

2.2 Study the diagram of four plant species below and answer the questions that follow.



- | | | |
|-------|---|-----|
| 2.2.1 | What is this type of representation called? | (1) |
| 2.2.2 | Which characteristic is found in the proteas that is not found in the pine tree? | (2) |
| 2.2.3 | During which period did the ancestor of the proteas and the pine tree diverge (branched off)? | (1) |

2.9 Study the structure of plants below and answer the questions that follow



- | | | |
|-------|---|-----|
| 2.1.1 | Identify the plant groups under which plants A, B, C and D are classified. | (4) |
| 2.1.2 | Identify the structure numbered 2. | (1) |
| 2.1.3 | Plants B and C both produce seeds. Explain the importance of seeds for both these plants. | (4) |
| 2.1.4 | Give a reason why plant A needs water for sexual reproduction. | (2) |

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2.4 Use your knowledge and compare the job list, languages and softwares in a table according to the following characteristics:

- | | |
|-------|------------------|
| 2.4.1 | symmetry |
| 2.4.2 | analysis |
| 2.4.3 | fractal analysis |

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2.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Mafikang is almost destroyed because of excessive extraction of water from the nearby Molepo river. The water is extracted for human consumption.

Peat lands like the one near Malling is exceptional and play an important role in storing water as well as preventing climate changes.

Dr. Pat-Louis Drunding said that carbon that is "held" or "stored" by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during the seasons.

Dr. Grunwald said that it might be too late to restore the peat land near Malling but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and bird species that lived in the canal bed was also destroyed.

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- | | | |
|-------|--|-----|
| 3.1.1 | Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. | (2) |
| 3.1.2 | Obtain reasons from the passage regarding the importance of these specific wetlands for the environment. | (4) |
| 3.1.3 | Suggest a way in which this peat land near Mafikeng can be restored. | (2) |

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Sports Engineering and Computer Science Qi Luo, 2015-05-18 Sports Engineering and Computer Science contains papers presented at the 2014 International Conference on Sport Science and Computer Science SSCS 2014 held September 16 17 2014 in Singapore and at the 2014 International Conference on Biomechanics and Sports Engineering BSE 2014 held October 24 25 2014 in Riga Latvia The contributions have

Molecular Microbiology David H. Persing, Fred C. Tenover, Randall T. Hayden, Margareta Ieven, Melissa B. Miller, Frederick S. Nolte, Yi-Wei Tang, Alex van Belkum, 2020-07-24 Presenting the latest molecular diagnostic techniques in one comprehensive volume The molecular diagnostics landscape has changed dramatically since the last edition of Molecular Microbiology Diagnostic Principles and Practice in 2011 With the spread of molecular testing and the development of new technologies and their opportunities laboratory professionals and physicians more than ever need a resource to help them navigate this rapidly evolving field Editors David Persing and Fred Tenover have brought together a team of experienced researchers and diagnosticians to update this third edition comprehensively to present the latest developments in molecular diagnostics in the support of clinical care and of basic and clinical research including next generation sequencing and whole genome analysis These updates are provided in an easy to read format and supported by a broad range of practical advice such as determining the appropriate type and quantity of a specimen releasing and concentrating the targets and eliminating inhibitors Molecular Microbiology Diagnostic Principles and Practice Presents the latest basic scientific theory underlying molecular diagnostics Offers tested and proven applications of molecular diagnostics for the diagnosis of infectious diseases including point of care testing Illustrates and summarizes key concepts and techniques with detailed figures and tables Discusses emerging technologies including the use of molecular typing methods for real time tracking of infectious outbreaks and antibiotic resistance Advises on the latest quality control and quality assurance measures Explores the increasing opportunities and capabilities of information technology Molecular Microbiology Diagnostic Principles and Practice is a textbook for molecular diagnostics courses that can also be used by anyone involved with diagnostic test selection and interpretation It is also a useful reference for laboratories and as a continuing education resource for physicians If you are looking for online access to the latest clinical microbiology content please visit www.wiley.com/learn/clinmicronow

Complex Problem Solving Beyond the Psychometric Approach Wolfgang Schoppek, Joachim Funke, Magda Osman, Annette Kluge, 2018-09-28 Complex problem solving CPS and related topics such as dynamic decision making DDM and complex dynamic control CDC represent multifaceted psychological phenomena In a broad sense CPS encompasses learning decision making and acting in complex and dynamic situations Moreover solutions to problems that people face in such situations are often generated in teams or groups This adds another layer of complexity to the situation itself because of the emerging issues that arise from the social dynamics of group interactions This framing of CPS means that it is not a single construct that can be measured by using a particular type

of CPS task e.g. minimal complex system tests which is a view taken by the psychometric community. The proposed approach taken here is that because CPS is multifaceted multiple approaches need to be taken to fully capture and understand what it is and how the different cognitive processes associated with it complement each other. Thus this Research Topic is aimed at showcasing the latest work in the fields of CPS as well as DDM and CDC that takes a holistic approach to investigating and theorizing about these abilities. The collection of articles encompasses conceptual approaches as well as experimental and correlational studies involving established or new tools to examine CPS, DDM and CDC. This work contributes to answering questions about what strategies and what general knowledge can be transferred from one type of complex and dynamic situation to another, what learning conditions result in transferable knowledge and skills and how these features can be trained.

Teaching Science in Elementary and Middle School Joseph S. Krajcik, Charlene M. Czerniak, 2014-01-23. *Teaching Science in Elementary and Middle School* offers in-depth information about the fundamental features of project-based science and strategies for implementing the approach. In project-based science classrooms, students investigate, use technology, develop artifacts, collaborate and make products to show what they have learned. Paralleling what scientists do, project-based science represents the essence of inquiry and the nature of science. Because project-based science is a method aligned with what is known about how to help all children learn science, it not only helps students learn science more thoroughly and deeply, it also helps them experience the joy of doing science. Project-based science embodies the principles in *A Framework for K-12 Science Education* and the *Next Generation Science Standards*. Blending principles of learning and motivation with practical teaching ideas, this text shows how project-based learning is related to ideas in the Framework and provides concrete strategies for meeting its goals. Features include long-term interdisciplinary student-centered lessons, scenarios, learning activities and Connecting to Framework for K-12 Science Education textboxes. More concise than previous editions, the Fourth Edition offers a wealth of supplementary material on a new Companion Website including many videos showing a teacher and class in a project environment.

Graduate Programs in the Biological/Biomedical Sciences & Health-Related/Med Prof 2015 (Grad 3) Peterson's, 2014-12-16. Peterson's *Graduate Programs in the Biological/Biomedical Sciences/Health-Related/Medical Professions 2015* contains profiles of 6,750 graduate programs at over 1,200 institutions in the biological/biomedical sciences and health-related medical professions. Informative data profiles are included for 6,750 graduate programs in every available discipline in the biological and biomedical sciences and health-related medical professions, including facts and figures on accreditation, degree requirements, application deadlines and contact information, financial support, faculty and student body profiles. Two-page in-depth descriptions written by featured institutions offer complete details on specific graduate programs, school or department as well as information on faculty research and the college or university. Comprehensive directories list programs in this volume as well as others in the graduate series.

Reading Comprehension and Skills, Grade 5 Carson-Dellosa Publishing, 2014-03-15. *Reading Comprehension and*

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Dominique Smith, Douglas Fisher, Nancy Frey, 2021-01-19 Disrupting the cycle starts with you No matter how conscientious we are we carry implicit bias which quickly turns into assumptions and then labels Labels define our interactions with and expectations of students Labels contribute to student identity and agency And labels can have a negative effect beyond the classroom It's crucial then that teachers remove labels and focus on students' strengths but this takes real work at an individual classroom and schoolwide scale Removing Labels urges you to take an active approach toward disrupting the negative effects of labels and assumptions that interfere with student learning This book offers 40 practical replicable teaching techniques all based in research and best practice that focus on building relationships restructuring classroom engagement and management and understanding the power of social and emotional learning Suggestions for actions on an individual classroom and schoolwide level Ready to go tools and student facing printables to use in planning and instruction Removing Labels is more than a collection of teaching strategies it's a commitment to providing truly responsive education that serves all children When you and your colleagues take action to prevent negative labels from taking hold the whole community benefits

Ebook: Environmental Science: A Global Concern William Cunningham, Mary Cunningham, 2014-10-16 Environmental Science A Global Concern is a comprehensive presentation of environmental science

for non science majors which emphasizes critical thinking environmental responsibility and global awareness This book is intended for use in a one or two semester course in environmental science human ecology or environmental studies at the college or advanced placement high school level As practicing scientists and educators the Cunningham author team brings decades of experience in the classroom in the practice of science and in civic engagement This experience helps give students a clear sense of what environmental science is and why it matters in this exciting new 13th edition Environmental Science A Global Concern provides readers with an up to date introductory global view of essential themes in environmental science The authors balance evidence of serious environmental challenges with ideas about what we can do to overcome them An entire chapter focuses on ecological restoration one of the most important aspects of ecology today Case studies in most chapters show examples of real progress and What Can You Do lists give students ideas for contributing to solutions

Local Authority Accounting Methods Volume 1 (RLE Accounting) Hugh Coombs,J. Edwards,2014-05-09 This book contains a collection of papers dealing with a range of controversial issues which exercised the minds of local authority officials from 1884 1908 The 28 items reproduced cover a wide range of matters They are presented chronologically because many of the papers deal with more than one topic but also because it provides a clearer guide to the development of views on numerous inter related issues These issues are still of interest and relevant today most of the papers deal with the need to improve the level of accountability to local electors something which has been the main thrust of UK government policy since 1979 Other papers focus on the need to address internal accounting problems such as the need for improved costing procedures to measure the performance of different activities From beliefs to dynamic affect systems in mathematics

education Birgit Pepin,Bettina Roesken-Winter,2014-10-21 This book connects seminal work in affect research and moves forward to provide a developing perspective on affect as the decisive variable of the mathematics classroom In particular the book contributes and investigates new conceptual frameworks and new methodological tools in affect research and introduces the new field of collectives to explore affect systems in diverse settings Investigated by internationally renowned scholars the book is build up in three dimensions The first part of the book provides an overview of selected theoretical frames theoretical lenses to study the mosaic of relationships and interactions in the field of affect In the second part the theory is enriched by empirical research studies and provides relevant findings in terms of developing deeper understandings of individuals and collectives affective systems in mathematics education Here pupil and teacher beliefs and affect systems are examined more closely The final part investigates the methodological tools used and needed in affect research How can the different methodological designs contribute data which help us to develop better understandings of teachers and pupils affect systems for teaching and learning mathematics and in which ways are knowledge and affect related **Teaching**

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Differentiated Reading for Comprehension, Grade 3 ,2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on third grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade three covers such standards as how key details support the main idea understanding the relationships and connections between parts of a text and developing an understanding point of view This new series will allow teachers to present the same content to below level on level and advanced students with these leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested build confidence and discover that reading can be fun The reading passages will be separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids **Child Development** Catherine S.|Steen Tamis-LeMonda (Steffie van der|Duffy, Hester),2025 *Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem* Kathleen Buse,Catherine Hill,Romila Singh,2018-06-21

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Ward, Shelton Hisley, 2015-06-03 It offers the perfect balance of maternal and child nursing care with the right depth and breadth of coverage for students in today's maternity pediatric courses. A unique emphasis on optimizing outcomes, evidence-based practice, and research supports the goal of caring for women, families, and children not only in traditional hospital settings but also wherever they live, work, study, or play. Clear, concise, and easy to follow, the content is organized around four major themes: holistic care, critical thinking, validating practice, and tools for care that help students to learn and apply the material.

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