

OUMA VERWERF HAAR MEESTERSGRAAD

Notozi Jennifer Mgobozi is 'n 75-jarige ouma van vyf (5.1.1) (kleinkinders). Sy het in (5.1.2) (November) 2021 haar meestersgraad in onderwys aan die Walter Sisulu Universiteit behaal. Sy sê dit was (5.1.3) (maklik), maar beslis die moeite werd. Haar familie én ander mense is baie trots (5.1.4) (...) haar.

Jennifer is al (5.1.5) (baie) as 40 jaar lank betrokke by onderwys. Sy werk by NECT, wat probeer (5.1.6) (onderwys in SA verbeter). (5.1.7) (Sy doen juis haar navorsing oor NECT se program vir Engels as EAT). Sy sal (5.1.8) (bly) wees as haar navorsing 'n positiewe effek op onderwys het; veral in die landelike gebiede. 5

Jennifer sê studies en opleiding het (5.1.9) (iets met ouderdom te doen). Sy sê daar is nou baie (5.1.10) (geleentheid). As jy (5.1.11) (dus/dis) kan, moet jy dit doen. Daarom is sy nie van plan om gou af te tree nie. Inteendeel! (5.1.12) (Sy wil verwerf met lof haar doktorsgraad volgende jaar). 10

Jennifer is 'n (5.1.13) (inspireer) vir ander. Sy het bewys: (5.1.14) Waar 'n wil is is 'n weg! 15

[Verwerk uit *Die Burger*, 23 November 2021]

5.1.1 Verdeel die woord tussen hakies korrek in LETTERGREPE.

Notozi Jennifer Mgobozi is 'n 75-jarige ouma van vyf (kleinkinders). (1)

5.1.2 Gee die AFKORTING vir die woord tussen hakies.

Sy het in (November) 2021 haar meestersgraad in onderwys aan die Walter Sisulu Universiteit behaal. (1)

5.1.3 Gee die ANTONIEM vir die woord tussen hakies.

Sy sê dit was (maklik), maar beslis die moeite werd. (1)

5.1.4 Vul die ontbrekende VOORSETSEL in.

Haar familie én ander mense is baie trots ... haar. (1)

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X-kit Fet G10 Business Studies, **Drum**, 2003 **South African national bibliography**, 1999 Classified list with author and title index **Reviews of National Policies for Education: South Africa 2008** OECD, 2008-09-05 Gives a brief overview of regional issues and the history of education in South Africa and describes the development of education in the country over the past 15 years It presents an analysis of the education system identifying key directions for **Papers**, 1920 **Southern Africa** David J. Cranmer, Valerie A. Woolston, 1980 **The Education Gazette of the Province of the Cape of Good Hope** Cape of Good Hope (South Africa). Education Department, 1926 *Report Transvaal* (South Africa). Education Department, 1926 **General Report - Transvaal Education Department** Transvaal (South Africa). Education Dept, 1926 **South African Language Rights Monitor 2005** Lombaard Susan (author), SUSAN LOMBAARD JOHAN LUBBE THEO DU PLESSIS., 2011-09-01 The South African Language Rights Monitor SALRM Project surveys the mainstream newspapers of South Africa with a view to compile annual reports on the developments on the language front in the country While the main focus is on language rights and language rights activism the yearly Monitor also covers other language related problems including name changes and aspects of language promotion **Gaffney's Local Government in South Africa**, 2007 **Troubling Images** Federico Freschi, Brenda Schmahmann, Lize van Robbroeck, 2020-02-01 Troubling Images explores how art and visual culture helped to secure hegemonic claims to the nation state via the construction of a unified Afrikaner imaginary Emerging in the late nineteenth century and gaining currency in the 1930s and 1940s Afrikaner nationalist fervour underpinned the establishment of white Afrikaner political and cultural domination during South Africa's apartheid years Focusing on manifestations of Afrikaner nationalism in paintings sculptures monuments buildings cartoons photographs illustrations and exhibitions Troubling Images offers a critical account of the role of art and visual culture in the construction of a unified Afrikaner imaginary which helped secure hegemonic claims to the nation state This insightful volume examines the implications of metaphors and styles deployed in visual culture and considers how the design production collecting and commissioning of objects images and architecture were informed by Afrikaner nationalist imperatives and ideals While some chapters focus only on instances of adherence to Afrikaner nationalism others consider articulations of dissent and criticism By troubling these images looking at them teasing out their meanings and connecting them to a political and social project that still has a major impact on the present moment the authors engage with the ways in which an Afrikaner nationalist inheritance is understood and negotiated in contemporary South Africa They examine the management of its material effects in contemporary art in archives the commemorative landscape and the built environment Troubling Images adds to current debates about the histories and ideological underpinnings of nationalism and is particularly relevant in the current context of globalism and diaspora resurgent nationalisms and calls for decolonisation **Handbook of Literacy in Africa** R. Malatesha Joshi, Catherine A. McBride, Bestern Kaani, Gad Elbeheri, 2023-07-28 This volume highlights

the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa The research studies will encompass various fields such as linguistics neurosciences and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa

Scything Time Alan Hall,2015-01-07 I believe that I will make a better future is a popular notion of political religious educational and business leaders To believe is to think that something is true or real This does not mean it is true Beliefs become opinions which are fixed and non negotiable It is difficult to exchange ideas when a sentence starts with I believe and there is no backup of fact The belief is irrelevant and the behaviour will determine the state of the future Western leadership drowns in greed entitlement belief and gross ignorance while those who follow scramble for the remnants of bad behaviour Zionism is a quasi Christian Jewish belief that has distorted behaviour for 3000 years Western leaders do not understand that unshared wealth is a crime against humanity

Global Perspective on Issues and Trends in Educational Translanguaging Bautista, Jude Cañero,Kim, Jean,2025-05-29 The growing superdiversity around the world now appears to be the norm In traditional English speaking inner circle nations it is becoming increasingly rare to find classrooms with students who come from monocultural and monolingual backgrounds However teaching practices remain based on Anglocentric standards and perspectives even when most of the English speakers in the world are no longer just the monolingual speakers of the language Research in bilingualism and multilingualism reverberate the potential of translanguaging as a pedagogical practice This is to leverage all the linguistic cultural and semiotic resources of learners so that they can actively engage in the language literacy and content area learning processes in the classroom However even though it has gained ground in theory and research it has not been upheld in instructional practice especially in the Anglophone nations While some regions view translanguaging as a pathway to educational justice others face barriers such as limited resources administrative constraints or lack of teacher training Despite its promise concerns remain around the selective use of languages and the risk of reinforcing existing linguistic hierarchies

Global Perspective on Issues and Trends in Educational Translanguaging explores translanguaging pedagogies from both monolingual English speaking contexts and multilingual and multicultural contexts It examines a monolingual multilingual pairing of theoretical research and practical perspectives from around the world assessing how translanguaging pedagogies are practiced and researched worldwide This book covers topics such as indigenous studies migrant learners and pedagogy and is a useful resource for educators language experts academicians researchers and scientists

Translation Theory and Development Studies Kobus Marais,2014-07-16 This book aims to provide a philosophical underpinning to translation and relate translation to development The second aim flows from the first section s argument that societies emerge out of amongst others complex translational interactions amongst individuals It will do so by conceptualising translation from a complexity and emergence

point of view and relating this view on emergent semiotics to some of the most recent social research It will further fulfill its aims by providing empirical data from the South African context concerning the relationship between translation and development The book intends to be interdisciplinary in nature and to foster interdisciplinary research and dialogue by relating the newest trends in translation theory i e agency theory in the sociology of translation to development theory within sociology Data in the volume will be drawn from fields that have received very little if any attention in translation studies i e local economic development the knowledge economy and the informal economy **Zion's Watch Tower and Herald of Christ's Presence** ,1928 The Journal of Education ,1918 **Journal of Education and School World** ,1918

Labour Markets and Economic Development S. M. Ravi Kanbur,Jan Svejnar,2009 This book looks at the links between the formal and informal labor market in developing and transition economies working towards an accurate understanding of labour markets and analyzing alternative policy proposals

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