The Three Little Pigs - Play script

Characters: Namator, Mother, Pig I, Pig2, Pig3, Man, Wolf

Scene 1

Narrator: Once upon a time three pigs left their mother's home and went into the world.

Three Pigs Bye Mother.

Mother: Good-bye my little sons.

Narrator: The three pigs went different ways. Soon pig 1 met a man who was selling straw.

Pig 1: I need some straw, would you sell it to me?

Man: Of course, Take it.

Narrator: Pig 1 paid the man and went to build his house. Later, Pig 2 met a man who was

selling wood.

Pig 2: Please Sir, I need some wood to build my house. Would you sell it to me?

Man: Yes, Take it.

Narrator: Pig 2 paid the man and went on his way to make his wood house. Later, Pig 3 met

a man who was selling bricks.

Pig 3: Excuse me Sir, I need some bricks. Are they for sale?

Man: Of course, Take them.

Narrator: Pig 3 paid the man and went on his way to build his brick house. When the three

pigs finished their houses they moved in. Pig 1 was taking a nap when someone

knocked at the door. Pig I looked through the window and saw a wolf.

Wolf: Little pig, little pig, let me inl

Pig 1: Not by the hair on my chinny-chin-chin.

Wolf: Then I'll huff and I'll puff and I'll blow your house down!!

Narrator: The wolf huffed and puffed and destroyed pig 1's house. Pig 1 ran all the way to

pig 2's house. When he got there Pig 1 told Pig 2 what had happened. Pig 2 invited Pig 1 to live with him. After a few days, there was a knock at the door.

The two pigs looked out the window and it was the wolf.

Fairy Tale News Play Script

Marian Cox

Fairy Tale News Play Script:

Using Story Jennifer A. Moon, 2010-06-28 Story is everywhere in human lives and cultures and it features strongly in the processes of teaching and learning Story can be called narrative case study critical incident life history anecdote scenario illustration or example creative writing storytelling it is a unit of communication it is in the products of the media industries in therapy and in our daily acts of reflecting Stories are told in many ways they are spoken written filmed mimed or acted presented as cartoons and in new media formats and through all these they are associated with both teaching and learning processes but in different ways and at different levels As a result of growing interest and simultaneous confusion about story it is timely to untangle the various meanings of story so that we can draw out and extend its value and use Using Story aims to clarify what we mean by story to seek out where story occurs in education and life and to explore the processes by which we learn from story In this way the book intends to bring story into the open and improve its use Building on her wealth of experience in the field Jenny Moon explores the theory of story and demonstrates both its current uses and new ways in which to enrich and enliven teaching learning and research processes Ideal for anyone involved in education personal or professional development or with a more general interest in story the book begins by considering the range of what is meant by story and then considers the theory behind the meanings In the large final part of the book Jenny provides a rich patchwork of different uses of story in education that cut across forms of story story activities disciplines and applications all of which will aid the use of story **AKASHVANI** Publications Division (India), New Delhi ,1962-06-10 Akashvani English is a programme journal of ALL INDIA RADIO it was formerly known as The Indian Listener It used to serve the listener as a bradshaw of broadcasting and give listener the useful information in an interesting manner about programmes who writes them take part in them and produce them along with photographs of performing artists It also contains the information of major changes in the policy and service of the organisation The Indian Listener fortnightly programme journal of AIR in English published by The Indian State Broadcasting Service Bombay started on 22 December 1935 and was the successor to the Indian Radio Times in English which was published beginning in July 16 of 1927 From 22 August 1937 onwards it used to published by All India Radio New Delhi From 1950 it was turned into a weekly journal Later The Indian listener became Akashvani English w e f January 5 1958 It was made fortnightly journal again w e f July 1 1983 NAME OF THE JOURNAL AKASHVANI LANGUAGE OF THE JOURNAL English DATE MONTH YEAR OF PUBLICATION 10 JUNE 1962 PERIODICITY OF THE JOURNAL Weekly NUMBER OF PAGES 64 VOLUME NUMBER Vol XXVII No 23 BROADCAST PROGRAMME SCHEDULE PUBLISHED PAGE NOS 11 64 ARTICLE 1 Nationalisation and Parliamentary Control 2 Charles Dickens 3 Male of the species 4 Poet role in society 5 Allegory AUTHOR 1 L Perrirera 2 David Summerscale 3 Rosemary Bourcier 4 Louis Untermever 5 Rev Fr L D Murthy KEYWORDS 1 Complex Problems Vital issues The Future 2 Sketches Modern Appeal Melodramatic change Desire for Effect Positive side Sense of comedy 3 Little Boy Hurry up Moment of companionship Rigid

routine Identification of the organisation 4 Increasingly complex Poets prime Function Most remarkable 5 Nathan's Allegory Allegory in Literature David's Allegory Most remarkable Jesus Parables Allegory of the Belly and Limbs Prasar Bharati Archives has the copyright in all matters published in this AKASHVANI and other AIR journals For reproduction previous permission is essential **Targeting Text** Aleta Baskerville, Patrick Wagner, 2000 Teaching L2 Composition Dana R. Ferris, John Hedgoock, 2013-10-01 This popular comprehensive theory to practice text is designed to help teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Although all topics are firmly grounded in relevant research a distinguishing feature of the text is the array of hands on practical examples materials and tasks that pre and in service teachers can use to develop the complex skills involved in teaching second language writing Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses courses that include both L1 and L2 students and workshops for instructors of L2 writers in academic secondary and postsecondary settings the accessible synthesis of theory and research enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers The New Scriptwriter's Journal Mary Johnson, 2013-10-08 The New Scriptwriter's Journal places you the writer in the center of the complex and challenging process of scriptwriting Charge up your imagination while learning how to write a professional screenplay This informational and inspirational guide details the creative aspects of scriptwriting such as crafting dialogue and shaping characters Inside you ll find blank pages to jot down your thoughts ideas and responses to the text creating your own source book of script ideas Whether you re an indie filmmaker longing to shoot your first digital feature or an aspiring screenwriter writing a spec script for Hollywood your journal will be an invaluable resource Special chapters offer insights on adaptation ethics of screenwriting and the future of storytelling in the digital age as well as alternative storytelling Additionally The New Scriptwriter's Journal includes an invaluable annotated guide to periodicals trade publications books catalogs production directories script sources scriptwriting software and internet resources THE INDIAN LISTENER All India Radio (AIR), New Delhi, 1944-02-22 The Indian Listener fortnightly programme journal of AIR in English published by The Indian State Broadcasting Service Bombay started on 22 December 1935 and was the successor to the Indian Radio Times in english which was published beginning in July 16 of 1927 From 22 August 1937 onwards it was published by All India Radio New Delhi In 1950 it was turned into a weekly journal Later The Indian listener became Akashvani in January 5 1958 It was made a fortnightly again on July 1 1983 It used to serve the listener as a bradshaw of broadcasting and give listener the useful information in an interesting manner about programmes who writes them take part in them and produce them along with

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The Shakespearean International Yearbook Tom Bishop, Alexa Alice Joubin, Deanne Williams, 2023-12-22 This year publishing its twentieth volume The Shakespearean International Yearbook surveys the present state of Shakespeare studies addressing issues that are fundamental to our interpretive encounter with Shakespeare's work and his time across the whole spectrum of his literary output Contributions are solicited from scholars across the field from both hemispheres of the globe New trends are evaluated from the point of view of established scholarship and emerging work in the field is encouraged Each issue includes a special section under the guidance of a specialist Guest Editor along with coverage of the current state of the field in other aspects An essential reference tool for scholars of early modern literature and culture this annual publication captures from year to year current and developing thought in Shakespeare scholarship and theater practice worldwide There is a particular emphasis on Shakespeare studies in global contexts Book News ,1894 The Illustrated London News ,1878 Ziegfeld and His Follies Cynthia Brideson, Sara Brideson, 2015-06-23 In this definitive biography Cynthia Brideson and Sara Brideson offer a comprehensive look at both the life and legacy of Florenz Ziegfeld Jr Drawing on a wide range of sources they provide a lively and well rounded account of Ziegfeld as a father a husband a son a friend a lover and an alternately ruthless and benevolent employer Lavishly illustrated this is an intimate and in depth

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