#### ENGLISH FIRST ADDITIONAL LANGUAGE Gr 11 PAPER 2 - MEMO

#### Total: 70

### INSTRUCTIONS TO MARKERS NOTE:

This marking memorandum is intended as a guide for markers. It is by no means prescriptive or exhaustive.

Candidates' responses should be considered on merit.

Answers should be assessed holistically, and points awarded where applicable.

# SECTION A: POETRY QUESTION 1: FUNERAL BLUES Questions

Complete the following sentences by using the words in the list below.
 Write only the word next to the question number (1.1(a)-1.1(c)).

mood; story; expression; grief; emotion; heartache.

The poem is an (a) ... of (b) ... and (c) ...

- 1.1 a. expression ✓
- 1.1 b grief / heartache ✓
- 1.1 c heartache / grief 🗸
- 1.2. Refer to stanza 1.

Discuss the impact of the opening line.

Auden's opening line (Stop all the clocks, cut off the telephone) is a command to the world to stop time itself, and to halt the process of communication that is such an important part of being human. 
In her loss, the speaker no longer wishes to take part in everyday life and wants to remove herself from the contact of others.

(2)

- 1.3. Quote one imperative used in stanza 1. (1)
  "Stop" / "Silence" 

  (1)
- Refer to the rhythm of the poem.

  1.4.1 Describe the rhythm of the poem in your own words.

  (1)

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Robert R. Redfield

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