

Kaufman Brief Intelligence Test, Second Edition (KBIT-2)

Publisher/Date:

- AGS Publishing, 4201 Woodland Road, Circle Pines, MN 55014-1796. Published, 2004.

Purpose:

- Brief, individually-administered, norm-referenced test of intelligence and general aptitude, for individuals ages 4-90. It can be used for a variety of screening purposes and assessing cognitive functioning when it is a secondary consideration.

Provides:

- An IQ composite score (KBIT-2 IQ Composite), comprised of tasks assessing verbal ability and nonverbal problem solving. The Verbal score is comprised of two tasks; one which assess receptive vocabulary/general knowledge (Verbal Knowledge) and the other assessing comprehension, reasoning, and vocabulary knowledge (Riddles). The Matrices subtest is the sole Nonverbal marker and assesses nonverbal conceptual reasoning and problem solving.

Standardization Issues:

- 2,120 individuals from 34 states and the District of Columbia, ages 4-90 years, who speak English and did not present with impairments that may affect cognitive processing. The normative sample attempted to match 2001 US Census Bureau statistics for educational status (adults), mothers' educational level, race and ethnicity. Geographic breakdown in the normative sample overrepresented the Southern region (44.2% vs. 36%) and underrepresented the Northeastern region (11.4% vs. 19.8%). 23 normative age-groups are included and they varied in size, with the largest at ages 5 through 10 (n=125) and the smallest at ages 16, 17, and 18 (n=75). Two separate item-bias studies were conducted and did result in elimination of several items.

Reliability and Validity Issues:

- Composite internal consistency reliabilities were quite good (.89 to .96) with reliabilities increasing with age. Verbal and Nonverbal internal coefficients were lower but still acceptable (Nonverbal internal coefficient at ages 4 & 5 was only .78, however). The Composite's test-retest reliability was .90 (over mean intervals between 22.5 to 30.8 days, and resulting in performance increases of about 4-points). Test-retest reliability for the Nonverbal scale at ages 4-12 years was only .73 (marginal). Validity studies yielded moderate-to-high correlations in terms of

Kaufman Brief Intelligence Test Second Edition

**Cecil R. Reynolds, Kimberly J.
Vannest, Elaine Fletcher-Janzen**



Kaufman Brief Intelligence Test Second Edition:

K-BIT 2 Alan S. Kaufman, 2004 A standardized individually administered test of verbal and nonverbal intelligence composed of two subtests vocabulary which measures word knowledge and verbal concept formation and matrices which assesses the ability to perceive relationships and complete analogies Designed as an initial screening device only Takes 15 to 30 minutes to administer For ages 4 to 90 **Essentials of Assessment with Brief Intelligence Tests** Susan R.

Homack, Cecil R. Reynolds, 2007-02-02 Quickly acquire the knowledge and skills you need to confidently administer score and interpret various brief intelligence tests *Essentials of Assessment with Brief Intelligence Tests* efficiently presents in the popular *Essentials* format concise information on the range of brief intelligence tests that are used most often in school and clinical practices and provides an overview and definition of brief intelligence testing as well as its uses and limitations Sample evaluations using brief intelligence tests are also included This compact and easy to use book includes coverage of The Kaufman Brief Intelligence Test Second Edition KBIT 2 Reynolds Intellectual Screening Test RIST Wechsler Abbreviated Scale of Intelligence WASI Wide Range Intelligence Test WRIT As part of the *Essentials of Psychological Assessment* series this volume provides information mental health professionals need to practice knowledgeably efficiently and ethically in today's behavioral healthcare environment Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as Test Yourself questions that help you gauge and reinforce your grasp of the information covered *Essentials of Assessment with Brief Intelligence Tests* includes vital yet succinct information on the four most commonly used brief intelligence tests and equips clinicians including school psychologists clinical psychologists and learning specialists with the knowledge and skills to make optimal use of these important tests Other titles in the *Essentials of Psychological Assessment* series *Essentials of Stanford Binet Intelligence Scales SB5 Assessment* *Essentials of WISC IV Assessment* *Essentials of WIAT II and KTEA II Assessment* *Essentials of School Neuropsychological Assessment* *Essentials of WJ III Cognitive Abilities Assessment* *Essentials of WJ III Tests of Achievement Assessment* *Essentials of WPPSI III Assessment* *Essentials of Cross Battery Assessment* *Essentials of KABC II Assessment* *Essentials of NEPSY Assessment* *Essentials of Assessment Report Writing* *Essentials of WMS III Assessment* **Comparison of the**

Kaufman Brief Intelligence Test-second Edition and the Wechsler Intelligence Scale for Children-fourth Edition

Ryan L. Mitchell, 2005 **A Compendium of Neuropsychological Tests** Elisabeth Sherman, Jing Tan, Marianne Hrabok, 2023-04-25 The *Compendium* is an essential guidebook for selecting the right test for specific clinical situations and for helping clinicians make empirically supported test interpretations BL Revised and updated BL Over 85 test reviews of well known neuropsychological tests and scales for adults BL Includes tests of premorbid estimation dementia screening IQ attention executive functioning memory language visuospatial skills sensory function motor skills performance validity and symptom validity BL Covers basic and advanced aspects of neuropsychological assessment including psychometric principles

reliability test validity and performance symptom validity testing Essentials of Assessing Infants, Toddlers, and Preschoolers Brittany A. Dale, Joseph R. Engler, Vincent C. Alfonso, 2025-03-05 A practitioner oriented guide to the most important assessments and evaluation techniques for children ages 0 5 Many assessment professionals leave their graduate education programs without any formal training in assessing infants and young children Although there are assessment textbooks covering subsets of this age range Essentials of Assessing Infants Toddlers and Pre Schoolers is uniquely designed for busy practitioners and it covers the full range of assessments for 0 5 years old With medical advances and new treatments there is a higher prevalence of children with complex medical and psychological needs Additionally changing educational policies often affect assessment practices Assessment professionals must have current information to effectively assess young children and assist in planning interventions As with all volumes in the Essentials of Psychological Assessment series this book consists of concise chapters featuring callout boxes highlighting key concepts easy to learn bullet points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Understand the issues unique to assessing children aged 0 5 years Get expert advice on assessing children with extremely early preterm birth genetic conditions and other unique situations Consider the future directions in the assessment of infants toddlers and preschoolers Quickly and easily locate pertinent information and access resources and tools to aid in performing professional duties This straightforward manual includes thorough coverage on how assessment results guide effective interventions Essentials of Assessing Infants Toddlers and Pre Schoolers is a valuable addition to the libraries of developmental practitioners school and clinical psychologists pediatricians speech language pathologists and others responsible for the assessment of very young children *The Special Educator's Comprehensive Guide to 301 Diagnostic Tests* Roger Pierangelo, Ph.D., George Giuliani, J.D., Psy.D., 2018-03-02 This important resource is an update of the best selling book *The Special Educator's Resource Guide to 109 Diagnostic Tests* The greatly expanded second edition contains 301 new and enhanced tests which are vital to understanding assessment in special education Designed as an easy to use hands on resource the book is filled with practical tools information and suggestions Step by step this practical guide explores the various stages of evaluation interpretation diagnosis prescription and remediation *The SAGE Encyclopedia of Intellectual and Developmental Disorders* Ellen Braaten, 2018-01-29 According to the CDC about one in six or about 15% of children aged 3 through 17 years have one or more developmental disabilities such as ADHD autism spectrum disorders cerebral palsy intellectual disability and learning disability Intellectual disorders are characterized by significant limitations in both intellectual functioning and in adaptive behavior which covers many everyday social and practical skills impacting learning reasoning problem solving and other cognitive processes These disabilities originate before the age of 18 and continue across the life span Developmental disorders are chronic disabilities that can be cognitive or physical or both The disabilities appear before the age of 22 and are likely to progress across the lifespan Some developmental disorders are

largely physical issues such as cerebral palsy or epilepsy Some individuals may have a disorder that includes a physical and intellectual disability for example Down syndrome or fetal alcohol syndrome Intellectual and developmental disorders are significant and growing issues that are studied across a number of disciplines The SAGE Encyclopedia of Intellectual and Developmental Disorders is aimed at students interested in psychology counseling education social work psychiatry health sciences and more This encyclopedia will provide an in depth look at a wide range of disorders alongside interventions the latest research translated for an undergraduate audience historical context and assessment tools for higher level students We will take a truly interdisciplinary approach by also covering sociocultural viewpoints policy implications educational applications ethical issues and more

Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul, Courtenay Norbury, Carolyn Gosse, 2017-11-15 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Communication Sciences Disorders Spanning the entire childhood developmental period *Language Disorders from Infancy Through Adolescence* 5th Edition is the go to text for learning how to properly assess childhood language disorders and provide appropriate treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends social skills assessment and instruction best practices Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed NEW Common core standards for language arts incorporated into the preschool and school age chapters NEW Updated content features the latest research theories trends and techniques in the field Information on preparing high functioning students with autism for college Social skills training for students with autism The role of the speech language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention

Encyclopedia of Special Education, Volume 3 Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-02 The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference

for researchers as well as those working in the special education field This completely updated and comprehensive A Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs Neuropsychological Evaluation of the Child Ida Sue Baron,2018 This updated and expanded edition retains a practical developmental and lifespan perspective for neuropsychological case formulation Chapters cover the current status clinical issues and essential domains and techniques in clinical neuropsychological practice and research and include case vignettes that explicate brain behavior relationships in youth from preschool age through adolescence with medical disease or psychological disorder

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