

CLASS - X1
Monday Test – 2
Subject – Economics
03.08.15

Set B2

Time Allowed- 1 hr 30 min

Max Marks- 50

General Instructions:

1. All questions are compulsory.
2. Marks for questions are indicated against each.
3. Question Nos. 1-5 are very short answer questions carrying 1 mark each. They are required to be answered in one sentence only
4. Question Nos. 6-8 are short answer questions carrying 3 marks each. Answers to them should not exceed 60 words each.
5. Question Nos. 9-11 are short answer questions carrying 4 marks each. Answer to them should not exceed 70 words each.
6. Question Nos 12-15 are long answer questions carrying 6 marks each.
7. Use examples, tables and diagrams to support your answers
8. All numerical questions should be done with proper formula and required steps.

Select the correct alternative in the following question.

(1-5)

Q-1 In a frequency distribution, the class may be

1

- a) singular or plural
- b) Individual or discrete
- c) Subjective or objective
- d) Inclusive or exclusive

Q-2 Census of India conducted a survey on literacy in Bihar and presented its report in the form of a table. This type of classification is termed as

1

- a) Temporal
- ✓ b) Qualitative
- c) Spatial
- d) Quantitative

Q-3 A table shows divisions of data in two or more than two categories which are interrelated is called

1

- a) Derivative table
- b) Simple table
- ✓ c) complex table
- d) original table

✓ Q-4 Percentage bar diagrams are used when

1

- a) values are of high magnitude and converted in percentage
- b) Some values are very small while other are very high
- c) Segments are cut according to their percentage values

✓ Q-5 A good measure of average should be

1

- a) affected by sampling fluctuations

Grade Economics Term 2question Paper Essay

**John Duffy,Julie Nelson Christoph,Eli
Goldblatt,Nelson Graff,Rebecca S.
Nowacek,Bryan Trabold**

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Resources in Education ,1999 **Class Exercises** New York State College of Agriculture. Department of Agricultural Economics,1951

Oxford University Gazette University of Oxford,1927 **Literacy, Economy, and Power** John Duffy,Julie Nelson Christoph,Eli Goldblatt,Nelson Graff,Rebecca S. Nowacek,Bryan Trabold,2013-12-30 Following on the groundbreaking contributions of Deborah Brandt s *Literacy in American Lives* a literacy ethnography exploring how ordinary Americans have been affected by changes in literacy public education and structures of power *Literacy Economy and Power* expands Brandt s vision exploring the relevance of her theoretical framework as it relates to literacy practices in a variety of current and historical contexts as well as in literacy s expanding and global future Bringing together scholars from rhetoric composition

and literacy studies the book offers thirteen engrossing essays that extend and challenge Brandt's commentary on the dynamics between literacy and power. The essays cover many topics including the editor of the first Native American newspaper, the role of a native Hawaiian in bringing literacy to his home islands, the influence of convents and academies on nineteenth century literacy, and the future of globalized digital literacies. Contributors include Julie Nelson, Christoph Ellen Cushman, Kim Donehower, Anne Ruggles Gere, Eli Goldblatt, Harvey J. Graff, Gail E. Hawisher, Bruce Horner, David A. Jolliffe, Rhea Estelle Lathan, Min Zhan Lu, Robyn Lyons, Robinson Carol Mattingly, Beverly J. Moss, Paul Prior, Cynthia L. Selfe, Michael W. Smith, and Morris Young. *Literacy, Economy and Power* also features an introduction exploring the scholarly impact of Brandt's work written by editors John Duffy, Julie Nelson, Christoph Eli Goldblatt, Nelson Graff, Rebecca Nowacek, and Bryan Trabold. An invaluable tool for literacy studies at the graduate or professional level, *Literacy, Economy and Power* provides readers with a wide ranging view of the work being done in literacy studies today and points to ways researchers might approach the study of literacy in the future.

Research in Education, 1974

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Managing Information Technology in a Global Economy Information Resources Management Association. International Conference, 2001. Today opportunities and challenges of available technology can be utilized as strategic and tactical resources for your organization. Conversely failure to be current on the latest trends and issues of IT can lead to ineffective and inefficient management of IT resources. *Managing Information Technology in a Global Economy* is a valuable collection of papers that presents IT management perspectives from professionals around the world. The papers introduce new ideas, refine old ones, and possess interesting scenarios to help the reader develop company sensitive management strategies.

International Business II Richard Schwindt, 1995

African History Daniel Richard Smith, 1993

Journal of Economics Missouri Valley Economic Association, 1991

Heinemann Economics A2 for AQA Susan Grant, Chris Vidler, Charles Smith, 2003. This text offers clear examples, key ideas, and activities to ensure full access to the economics specification. It also includes exam hints contributed by an examiner from the relevant board.

A-level Economics Ray Powell, 1996. This revised Economics A Level study guide is intended to give students the best possible chance of success. It is designed for use both throughout the course as a supplement to studies and as a revision guide for the final approach to examinations. The focus of the book is on the techniques needed to pass with the best possible grades.

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