides a summary of a number of characteristics considered to be important to a strong elementary science program It was designed to aid teachers principals and parents in identifying features of their local science program where attention is needed Part II presents a full scale portrait of an elementary science program that focuses on the development of student understanding This section presents teaching ideas that are concerned with both the knowledge base and science process skills Common themes are present in the discussion of science instruction in the various subject areas The disciplines and associated themes addressed are 1 biological science cells genetics evolution plants protists animals human beings ecosystems 2 earth science astronomy geology and natural resources meteorology oceanography and hydrology and 3 physical science matter mechanics energy sources and transformation heat light electricity magnetism and sound TW **General 7th Grade Curriculum Guide** Rapid City Area School District No. 51-4, 1986 **First Grade Curriculum Guide** North Adams County Schools (Decatur, Ind.), 1982 *Junior First Grade Curriculum Guide* Sioux Falls School District 49-5, 198? **Teaching Children** Diane D. Lopez, 1988 An excellent educational approach which naturally integrates a Christian world view and scriptural principles Teaching Children draws on noted English educator Charlotte Mason and the Child Light approach to learning Child Light puts children in touch with fine literature and teaches them through the use of living books Introduction by Susan Schaeffer Macaulay **Third Grade Curriculum Guide** Chesapeake Public Schools (Va.), 1972* **Reading Curriculum Guide, Grade 1-12** Massachusetts. Bureau of Curriculum Services, 1975 Transitional First Grade Curriculum Guide Wicomico County (Md.). Board of Education, 1998 **Pre-first Grade Curriculum Guide** Visalia Unified School District (Calif.), 1968 **Concise Guide to a Curriculum Guide for Primary Grade Teachers, Massachusetts Department of Education-Health Section** Bernice McCann, 1947 A Curriculum Guide for Reading [for] Grade One Louisville Public

Schools (Louisville, Ky.). Division of Curriculum,1956 English-language Arts California. State Department of Education,1987 Sets guidelines for curriculum content through sequencing of learning activities and content

Curriculum Guide Sunnyvale School District (Santa Clara County, Calif.),1966 *A Curriculum Guide for the First Grade Teacher* Baltimore City Public Schools. Department of Curriculum and Instruction,Walter Giles Amprey,1992

Science School District of Springfield R-12 (Springfield, Mo.),1997 **Elementary Health Education Curriculum Guide** Tacoma School District #10. Curriculum and Instruction Division,1971 Fifth Grade Curriculum Guide, Houston County School System Houston County School System,1976* **A Curriculum Guide for the Third Grade Teacher** Baltimore City Public Schools. Department of Curriculum and Instruction,Walter Giles Amprey,1993

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