

Names: \_\_\_\_\_

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## The Mouse and the Motorcycle By Beverly Cleary

### Chapter 2

Place Stop & Think flags on the following pages:

- #1, end of page 20
- #2, end of page 21
- #3, end of page 22
- #4, end of page 25
- #5, end of page 26



After reading Chapter 2, go back to each Stop & Think point and answer the following questions.

### Questions:

1. Pages 19 and 20 describe a series of emotions that Ralph feels as he watches the new guests in room 215. List the emotions that Ralph feels in sequential order (hint: the 5<sup>th</sup> box is for a group of emotions felt all at once). Write each emotion in the box. In the circle, draw a picture of what that emotion looks like. The first one has been done as an example.

Sequence of Emotions:

Illustration of the Emotions

1. disappointed
↓
2.
↓
3.
↓
4.
↓
5.



2. What causes Ralph to feel the 5<sup>th</sup> set of emotions? \_\_\_\_\_ and the \_\_\_\_\_

3. Ralph's mother is described as a worrier. List 3 things his mother worried about:

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# Mouse And The Motorcycle Comprehension Questions

**Sonja Suset**



## **Mouse And The Motorcycle Comprehension Questions:**

*The Mouse and the Motorcycle - Literature Kit Gr. 3-4* Marie-Helen Goyetche,2006-12-01 Enjoy this tale of friendship and adventure a new take on family vacations Get your students thinking and predicting with the use of before and after you read questions Answer opinion questions to set up the reading Understand difficult words that will be used in the book Use proof from the novel to find out why Ralph liked motorcycles so much Students describe an exciting adventure they were a part of Create new idioms like quiet as a mouse Identify problems Keith encounters in a flow chart leading to how he solves each problem Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Meet Ralph the perky and reckless mouse that lives at Mountain View Inn Vacationing boy Keith Gridley brings out his motorcycle and through the mouse hole Ralph falls in love with it They become friends and share the motorcycle Ralph gets into many entertaining situations While on an errand to find an aspirin for his sick friend Ralph gets caught by two teachers Eventually Ralph escapes and finds an aspirin which he brings to Keith Now that Keith s family s vacation is coming to an end he wants to bring Ralph home with him Ralph however wants to stay at the Inn since this is his home Keith gives his motorcycle to Ralph to enjoy as the two part ways

**The Mouse and The Motorcycle (Novel Study) Gr. 3-4** Sonja Suset,1997-01-01 The Mouse and the Motorcycle is about a mouse named Ralph who lives in the run down Mountain View Inn Eager for a life of danger and speed Ralph finds a small toy motorcycle and learns to ride it around the hotel Our unit provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels Various areas such as reading comprehension vocabulary development spelling grammar and writing are all entwined in this integrated approach eliminating the need for teaching these skills separately This Novel Study provides a teacher and student section with a variety of activities chapter questions crossword and answer key to create a well rounded lesson plan

**A Guide for Using The Mouse and the Motorcycle in the Classroom** Deborah Shepherd-Hayes,1996 Curriculum connections vocabulary unit tests critical thinking Cover

*Reading Comprehension Activities, Grades 5-6* Jennifer Cripe,2011-06-21 Reading comprehension comes as a result of learning reading skills and strategies The activities in this series can be used to supplement any core reading program They are flexible enough to provide opportunities for differentiated instruction

Teaching for Deep Comprehension Linda J. Dorn,Carla Soffos,2005 Discusses reading comprehension and offers ways for teachers to develop it in their students exploring the cognitive and social aspects of comprehension while viewing it as an active process

**Your Mentor** Mary Presson Roberts,2001-04-24 I would love to put this book in the hands of my new K 2 teachers The clear and explicit directions for setting up a behavior plan creating a weekly newsletter and planning for the first day of school are just what new teachers need to get off to a great start Nancy D Beasley Principal Selwyn Elementary School Charlotte NC I plan to use this text as an outstanding example of best teaching practices Mary Roberts is a skilled writer who communicates to

beginning and veteran teachers the requisite skills for successful teaching I urge school leaders to use the book as a guide for exemplary classroom teaching John A Brown Associate Professor The Citadel The Military College of South Carolina Department of Education Division of Leadership Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today Your Mentor A Practical Guide for First Year Teachers in Grades 1 3 is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more Your Mentor was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need

**Inside Stories** Janice Montgomery, 2005 Quality literature comes alive for students with these in depth study guides Designed to help students understand and appreciate award winning literature the questions can be used independently for small or large group discussion or for written responses Each book includes study guides for 10 novels Grades 3 4 *Runaway Ralph Lit Link Gr. 4-6* ,

**Reading with Beverly Cleary (Author Study) Gr. 2-4** Eleanor Stadnyk, 1999-01-01 Reading with Beverly Cleary is a series of five exciting and interesting titles that provide a framework for this new approach to reading Comprehension is the main focus with multiple choice and questions designed to ensure students understand why they are reading Titles include Ramona The Pest Ramona Quimby Age 8 The Mouse and the Motorcycle Runaway Ralph and Ellen Tebbits The high interest low vocabulary format of these novels is perfect for reluctant readers and is sure to keep students motivated to read For the teacher flexibility is key with students being assigned novels to read individually in small groups or as a class This Author Study provides a teacher and student section with a variety of activities chapter questions story summaries and answer key to create a well rounded lesson plan *Building Sand Castles and why Ralph and Keith are Friends* Amy Seely Flint, 1997

**Reading Reconsidered** Doug Lemov, Colleen Driggs, Erica Woolway, 2016-02-29 TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases Our students learn their literature history math science or art via a firm foundation of strong reading skills When we teach students to read with precision rigor and insight we are truly handing over the key to the kingdom Of

all the subjects we teach reading is first among equals Grounded in advice from effective classrooms nationwide enhanced with more than 40 video clips Reading Reconsidered takes you into the trenches with actionable guidance from real life educators and instructional champions The authors address the anxiety inducing world of Common Core State Standards distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments This Core of the Core comprises the first half of the book and instructs educators on how to teach students to read harder texts closely read texts rigorously and intentionally read nonfiction more effectively and write more effectively in direct response to texts The second half of Reading Reconsidered reinforces these principles coupling them with the fundamentals of reading instruction a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary interactive reading and student autonomy Reading Reconsidered breaks an overly broad issue into clear easy to implement approaches Filled with practical tools including 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms note for online access of this content please visit my teachlikeachampion com Recommended book lists Downloadable tips and templates on key topics like reading nonfiction vocabulary instruction and literary terms and definitions Reading Reconsidered provides the framework necessary for teachers to ensure that students forge futures as lifelong readers

**English Learners at the Top of the Class** Mayra C. Daniel, 2017-06-14 English Learners at the Top of the Class is a practice oriented book that also contributes to the professional literature It is written for teacher candidates and both new and experienced practicing teachers who want to design and deliver effective instructional paradigms across this country s diverse classrooms Chapter authors bring to this book their experiences as teachers at levels K 12 Many of them learned English as a second language and experienced life as an EL in U S classrooms They were all teachers who along the way began to work with ELs Their engagement with culturally diverse students led them to become teacher educators They are committed to preparing teachers who are energized to learn about their ELs cultures and who want to make the schoolhouse a culturally responsive environment

**The Mouse and the Motorcycle [by] Beverly Cleary** Anne Spencer, 1996 Suggests activities to be used in the classroom to accompany the reading of The mouse and the motorcycle by Beverly Cleary

Success in Reading and Writing Lisa Lord, Helen Cappleman, 1992 Educational resource for teachers parents and kids

*Henry and the Clubhouse Novel Units Teacher Guide* Anne Troy, 1992

*30 Big-Idea Lessons for Small Groups* Michael Rafferty, Colleen Morello, Paraskevi Rountos, 2016-04-13 30 Big Idea Lessons for Small Groups provides an amazing framework with a bank of engagement tools that gets students interacting with texts Follow this unique 4 part process to develop students literal inferential evaluative and analytical skills Engage Before Reading Students use a tactile tool like a topic card or a pyramid Discuss During Reading Students read and mark up a short text Deep See Think After Reading Students re read and revise their interpretations together Connect After Reading Students begin to transfer their understandings to other texts

*Literature Activity Books*

Marybeth Green, Beverly Williams, 1993 This index offers access to ideas and activities for over 1000 quality children's books through an integrated author title subject arrangement A listing of teacher idea books that extend children's trade titles composes the second part of the book Each activity book entry includes the title author publishing information a brief description of the contents and objectives the books covered and interest level preschool fifth grade *The Teach Like a Champion Guide to the Science of Reading* Doug Lemov, Colleen Driggs, Erica Woolway, 2025-07-29 The most comprehensive and practical guide to understanding and applying the science of reading to improve literacy instruction After effectively teaching phonics in the early grades what does the science of reading tell us should happen in literacy classes The Teach Like a Champion Guide to the Science of Reading by Doug Lemov Erica Woolway and Colleen Driggs addresses the pressing challenges educators face in effectively incorporating the Science of Reading into their instruction once students already know how to decode By offering actionable guidance grounded in seven evidence based principles this book helps teachers elevate their instructional practices and better prepare students to be lifelong readers and thinkers Grounded in proven classroom instruction the book focuses on techniques that can allow teachers to use the science as effectively and actionably as possible The Teach Like a Champion Guide to the Science of Reading is enhanced with more than 50 video clips from the classroom and covers ways to practically apply the Science of Reading The book describes the often overlooked role of fluency in reading comprehension even into the high school years the profound importance of managing and socializing attention in an age of technology the central role of background knowledge in understanding text and the doubly important role of teaching vocabulary as a form of knowledge It adds a discussion of how writing can make students better readers and how important it is that reading classes focus on reading actual books great ones ideally And it closes with a discussion of close reading and the challenge of preparing students to rise to the challenge of complex text Inside the book An innovative approach to building and reinforcing background knowledge in reading Over 50 video demonstrations of effective teaching techniques Sample lesson plans and materials for immediate classroom application The Teach Like a Champion Guide to the Science of Reading is essential for educators literacy coaches and administrators who aim to foster rigorous literacy instruction in their classrooms and schools This guide shows you how to implement techniques that ensure students find joy in reading and become better wiser more engaged and more motivated readers both in their classrooms and in their lives beyond **The Mouse and the Motorcycle** Anne Spencer, 1994-01-01 Use Novel Ties study guides as your total guided reading program Reproducible pages in chapter by chapter format provide you with the right questions to ask the important issues to discuss and the organizational aids that help students get the most out of each book they read *Media Review*, 1982

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