

Learner English

A teacher's guide to interference
and other problems

Edited by Michael Swan &
Bernard Smith

SECOND EDITION

Cambridge
Handbooks
for Language
Teachers
Series Editor
Scott Thornbury

Michael Swan Learner English

G Psacharopoulos



Michael Swan Learner English:

Learner English Michael Swan, Bernard Smith, 2001-04-26 A practical reference guide to help teachers to predict and understand the problems their students have *Learner English* Michael Swan, Bernard Smith, 2001-04-26 This updated edition is a practical reference guide which compares the relevant features of a student's own language with English helping teachers to predict and understand the problems their students have Learner English has chapters focusing on major problems of pronunciation grammar vocabulary and other errors as well as new chapters covering Korean Malay Indonesian and Polish language backgrounds Learner English Michael Swan, Bernard Smith, 1987-08-27 As a teacher of English as a foreign or second language have you ever wished you knew more about your students' mother tongues Learner English is a practical reference book which compares the relevant features of the students' own languages with English helping teachers to predict and understand the problems their students have The nineteen chapters each of which covers one language background are written by specialists with experience in teaching students from the areas concerned The chapters describe and explain the most important typical pronunciation grammar vocabulary and other mistakes of learners who speak Dutch Flemish Scandinavian languages except Finnish German French Italian Spanish Catalan Portuguese Greek Russian Farsi Arabic Turkish Indian languages West African languages Swahili Japanese Chinese Vietnamese and Thai The book is accompanied by a cassette with authentic examples of the various accents described in the book Euro-English Sandra Mollin, 2006 *Working with Words* Ruth Gairns, Stuart Redman, 1986 A practical guide on how to select organise and teach vocabulary to students of all levels English Pronunciation in Use Intermediate with Answers Mark Hancock, 2012-03-15 A new edition of our best selling pronunciation title now in full colour and with a new section on understanding fast authentic speech **The Linguistic Structure of Modern English** Laurel J. Brinton, Donna Brinton, 2010 This text is for advanced undergraduate and graduate students interested in contemporary English especially those whose primary area of interest is English as a second language primary or secondary school education English stylistics theoretical and applied linguistics or speech pathology The emphasis is on empirical facts of English rather than any particular theory of linguistics the text does not assume any background in language or linguistics In this newly revised edition numerous example sentences are taken from the Corpus of Contemporary American English A full glossary of key terms an additional chapter on pedagogy and new sections on cognitive semantics and politeness have been added Other changes include completely updated print references web links to sites of special interest and relevance and a revised reader friendly layout A companion website that includes a complete workbook with self testing exercises and a comprehensive list of web links accompanies the book The website can be found at the following address <http://dx.doi.org/10.1075/z.156.workbook> Students completing the text and workbook will acquire a knowledge of the sound system of contemporary English an understanding of the formation of English words a comprehension of the structure of both simple and complex sentence in English a recognition of complexities in the

expression of meaning an understanding of the context and function of use upon the structure of the language and an appreciation of the importance of linguistic knowledge to the teaching of English to first and second language learners Laurel J Brinton is Professor of English Language at the University of British Columbia Donna M Brinton is Senior Lecturer in TESOL at the University of Southern California s Rossier School of Education The Linguistic Structure of Modern English is a revised edition of The Structure of Modern English by Laurel J Brinton 2000

Grammar Practice Activities Penny Ur,1988-12-15 A guide to combining grammar teaching with a broadly communicative methodology *The Function and Use of TO and OF in Multi-Word Units* Michael Pace-Sigge,2016-04-29 The highly frequent word items TO and OF are often conceived merely as prepositions carrying little meaning in themselves This book disputes that notion by analysing the usage patterns found for OF and TO in different sets of text corpora

Variation in the Grammar of Black South African English Verena Minow,2010 Black South African English the variety of English used by mother tongue speakers of South Africa s indigenous languages has received considerable attention during the last two decades However so far most of the accounts of this variety have been only qualitative in nature This book reports on one of the first studies offering extensive quantitative analyses of four typical features of Black South African English grammar omission of past tense marking extended use of the progressive aspect article omission and use of left dislocation Drawing on a corpus of spoken data the study s focus lies on the investigation of the stability of the selected features and hence aims to ascertain which of these are characteristic of Black South African English as a whole Speakers exhibiting differing levels of competence in English are compared It is shown that the analysed features are used by speakers of Black South African English regardless of their proficiency level but at the same time there are considerable differences concerning the frequency of occurrence of these features

Testing Spoken Language Nic Underhill,1995

A Life Teaching Languages Linda Watkins-Goffman,2015-09-22 Everyone faces crossroads While not everyone meets at the same crossroads we all juggle multiple identities It is these roles sometimes conflicting and other times fitting together seamlessly that Linda Watkins Goffman explores in A Life Teaching Languages A Memoir from Mississippi to the Bronx In this memoir of an educator Watkins Goffman offers insights she has gained from her years of traveling teaching and writing and shares how her experiences have shaped her teaching philosophy According to Watkins Goffman teachers must communicate authentically to teach effectively and to accomplish this they must connect their own experiences in some way with those of their students The stories she tells are sure to resonate with pre service and practicing teachers alike Her reflections about her own experiences will be useful to readers who plan to become ESL educators or those who simply seek inspiration about teaching

Five-Minute Activities Penny Ur,Andrew Wright,1992-02-06 Five Minute Activities is an invaluable source of ideas for language teachers

Teaching and Developing Reading Skills Google EBook Peter Watkins,1918-02-22 This book is for anyone who wants to provide their learners with rich and rewarding reading experiences Drawing on current reading

theory the book promotes the teaching of reading in a theoretically sound way moving beyond a comprehension testing approach to reading The practical part of the book provides a collection of accessible generic activities so that teachers can support and develop learners reading skills and strategies Its scope is wide ranging from promoting reading and developing fluency to exploiting digital sources using learner generated texts and assessing reading Further activities support teachers develop excellence in the teaching of reading through guided reflection and action research

ESL Manual for Mainstream Teachers Janice R. Yearwood,2008 Help I have a student who doesn't speak English What do I do now For teachers in this situation ESL Manual for Mainstream Teachers is just for you Janice Yearwood experienced that herself and wishes to spare other teachers from making the mistakes she did This book will provide a comfort blanket for non ESL trained teachers providing ESL information and practical guidelines on how to aid their students It also furnishes cultural background to facilitate understanding of what your ELL English Language Learner is going through You'll learn how to bring your other students on board to help your ELL and how to relate to the ELL's parents For those working with ESL professionals ESL Manual for Mainstream Teachers will help you to be on the same page as the ESL teachers a bridge between you and them

Translation and Own-language Activities Philip Kerr,2014-03-27 Translation and Own language Activities provides structured practical advice and guidance for using students own languages within the ELT classroom Translation and Own language Activities provides structured practical advice and guidance for using students own languages within ELT classrooms Taking into account both the growing interest and concerns about use of translation in English lessons the book presents effective ways of integrating carefully chosen activities covering themes such as tools language skills language focus and techniques The practical activities range from using bilingual dictionaries to translating long texts with a number of tasks drawing on easy to use web tools The book also considers the relationship between translation and intercultural understanding

Grammar Practice Activities Paperback with CD-ROM Penny Ur,2009-04-02 First published in 1988 Grammar Practice Activities is a language teaching classic This revised version combines tried and tested activities with up to date content including a CD ROM The book contains a collection of imaginative and interesting grammar practice activities suitable for a wide range of levels and ages Clear teaching notes accompany each activity ensuring they are easy to use In addition the accompanying CD ROM provides print ready photocopiable worksheets which can be put to immediate use in the classroom

Refugee Students Jeffra Flaitz,2023-06-29 Refugee Students offers a compassionate yet practical guide for anyone who wants to better understand their refugee students including their backgrounds their challenges and their strengths Author Jeffra Flaitz provides a research and fact based guide to teaching refugees in today's U S educational system She discusses the different categories of immigrants the diversity of refugees how they may differ from other ESL students and the risks they may face Each section is followed by a list of what educators can do for these students

Re/Writing the Center Susan Lawrence,Terry Myers

Zawacki,2019-03-15 Re Writing the Center illuminates how core writing center pedagogies and institutional arrangements are complicated by the need to create intentional targeted support for advanced graduate writers Most writing center tutors are undergraduates whose lack of familiarity with the genres preparatory knowledge and research processes integral to graduate level writing can leave them underprepared to assist graduate students Complicating the issue is that many of the graduate students who take advantage of writing center support are international students The essays in this volume show how to navigate the divide between traditional writing center theory and practices developed to support undergraduate writers and the growing demand for writing centers to meet the needs of advanced graduate writers Contributors address core assumptions of writing center pedagogy such as the concept of peers and peer tutoring the emphasis on one to one tutorials the positioning of tutors as generalists rather than specialists and even the notion of the writing center as the primary location or center of the tutoring process Re Writing the Center offers an imaginative perspective on the benefits writing centers can offer to graduate students and on the new possibilities for inquiry and practice graduate students can inspire in the writing center Contributors Laura Brady Michelle Cox Thomas Deans Paula Gillespie Mary Glavan Marilyn Gray James Holsinger Elena Kallestinova Tika Lamsal Patrick S Lawrence Elizabeth Lenaghan Michael A Pemberton Sherry Wynn Perdue Doug Phillips Juliann Reineke Adam Robinson Steve Simpson Nathalie Singh Corcoran Ashly Bender Smith Sarah Summers Molly Tetreault Joan Turner Bronwyn T Williams Joanna Wolfe

CLIL Activities with CD-ROM Liz Dale,Rosie Tanner,2012-03-15 Innovative activities for Content and Language Integrated Learning CLIL teachers and trainee teachers CLIL Activities is organised into five chapters Activating Guiding understanding Focus on language Focus on speaking and Focus on writing A further chapter provides practical ideas for assessment review and feedback The Background to CLIL section offers a clear explanation of what CLIL is and its benefits and challenges The book contains a wide range of easily accessible activities that can be used in any order Dedicated subject pages include annotated extracts from authentic school teaching materials demonstrating how language is used in particular school subjects such as geography science maths and ICT The accompanying CD ROM contains print ready CLIL activities

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<https://staging.conocer.cide.edu/results/browse/Documents/ethics%20in%20nursing.pdf>

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