

Mendham Township Elementary Fourth Grade Standards-Based Report Card 2011-2012

Student: Teacher: Principal: Dr. Sandra Cullis

ATTENDANCE	1	2	3	4
Days Absent				
Days Tardy				

	Content Standards Kov						Effort Vav			
D	Content Standards Key D S P M X 3						Effort Key			
Demonstrating readiness beyond grade-level standard	Secure with grade-level standard	Progressing towards, but not yet meeting grade- level standard	Minimal progression towards grade-level standard	Not evaluated at this time	Exceptional	Satisfactory Iss		Incom	nconsistent	
			The Child As a Re	ader						
darking Period					2.55	10	2	3	- 4	
Effort					5.55					
Reads with accura					- 5					
Retells using main						_			-	
		usions using evidence					<			
		ents across various g				_	-			
		monstrate understan				_		-		
Reads at benchma	ork heaved	olying strategies from	current usec of scuo	y .						
PERSONAL DESIGNATION								_		
Marking Period			The Child As a W	ricer	17,	1.1	2	3 1	-	
Effort									_	
Draws reader in v	vith an effective of	pening								
Concludes writing										
		and/or dialogue to d	levelop thoughts and	show experiences			7			
Takes successful l	iterary risks that	reveal his/her voice	as an author		-		-			
		kills independently							-	
Organities and str	actures informat	ion creating a logical	progression of idea	\$0.						
Applies a growing	vocabulary to w	riting pieces			7.73					
		te to task, purpose, a			705		<			
		rd English grammar:								
Demonstrates com	nmand of capitali	ization, punctuation,	and spelling in daily	writing					_	
		The Chi	ild As a Speaker/Vi	ewer/Listener						
Marking Period						1	2	3	- 4	
Effort										
and clarity)	aniques of oral la	inguage in discussion	is and presentations	EWORD Choice, volum	e, ewe contract.					
	ticinates appropr	elatabria a collabora				-		_	_	
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Hussin A.Rothana



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