

# Me & My Community

Living in Community Unit  
Grades 3-5

## Lesson Plan 4: Family Relationships

Family and friendships are both very important parts of life. In this lesson students will focus on the importance of family relationships, discuss what they appreciate about their family, and learn how family relationships differ from friendships.

<b>Purpose</b>	To teach students the difference between friends and family and the importance of family relationships.		
<b>Learning Outcomes</b>	It is expected that students will: <ul style="list-style-type: none"><li>• Recognize that not all families look the same.</li><li>• Identify the differences between people we call family and people we call friends.</li><li>• Demonstrate an understanding of the importance of having people in our lives that we call family.</li></ul>		
<b>Prep Time</b>	10 min		
<b>Duration of Lesson</b>	55 min		
<b>Materials Required</b>	Paper and pens Friends vs. Family Questionnaire ( <b>Printable</b> ) Ode to My Family ( <b>Printable</b> )		
<b>Lesson Plan Overview:</b>		<b>Length</b>	<b>Priority</b>
Activate	Do: Animal Family	15 min	★★
Acquire	Do: Friends vs. Family	20 min	★★★
Apply	Do: An Ode to My Family	20 min	★★
Extension Activities		Home Alone	
<b>Key Terms</b>			
Family	A group of people united by blood or adoption		

*\*NB: If time is limited, feel free to shorten or omit lower priority sections.*

# Me And My Community Lesson Ideas

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## **Me And My Community Lesson Ideas:**

*Primary Source Fluency Activities: My Community Then and Now* Christi E. Parker, 2007-01-23 Make it a community effort in your classroom to discover primary sources related to various jobs within the community as well as activities to help teach important fluency strategies While learning about people and their occupations students make content area connections develop fluent and meaningful oral reading and develop vocabulary and word decoding skills Included with each text is a history connection a vocabulary connection and extension ideas A Teacher Resource CD is included containing the primary source photographs shown throughout the book This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 176pp Culture, Community, and Educational Success Crystal Polite Glover, Toby S. Jenkins, Stephanie Troutman, 2018-11-09 Many Black Latinx multiracial and ethnically diverse first generation college students turned PhDs tie their academic success achievements and ability to navigate the difficult terrain of higher education back to the critical experiences and lessons learned in their home lives and through their cultural backgrounds For them culture matters This book offers an opportunity for an anti deficit and positive examination of Black Latinx and multiracial culture and its role in creating educational efficacy among academics of color Through personal narrative educational and learning theory creative writing poetry this hybrid text examines the cultural path to the doctorate Transformative practice should be guided by an understanding of how an appreciation of a faculty member s cultural life and social experiences can be used to establish a healthy environment that will better appreciate engage and retain faculty of color Along these lines this text also considers how cultural life and social experiences translate into pedagogy mentorship and value as faculty of color

**Activities for a Differentiated Classroom Level K** Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Kindergarten classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners Includes interactive whiteboard compatible Resource CD with sample projects templates and assessment rubrics 160pp plus Teacher Resource CD

**Real Health for Real Lives 10-11** Adrian King, Noreen Wetton, 2003 Real Health for Real Lives is a brand new series offering practical support for teachers involved in PSHE Citizenship and emotional wellbeing It also provides teachers with a way in to the best selling Health for Life series

**Lessons Learned** John D. Foubert, 2006-11-16 Lessons Learned is designed for use in training programs for newly hired resident advisors or assistants RAs Its uncomplicated format allows users to select from among several dozen issues of importance to a particular campus This volume is the ideal tool for residence life professionals who are responsible for training college Resident Assistants Over three dozen common RA mistakes are discussed chapter by chapter in individual letters written by experienced RAs to new staff members Each chapter includes resources and thought provoking questions allowing residence life professionals to choose which material they will cover to stimulate reflection and lively dialogue This is an easy to use manual for an interactive learning centered

RA training program at any level      Becoming Community-Engaged Educators George M. Jacobs, Graham V. Crookes, 2022-03-19 This book puts forth a call to engagement for educators at all levels of education and in all subject areas with a focus on language education Through using a grounded theory approach it features semi structured interviews in a qualitative approach with educators who embody community engaged education Each chapter encompasses a case study that examines the interviewee s motivations strategies successes and failures This book presents a local theory of community engaged teachers and researchers to assist educators in developing as a community engaged teacher or researcher It asks and attempts to answer critical questions concerning the initial induction into community engagement the maintenance of energy commitment and motivation and the role of support networks Through these this book examines what is needed to sustain such an identity and support campaigns of action or individual engagement over both the short and long term      *The Zebra Code* Andrew LaCivita, 2024-08-06 Achieve remarkable growth and fulfillment through *The Zebra Code* a transformative roadmap of skills lessons and actionable wisdom designed to keep you on a path of constant career advancement Have you ever found yourself lost in the maze of professional growth Have you ever felt stuck unsure of which skills to prioritize or how to chart your career path effectively These are common challenges many people face and result in unrealized potential and missed opportunities *The Zebra Code* is your answer In a post academic world where traditional guidance is scarce and you re left to figure it out on our own this book becomes your experienced mentor *The Zebra Code* offers a structured syllabus of the most impactful professional skills and sequenced lessons to help navigate the intricacies of career development No more wandering aimlessly only to blend in with the herd Now you can craft and implement your own personalized effective strategic career growth plan to stand out and get ahead Imagine a future where your career aligns perfectly with your abilities where you consistently achieve success and satisfaction It s within your grasp and it starts with *The Zebra Code*      **Lessons in Community and National Life** United States. Office of Education, 1917      **Achieving Patient (aka Customer) Experience Excellence** Rhonda Dishongh, Qaalfa Dibeehi, Kalina Janevska, Gregory D. Erickson, 2013-06-10 Written by internationally acknowledged experts in the customer and patient experience movement *Achieving Patient aka Customer Experience Excellence Lessons From a Successful Cultural Transformation in a Hospital* clearly outlines the principles and development phases of a great customer experience transformation Using an engaging story it allows readers to follow the journey of Community General a healthcare organization that went from struggling to being nationally recognized for its performance and customer satisfaction success Demonstrating how Community General was able to achieve its cultural transformation the book presents valuable lessons learned that can be applied across a range of industries including healthcare telecom and financial services Each chapter begins with a case study that describes the experiences of the authors the director of customer experience design the director of imaging services a consultant and a business psychologist allowing readers to learn from their success and struggles Each chapter also includes a management

learning section that provides practical advice and helpful tips for healthcare managers on their journey towards achieving excellence in the patient experience Representing decades of battle tested experience this book will not only help you understand the components required to build a customer centric culture but will also provide the mindset you will need to strike the ideal balance between patient aka customer satisfaction and business benefit **Character Education 6 Tm' 2002 Ed. ,**

*International Handbook of Research in Arts Education* Liora Bresler, 2007-09-04 Providing a distillation of knowledge in the various disciplines of arts education dance drama music literature and poetry and visual arts the Handbook synthesizes existing research literature helps define the past and contributes to shaping the substantive and methodological future of the respective and integrated disciplines of arts education While research can at times seem distant from practice the Handbook aims to maintain connection with the lived practice of art and of education capturing the vibrancy and best thinking in the field of theory and practice The Handbook is organized into 13 sections each centering on a major area or issue in arts education research These areas include History of arts education curriculum evaluation cultural centers appreciation composition informal learning child culture creativity the body spirituality and technology The individual chapters address cross cultural research related to the central theme of the section from the perspectives of the particular arts discipline Interludes provide reflective thoughts on the theme Dry Bones Rattling Mark R. Warren, 2010-09-13 *Dry Bones Rattling* offers the first in depth treatment of how to rebuild the social capital of America s communities while promoting racially inclusive democratic participation The Industrial Areas Foundation IAF network in Texas and the Southwest is gaining national attention as a model for reviving democratic life in the inner city and beyond This richly drawn study shows how the IAF network works with religious congregations and other community based institutions to cultivate the participation and leadership of Americans most left out of our elite centered politics Interfaith leaders from poor communities of color collaborate with those from more affluent communities to build organizations with the power to construct affordable housing create job training programs improve schools expand public services and increase neighborhood safety In clear and accessible prose Mark Warren argues that the key to revitalizing democracy lies in connecting politics to community institutions and the values that sustain them By doing so the IAF network builds an organized multiracial constituency with the power to advance desperately needed social policies While Americans are most aware of the religious right Warren documents the growth of progressive faith based politics in America He offers a realistic yet hopeful account of how this rising trend can transform the lives of people in our most troubled neighborhoods Drawing upon six years of original fieldwork *Dry Bones Rattling* proposes new answers to the problems of American democracy community life race relations and the urban crisis *Physical and Health Education in Canada* Barrett, Joe, Scaini, Carol, 2019 *Physical and Health Education in Canada Integrated Strategies for Elementary Teachers* is a compendium of integrated evidence based approaches to physical and health education teaching from leading physical and health educators

and researchers from across Canada      **Councillors on the Frontline** Great Britain: Parliament: House of Commons: Communities and Local Government Committee,2013-01-10 Councillors have a vital role to play if communities are to make the most of the opportunities offered by localism and people from all walks of life should be encouraged to stand at local elections Councillors are spending less time in council chambers and more time out and about in their communities In future they will increasingly need to be on the frontline working with constituents and external organisations such as GPs schools police local businesses and voluntary organisations to ensure their communities make the most of all the opportunities available to them The Committee also found that both local and central government had to devolve power and resources to support councillors The Committee identifies three key practical barriers to people becoming and remaining councillors Some people are put off by the time commitment involved Employers do not always take a positive view of staff becoming councillors and may not give them the support or time off required The levels of allowances paid to Councillors to cover their expenses as few councillors will vote themselves higher allowances even if there is a legitimate reason for doing so because it provokes so much public controversy councils should be given the power to transfer decisions about allowances to independent local bodies The inquiry also raised questions about the support and training that councillors receive Several innovative models for empowering councillors are also mentioned in the report such as devolving budgets giving councillors front line duties and an ability to respond rapidly to local concerns      **Lessons that Last** Julie Schmidt Hasson,Laura Estes-Swilley,2023-10-11 Going into the school day with inspiration and reflection can help you feel more empowered and ready to take on the joys and challenges of teaching In Lessons That Last Julie Schmidt Hasson and Laura Estes Swilley provide 185 brief stories shared by former students about their most impactful teachers With a different story for every day of the school year the authors illuminate the many ways teachers shape students lives You can use them to set your intention for the day to reflect on your teaching in the evening or to infuse meetings and professional development with encouragement and affirmation Hasson and Estes Swilley concisely unpack each story and pose questions to help you consider the meaning it holds for your own work While the stories themselves are inspirational they also provide models to help you make a greater and more consistent impact on your students lives Through these daily reflections you ll have the space to contemplate your practice and consider new perspectives and possibilities With regular reflection you can find greater satisfaction in teaching particularly during challenging times And as you grow you ll have more capacity to help your students grow too      Community Is Your Currency Daisy Morris,2023-08-31 Are you looking to supercharge your business and grow your online community The key to a booming business is your community Founder of social media consultancy The Selfhood Daisy Morris is here with the ultimate guide for all the side hustlers creators business owners and freelancers looking to build a genuine community on social media This book drops the jargon Daisy will teach you how to take your community on a journey From brand awareness through to conversion you will have the confidence to expand your reach

while nurturing your existing fans followers subscribers and customers to turn them in to loyal and repeat customers You will learn how to create meaningful connections with your audience through real life case studies simple exercises and top notch business advice A must read for any business owner      **Resource Management Plan, Billings Resource Area** United States. Bureau of Land Management. Billings Resource Area,1984      The 2003 Presidential Awardees for Excellence in Math and Science Teaching United States. Congress. House. Committee on Science,2004      *Activities for Building Character and Social-Emotional Learning Grades 6-8* Katia S. Petersen,2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms      **Indigenous and Decolonizing Studies in Education** Linda Tuhiwai Smith,Eve Tuck,K. Wayne Yang,2018-06-14 Indigenous and decolonizing perspectives on education have long persisted alongside colonial models of education yet too often have been subsumed within the fields of multiculturalism critical race theory and progressive education Timely and compelling Indigenous and Decolonizing Studies in Education features research theory and dynamic foundational readings for educators and educational researchers who are looking for possibilities beyond the limits of liberal democratic schooling Featuring original chapters by authors at the forefront of theorizing practice research and activism this volume helps define and imagine the exciting interstices between Indigenous and decolonizing studies and education Each chapter forwards Indigenous principles such as Land as literacy and water as life that are grounded in place specific efforts of creating Indigenous universities and schools community organizing and social movements trans and Two Spirit practices refusals of state policies and land based and water based pedagogies

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