

ENGLISH Y.B

Time : 3 hrs.]

OCTOBER 2015 (Set - A)

[Max. Marks : 80

SECTION - A

(Reading Skill, Grammar, Vocabulary, Note-making and Summary)

Q.1. (A) Read the following extract and answer the questions given below :

(11)

My own faith in Chaitanya started giving me abundant strength. I no longer wanted to hide myself from the glaring eyes of the world. I took him around with me. He went with us everywhere like any normal child. We were not sorry or uncomfortable carrying him around.

If I required help for him in public places, I was not embarrassed to seek it from people around. I did not mind telling them that he was a special child. I was no more scared of people's curious looks and awkward questions. I could talk about Chaitanya's problem calmly. As my mind opened up further, I could discern a new hope springing in my heart. I felt happy I was a Special Mother.

The special school did Chaitanya a lot of good. He was now a much more confident person, adored by his teachers, his friends and his school staff. His speech improved and expression became clearer. His social manners became laudable.

Academically, he was still lagging behind the expected standard of learning but it was okay. He started developing an all-round interest in craft, art, music, dancing and sports.

Early in 1997-98, when he returned from state level inter-school sports, he had two prizes to his credit and a silver medal. He had won his laurels in athletic events and the silver medal in a running race.

Questions :

- (1) How was Chaitanya treated in his school ? (1)
- (2) What improvement did the special school bring in Chaitanya ? (2)
- (3) How did Chaitanya's mother react to the people's curious looks ? (2)
- (4) How will you help a physically challenged person ? (2)
- (5) Rewrite the following sentences in the ways instructed :
 - (i) His speech improved and expression became clearer.
(Rewrite it using 'not only but also') (1)
 - (ii) I could talk about Chaitanya's problem calmly.
(Rewrite it using 'be able to') (1)
 - (iii) He was still lagging behind the expected standard of learning, but it was okay.
(Rewrite it using 'Though') (1)
- (6) Find out words from passage which mean :
 - (i) recognize (5)
 - (ii) afraid (5)
- (B) Grammar: (Do as directed) : (4)
 - (i) Draw _____ map of _____ world. (Fill in the blanks with appropriate articles.) (1)
 - (ii) In a meeting, the physical teachers decided to spend two hours _____ the playground _____ warm-up activities.
(Fill in the blanks with proper prepositions.) (1)
 - (iii) "Boys", said the tutor, "sit on the benches. I have got something interesting for you".
(Change it into indirect narration.) (2)

Q.2. (A) Read the following extract and answer the questions given below :

(11) [15]

Once upon a time, the animals decided they must do something heroic to meet the problems of a "new world", so they organized a school. They adopted an activity curriculum consisting of running, climbing, swimming and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming. In fact, better than his instructor. But he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practise running. This

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