

## Christ Church Primary SW9 Computing Curriculum

	Text and Graphics (information technology)	Digital Creativity (information technology)	Multimedia Authoring (information technology)	Data and Programming (computer science)	Research and Communication (digital literacy)
Years 1 and 2	<p><b>I am learning to...</b> Type quickly and correctly <i>I can...</i> Type letters quickly (<a href="#">Turtle diary</a>/ <a href="#">ABCYA Typing Games</a>)</p> <p><b>Create a word collage</b> <i>I can...</i> Combine words into a collage (<a href="#">ABCYA Word Clouds</a>)</p> <p><b>Type and present a printable document</b> <i>I can...</i> I can change the size and colour of text (Word, Google Docs)</p>	<p><b>I am learning to...</b> Paint a picture using ICT <i>I can...</i> Paint with different colours (2Draw on Purple Mash LGFL, <a href="#">ABCYA Paint</a>)</p> <p><b>Create an avatar</b> <i>I can...</i> Design and create an avatar (Twinkl avatar creator) Save my avatar.</p> <p><b>Create an animated scene</b> <i>I can...</i> Add and delete a sprite (Scratch) Make my sprite move Add text to my scene (Scratch) (2DIY on Purple Mash, LGFL)</p> <p><b>Create music using ICT</b> <i>I can...</i></p>	<p><b>I am learning to...</b> Produce a multimedia video <i>I can...</i> Put photos/videos in an order (iMovie)</p> <p><b>Create an activity for somebody to play</b> <i>I can...</i> Create a simple activity for somebody to play (<a href="#">J2 Code LGFL</a>)</p> <p><b>Create a multimedia e-book</b> <i>I can...</i> Type text and choose/insert images onto pages (Storybird)</p>	<p><b>I am learning to...</b> Explain how an algorithm works <i>I can...</i> Explain what an algorithm is (see Computer Science folder on Google Drive for lesson plans)</p> <p><b>Create a computer program</b> <i>I can...</i> Move a programmable toy in different directions (Beebots) Combine commands to draw a trail of follow a route (Logo on Purple Mash or Scratch)</p> <p><b>Handle data using ICT</b> <i>I can...</i> Sort up to 10 items into sets (2Graph - Purple mash, LGFL) (<a href="#">Graph maker</a>)</p>	<p><b>I am learning to...</b> Understand what the internet is <i>I can...</i> Explain what the internet is. Identify components of an ipod (paper ipod - see planning folder)</p> <p><b>Use QR codes</b> <i>I can...</i> Scan a QR code (iPod, iPad, Mac)</p> <p><b>Explore a virtual map</b> <i>I can...</i> Zoom in and out. Rotate the map. (Google maps)</p> <p><b>Communicate online</b> <i>I can...</i> Send and reply to online messages sensibly (Wordpress)</p> <p><b>Research a topic on the World Wide Web</b> <i>I can...</i></p>

# Ks2 New Computing Curriculum Scheme Of Work

**CL Gary**



## **Ks2 New Computing Curriculum Scheme Of Work:**

**Essential Subject Knowledge for Primary Teaching** Nasreen Majid,2023-03-25 As a trainee teacher you have a huge amount to grapple with when it comes to developing expertise in the suite of subjects within the primary national curriculum Subject knowledge cannot be developed in isolation it must relate to the curriculum knowledge and pedagogical knowledge enabling ways to teach the subject with confidence This book takes you though a journey of the national curriculum supporting you to think about each subjects positioning within the national curriculum the subject knowledge you need to know and how to teach each subject in a creative way Highlighting the importance of diversity equity and inclusion across all chapters this book enables new teachers to bring new voices and perspectives to the classroom It includes Key subject knowledge Examples of sequenced lessons Classroom ideas Links to further learning and subject associations A chapter exploring the subject knowledge needed to teach sustainability and climate change

**Developing the ICT Capable School** Steve Kennewell,John Parkinson,Howard Tanner,2002-01-04 This book helps readers to improve the development of ICT capability through understanding the factors at work in whole school contexts Based on research that examined schools approaches to the development of pupils ICT capability and identified the factors which lead to success it provides practical advice but with clear justifications in terms of well researched principles and illustrations It covers issues specific to both primary and secondary phases of education together with a range of common concerns and will be of use to practitioners and school staff involved in planning and delivering ICT training This title will therefore provide readers with Greater understanding or personal ICT capability Knowledge of effective management teaching methods and co ordination strategies for ICT Understanding of the importance of a whole school approach

**Lessons in Teaching Computing in Primary Schools** James Bird,Helen Caldwell,Peter Mayne,2017-03-06 Whether you are currently teaching or training to teach the primary computing curriculum you need to know what effective teaching of computing in primary schools actually looks like Written for non specialists and trainees this book uses exemplar primary computing lessons as a starting point for developing subject knowledge It s a unique but tried and tested approach to developing your computing subject knowledge alongside your teaching practice The current computing curriculum is explored in manageable chunks and there is no scary tech speak everything is explained clearly and accessibly You will find example lesson plans alongside every element of the curriculum that can be adapted to suit different year groups and different schools This resourceful guide inspires an approach to teaching computing that is about creativity and encouraging problem solving using technology as a tool NEW TO THIS EDITION Updated throughout and includes information on new apps and other resources for teaching and a brand new chapter on teaching with tablets in the primary classroom This book is part of the Lessons in Teaching series and includes additional online resources on its accompanying website

**The Primary ICT & E-learning Co-ordinator's Manual** James Wright,2007-05-23 This book is absolutely wonderful It will be my new Bible I have used it loads already in preparation

for my ICT Mark assessment Taking on the role of ICT co ordinator can be quite a daunting task but this step by step guide breaking things down into manageable chunks will be very supportive I love the blogging idea the comments made by the characters are very realistic This is just what new co ordinators need I wish I d had this when I took over co ordination of ICT Christine Beedham Primary ICT adviser Warrington Every primary school has the daunting task of embedding ICT and e learning into their curriculum This practical manual is the first part of a two volume set that together makes up a detailed two year training programme for primary ICT and e learning co ordinators The books combine key strategies and information with a weblog discussion from a group of virtual co ordinators who share their problems fears and successes over the two year programme based on the author s wide experience of working with new co ordinators and experienced staff on training programmes and in general support Book 1 is designed specifically for co ordinators new to the role who need starting points and broad support It presents a structured training programme split over three terms guiding co ordinators through the key stages of developing and implementing ICT policy and practice including o auditing existing school systems o reviewing and revising the school policy for ICT o reviewing the ways in which ICT is used as a teaching and learning tool across the curriculum o examining methods for the management of technical support services o establishing a clear overview of standards in ICT including a review of assessment procedures moderating work monitoring teaching and learning and creating E Portfolios The books have a companion website which will offer downloadable versions of the photocopiable sheets from the book as well as links to other sources of help and advice

**Teaching Computational Thinking and Coding in Primary Schools** David Morris,Gurmit Uppal,David Wells,2017-05-22 This is a guide to the teaching of computing and coding in primary schools and an exploration of how children develop their computational thinking It covers all areas of the National Curriculum for primary computing and offers insight into effective teaching The text considers three strands of computer science digital literacy and information technology The teaching of coding is especially challenging for primary teachers so it highlights learning on this giving practical examples of how this can be taught For all areas of the computing curriculum the text also provides guidance on planning age appropriate activities with step by step guides and details of educationally appropriate software and hardware This book helps you to connect what you need to teach with how it can be taught and opens up opportunities in the new curriculum for creative and imaginative teaching It also includes the full National Curriculum Programme of Study for Computing key stages 1 and 2 as a useful reference for trainee teachers

**Coordinating information and communications technology across the primary school** Mike Harrison,2002-01-04 Specifically designed for busy teachers who have responsibility for co ordinating a subject area within their primary school Each volume in the series conforms to a concise style while providing a wealth of tips case studies and photocopiable material that teachers can use immediately There are special volumes dedicated to dealing with OFSTED creating whole school policy and the demands of co ordinating several subjects within a small school The entire set of 16 volumes is

available     *Introducing Computing* Lawrence Williams,2014-08-07 This timely new text provides an accessible introduction to teaching Computing and computer programming Specifically designed for non specialists who need to develop new skills in Computing in order to meet the new curriculum requirements it offers a useful guide to the subject alongside worked examples of good practice Packed full of practical advice the book examines different approaches to introducing children from age 5 to Computing and describes a wide range of tried and tested projects that have been proven to work in schools Including case studies and a glossary of key terms it covers The key concepts in Computing and computational thinking Using personal learning networks social media and the wiki curriculum to develop higher thinking skills and desirable learner characteristics Links to the curriculum at Key Stages 1 2 and 3 Practical ways to develop children s Computing skills alongside creative writing art and music Gaming and computer science Featuring a companion website [www.literacyfromscratch.org.uk](http://www.literacyfromscratch.org.uk) with extensive support materials examples of pupils work links to software and downloadable lesson plans this is an essential text for all teachers and trainees who are responsible for the new Computing curriculum

**Art & Design** Roy Jarratt,2003 This handbook offers suggestions for ICT in Art Design in creative ways It offers a wide range of activities to be carried out and recommends a variety of resources which can be used practically in the classroom

**Complete Guide to Primary Gymnastics** Lindsay Broomfield,2011 Gymnastics is accessible and straightforward to teach and Lindsay Broomfield provides clear instruction for primary teachers and club coaches to teach gymnastic skills Its progressive approach builds on the basics and allows for a smooth transition for pupils entering year 7     **Computer**

**Education** ,1993     **Primary ICT: Extending Knowledge in Practice** John Duffy,2006-08-15 Still the biggest concern for many on initial teacher training courses is the acquisition of subject knowledge and the ability to translate that into effective teaching This book addresses this building on the core subject knowledge covered in the Achieving QTS series and relating it to classroom practice It supports trainees in extending and deepening their knowledge of ICT and demonstrating how to apply it to planning and implementing lessons Practical and up to date teaching examples are used to clearly contextualize subject knowledge A clear focus on classroom practice helps trainees to build confidence and develop their own teaching strategies     *Learning ICT in the Arts* Andrew Hamill,2013-05-24 Providing practical guidance on enhancing learning

through ICT in the arts this book is made up of a series of projects that supplement augment and extend the QCA ICT scheme and provide much needed links with Units in other subjects schemes of work It includes examples and advice on enhancing learning through ICT in art music drama and design technology fact cards that support each project and clearly outline its benefits in relation to teaching and learning examples of how activities work in real classrooms links to research inspection evidence and background reading to support each project adaptable planning examples and practical ideas provided on accompanying downloadable resources This book is invaluable reading for all trainee and practising primary teachers

**Designing for Change in Networked Learning Environments** B. Wasson,Sten Ludvigsen,Ulrich Hoppe,2013-06-29

Designing for Learning in Networked Learning Environments is of interest to researchers and students designers educators and industrial trainers across various disciplines including education cognitive social and educational psychology didactics computer science linguistics and semiotics speech communication anthropology sociology and design Computer Support for Collaborative Learning CSCL is a genuinely interdisciplinary field that strives to create a better understanding of collaborative learning that is mediated by a diverse set of computational technologies The theme of CSCL 2003 Designing for Change in Networked Learning Environments reflects a commitment to influence educational practice in times of the Internet The contributions in this volume include discussions on knowledge building designing and analysing group interaction design of collaborative multimedia and 3D environments computational modelling and analysis software agents and much more

**Primary Education Voices** Matt Roberts,2023-10-27 Over the past two years the Primary Education Voices podcast has welcomed dozens of inspirational educators with a variety of roles across primary education to share what they are passionate about This book gives some of these educators the chance to discuss their ideas research and reflections in a more in depth manner to help the reader reflect more deeply about their own practice This publication is a collation of writing of incredible philosophies resources and ideas from primary practitioners for primary practitioners Engaging chapters cover a wide range of topics for the contributors of this book to share from developing the right ethos and culture in your school or classroom to considering how to make your curriculum more rich and inclusive to considering how to look after your own well being and vitality in the role of a primary educator Within each chapter you will hear from a number of contributors and be given the space to reflect on what they have shared along with some thought provoking questions to prompt you on how to adapt and refine your practice These ideas and insights will be essential to all who work within the primary sector including trainees early career teachers and middle and senior leaders as well as all those who support and consult with these individuals who seek to change and improve their practice

*An Introduction to the Study of Education* David Matheson,2014-09-15 This fully updated fourth edition of An Introduction to the Study of Education provides a comprehensive and reflective introduction to the study of education inviting students to question what education is who it is for and what purpose it serves Taking the reader from the early years through to lifelong learning it examines all forms of education and learning This new edition includes ten completely new chapters and a step by step guide to essay writing There is also a companion website to accompany the book featuring additional chapters which can be visited at [www.routledge.com/cw/matheson](http://www.routledge.com/cw/matheson) This fully updated fourth edition provides a full exploration of the historical sociological philosophical and psychological roots of education a clear focus on the individual levels of education preschool compulsory post compulsory and lifelong learning the latest debates within special educational needs an in depth examination of learning styles insights into the historical development of education and the role of and background to research in education a focus on current educational practice and diversity across the United Kingdom and Ireland Written in a clear and accessible style

this is the essential core text for all beginning students on undergraduate and postgraduate courses in Education Studies and all those interested in education today where it came from and where it is going      **Extra Learning** Kay

Andrews, 2013-04-15 A discussion of out of school learning OSHL study support and extra curricular activities It describes why out of school learning is essential in helping to develop learning and how to go about establishing and supporting effective programmes and activities outside the school curriculum      *Learning to Teach English in the Secondary School* Jon Davison, Jane Dowson, 1998 This forward looking book combines theory and practice to present a broad introduction to the opportunities and challenges of teaching English in secondary school classrooms Each chapter explains the background to current debates about teaching the subject and provides tasks teaching ideas and further reading to explore issues and ideas in relation to school experience With reference to new legislation the chapters suggest a range of approaches to the teaching of reading writing speaking and listening drama media study information technology language study grammar poetry Shakespeare GNVQ and A Level English Language and Literature Learning to Teach English in the Secondary School offers principles and practical examples of teaching and learning in the context of the end of the twentieth century when new notions of literacy compete with the demands of national assessment Taking as its starting point the changing ideologies of English as a subject the text addresses questions about the nature of teacher education It raises issues concerning competence based courses working with a mentor in school and monitoring the development of a student teacher Learning to Teach Subjects in the Secondary School series edited by Sue Capel Tony Turner and Marilyn Leask      **Making Progress in English** Eve Bearne, 2006-09-07 This manual is designed to help teachers establish a principled framework for developing English at Key Stages 1 and 2 Covering all aspects of English it will help teachers raise standards of achievement in pupils at all levels of fluency and confidence The author uses case study material to relate theory to practice covering issues such as classroom organization and management She also provides guidance for planning and developing ideas with colleagues and with children and offers suggestions for teaching strategies with photocopiable sheets and formats and ways to evaluate teaching Separate sections deal with reading writing speaking and listening and these different threads are drawn together in sections on knowledge about language including spelling grammar and punctuation and study of texts including media poetry drama response to literature and the use of non fiction texts The final section deals with policy and schemes of work Each chapter also offers information on assessment recording and reporting linked to scales of progression frameworks for screening and supporting children who have difficulties with English gender working with parents linguistic and cultural diversity Eve Bearne teaches at Homerton College Cambridge      Tackling Dyslexia Ann Cooke, 2002-06-24 This book describes an approach to teaching which is designed to take account not only of the problems encountered by children with dyslexia when learning to read spell and write but also of the nature of the task that the dyslexic child is trying to master This second edition has been revised and expanded to include new approaches to the teaching of phonics recent ideas about

developing reading skills the revised National Curriculum and the Code of Practice and new developments in IT and software for teaching There are completely new chapters covering early recognition helping younger children and difficulties with mathematics and the sections on testing and monitoring work and on materials and games for teaching have also been expanded to form individual chapters      *Teaching and Using ICT in Secondary Schools* Terry Russell, 2013-12-16 The coverage of this book will provide an ideal text for use during departmental meetings for all curriculum subjects where ICT is an issue It can also be used as a reference text for school based mentors taking part in the teacher training process As well as discussing the effective teaching of ICT as a curriculum subject the author uses sample case studies to illustrate the wider role at Key Stages 3 and 4 for GCSE and for post 16 in the form of VCE He also advises on the teacher training process the primary secondary transfer issues related to interface design hardware and software provision and the assessment recording and reporting of ICT capability This book will appeal to a wide range of target readerships trainees taking PGCE courses to become specialist ICT teachers as well as other PGCE trainees as they all have to meet statutory ICT standards practicing secondary teachers whether specialists in ICT or other subjects who need to use ICT in their teaching and secondary mentors with ICT as a major part of their responsibility



## Unveiling the Power of Verbal Art: An Mental Sojourn through **Ks2 New Computing Curriculum Scheme Of Work**

In a world inundated with displays and the cacophony of instant conversation, the profound energy and psychological resonance of verbal artistry often disappear into obscurity, eclipsed by the regular onslaught of sound and distractions. Yet, nestled within the musical pages of **Ks2 New Computing Curriculum Scheme Of Work**, a interesting function of literary elegance that impulses with raw emotions, lies an remarkable journey waiting to be embarked upon. Published by a virtuoso wordsmith, this exciting opus courses viewers on a psychological odyssey, softly exposing the latent possible and profound affect embedded within the delicate internet of language. Within the heart-wrenching expanse with this evocative evaluation, we shall embark upon an introspective exploration of the book is key subjects, dissect its fascinating publishing model, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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