

MATHEMATICS
GRADE 8-DIAGNOSTIC TEST

NAME: _____ **Date:** _____

Score: _____

Circle the correct letter of the answer.

1. Simplify: $3x - 7 + 5x + 8$

A) $-5x + 15$

B) $2x + 1$

C) $8x - 15$

D) $8x + 1$

2. Simplify: $m + m + 3m + 4$

A) $3m + 4$

B) $5m - 4$

C) $5m + 4$

D) $2m + 3m + 4$

3. Evaluate: $(-2) \times (5) \times (-6)$

A) -30

B) -60

C) 30

D) 60

4. Evaluate:

A) $\frac{1}{2}$

B) $-\frac{1}{2}$

C) $-\frac{1}{3}$

D) $\frac{1}{6}$

5. Evaluate:

A) $-\frac{1}{3}$

B) $\frac{-54}{56}$

C) $\frac{-54}{53}$

D) $\frac{1}{3}$

6. Evaluate: $4^3 - 2^3$

A) 8

B) -8

C) 72

D) 56

7. Determine the value of x in the proportion: $3 : 5 = x : 15$

A) 5

B) 9

C) 6

D) 3

8. Determine the value of x that satisfies the equation: $4x = 20$

Grade 8 Diagnostic Math Test

Lingsheng Yao



Grade 8 Diagnostic Math Test:

Developmental-Behavioral Pediatrics E-Book William B. Carey, Allen C. Crocker, Ellen Roy Elias, Heidi M. Feldman, William L. Coleman, 2009-04-28 The fourth edition of *Developmental Behavioral Pediatrics* the pioneering original text emphasizes children's assets and liabilities not just categorical labels. It includes fresh perspectives from new editors Drs William Coleman, Ellen Elias and Heidi Feldman as well as further contributions from two of the original editors William B. Carey M.D. and Allen C. Crocker M.D. This comprehensive resource offers information and guidance on normal development and behavior, genetic influences, the effect of general physical illness and psychosocial and biologic factors on development and behavior. It is also sufficiently scholarly and scientific to serve as a definitive reference for researchers, teachers and consultants. With a more user friendly design, this resource offers easy access, comprehensive guidance. Features new chapters dealing with genetic influences on development and behavior, crisis management, coping strategies, self-esteem, self-control and inborn errors of metabolism to cover the considerable advances and latest developments in the field. Focuses on the clinical aspects of function and dysfunction rather than arranging subjects according to categorical labels. Emphasizes children's assets as well as their liability so you get a well developed approach to therapeutic management. Concludes each chapter with a summary of the principle points covered with tables, pictures and diagrams to clarify and enhance the presentation. Offers a highly practical focus emphasizing evaluation, counseling, medical treatment and follow up. Features superb photos and figures that illustrate a wide variety of concepts. Offers access to the full text online through Expert Consult functionality at www.expertconsult.com for convenient reference from any practice location. Features new chapters dealing with Genetic Influences on Development and Behavior, Crisis Management, Coping Strategies, Self Esteem, Self Control and Inborn Errors of Metabolism. Presents a new two color design and artwork for a more visually appealing and accessible layout. Provides the latest drug information in the updated and revised chapters on psychopharmacology. Introduces Drs William Coleman, Ellen Elias and Heidi Feldman to the editorial team to provide current and topical guidance and enrich the range of expertise and clinical experience. Covers the considerable advances and latest developments in this subspecialty through updates and revisions to existing material.

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Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe, 2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides The ETS Test Collection Catalog Educational Testing Service. Test Collection, 1993 The major source of information on the availability of standardized tests Wilson Library Bulletin Covers commercially available standardized tests and hard to locate research instruments **Tests** Richard C. Sweetland, Daniel J. Keyser, 1983 Descriptions of over 3000 tests in English intended as a guide for psychologists educators and other personnel who need test information to meet their assessment needs Topical arrangement under 3 main sections of psychology education and business Each entry gives test name associated personal names intended age group purpose description time range scoring cost and publisher Indexes by test titles authors publishers visually impaired tests and scoring services **A Teacher's Guide to Using the Common Core State Standards With Mathematically Gifted and Advanced Learners** National Assoc For Gifted Children, Gail R. Ryser, Susan Assouline, 2021-09-23 A Teacher's Guide to Using the Common Core State Standards in Mathematics provides teachers and administrators with practical examples of ways to build a comprehensive coherent and continuous set of learning experiences for gifted and advanced students It

describes informal traditional off level and 21st century math assessments that are useful in making educational decisions about placement and programming Featuring learning experiences for each grade within one math progression the book offers insight into useful ways of both accelerating and enriching the CCSS mathematics standards Each of the learning experiences includes a sequence of activities implementation examples and formative assessments Specific instructional and management strategies for implementing the standards within the classroom school and school district will be helpful for both K 12 teachers and administrators

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