

**MILESTONE ACADEMY**  
**2<sup>ND</sup> MODEL EXAMINATION (2023-24)**  
**MATHS STANDARD (041)**

CLASS :-X  
 DATE :-16.01.24

TIME:-3HRS  
 M.M:- 80

**General instructions:**

- i) This question paper has 5 sections A,B,C,D and E.
- ii) Section A has 20 multiple choice questions (MCQs) carrying 1 mark each.
- iii) Section B has 5 short answer - I (SA -I) type questions carrying 2 marks each.
- iv) Section C has 6 short answer - II (SA -II) type questions carrying 3 marks each.
- v) Section D has 4 long answer (LA) type questions carrying 5 marks each.
- vi) Section E has 3 case based integrated units of assessment (4 marks each) with sub parts of the value of 1, 1 and 2 marks each respectively.
- vii) All questions are compulsory. However an internal choice in 2 Qs of 2 marks, 2 Qs of 3 marks and 2 questions of 5 marks has been provided in the 2 marks questions of section E.
- viii) Draw neat figures wherever required. Take  $\pi = 22/7$  wherever if not stated.

**SECTION -A**  
**(Multiple Choice Questions)**

[1x20=20]

Section A consists of 20 questions of 1 mark each.

- Q.1. If two positive integers a and b are written as  $a = x^3y^2$  and  $b = xy^3$ ; x, y are prime numbers, then HCF (a, b) is  
 (a) xy (b)  $xy^2$  (c)  $x^3y^3$  (d)  $x^2y^2$
- Q.2. The quadratic equation  $2x^2 - \sqrt{5}x + 1 = 0$  has  
 (a) two distinct real roots (b) two equal real roots  
 (c) no real roots (d) more than two real roots
- Q.3. A quadratic polynomial, the sum of whose zeroes is -5 and their product is 6, is  
 (a)  $x^2 + 5x + 6$  (b)  $x^2 - 5x + 6$   
 (c)  $x^2 - 5x - 6$  (d)  $-x^2 + 5x + 6$
- Q.4. If the pair of linear equations  $(3k+1)x + 3y - 5 = 0$  and  $2x - 3y + 5 = 0$  have infinite number of solutions, then the value of k is  
 (a) 1 (b) 0 (c) 2 (d) -1
- Q.5. The fourth vertex D of a parallelogram ABCD whose three vertices are A(-2,3), B (6,7) and C (8,3) is...  
 (a) (0,1) (b) (0, -1) (c) (-1,0) (d) (1, 0)
- Q.6. In  $\triangle ABC$  and  $\triangle DEF$ ,  $\frac{AB}{DE} = \frac{BC}{FD}$ , then they will be similar, when  
 (a)  $\angle B = \angle E$  (b)  $\angle A = \angle D$  (c)  $\angle B = \angle D$  (d)  $\angle A = \angle F$

# Matsh Sumplimentary Paper 1 Fiting

**Roman Wyrzykowski**



### **Matsh Supplimentary Paper 1 Fiting:**

Designing Assessment for Mathematics Eileen Depka, 2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of Designing Rubrics for Mathematics Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance **Minutes and**

**Votes and Proceedings of the Parliament, with Papers Presented to Both Houses** Western Australia. Parliament, 1925

*Key Maths GCSE* David Baker, 2002-01-25 Developed for the AQA Specification revised for the new National Curriculum and the new GCSE specifications The Teacher File contains detailed support and guidance on advanced planning points of emphasis key words notes for non specialist useful supplementary ideas and homework sheets Catalogue of Scientific Papers (1800-1900): Supplementary volume. 1800-1883 Royal Society (Great Britain), 1921 Masterbook for CTET & STETs Paper 1 for Class 1 - 5 Teachers with Previous Year Solved Papers & 5 Model Tests 2nd English Edition | Child Development & Pedagogy, EVS, Mathematics & Languages , The updated 2nd English edition of Masterbook for CTET Child Development and Pedagogy Mathematics Environmental studies English Language 1 and Hindi Language 2 The book is based on Latest Pattern as directed in NEP 2020 NCF 2023 This new edition is powered with 2021 to 2023 Solved Papers Some additional papers are provided through a link as well Theory is focused on Conceptual Understanding Application Problem solving Reasoning and Critical Thinking For each subject Pedagogic Content Knowledge is perfectly designed to

improve understanding of teaching the subject The part of the book in which the summary of NCERT is required has also been included Each subject theory of this book is followed by more than 500 practice questions with answers and detailed explanations so that learners can check their level for the betterment A total of 3300 Practice Questions with Detailed Explanations are provided This book ends with 5 Model Papers which will be completely based on a real exam Complete solutions with explanations of Solved Model papers are also included in the book The theory of the book has been presented in a very simple language so that every learner can understand it easily Overall this book is sufficient for the aspirants for complete preparation This book is also useful for teaching exams like UPTET BTET JTET REET UKTET MPTET CGTET HPTET PTET etc     Key Maths David Baker,2001 Planned developed and written by practising classroom teachers with a wide variety of experience in schools this maths course has been designed to be enjoyable and motivating for pupils and teachers The course is open and accessible to pupils of all abilities and backgrounds and is differentiated to provide material which is appropriate for all pupils It provides spiral coverage of the curriculum which involves regular revisiting of key concepts to promote familiarity through practice This teacher s file is designed for stage two of Year 9     *Proceedings of the Steklov Institute of Mathematics* ,2000     *Key Maths 7/2* David Baker,2000 These resources provide invaluable support within the Key Maths series for all mathematics teachers whether specialists or non specialist experienced or new to the profession     Nonprint Products Catalog Defense Technical Information Center (U.S.),1998     **A New English Dictionary on Historical Principles** James Augustus Henry Murray,1919     **A New English Dictionary on Historical Principles** ,1919     **Key Maths 7/1** David Baker,2000 These resources provide invaluable support within the Key Maths series for all mathematics teachers whether specialists or non specialist experienced or new to the profession     *A New English Dictionary on Historical Principles* Sir James Augustus Henry Murray,1919     **Daily Warm-Ups: Problem Solving Math Grade 6** Robert W. Smith,2011-06-21 Solving word problems requires both strategy and skill When confronted with a problem students need to figure out how to solve the problem and then solve it The 250 exercises in each book help students learn a variety of strategies for solving problems as well as grade specific math skills     **New National Framework Mathematics 8** M. J. Tipler,2003 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 8 Core Teacher Planning Pack contains Teacher Notes for every chapter with a Self contained lesson plan for each of the units in the pupil books     *Selected Writings from the Journal of the Saskatchewan Mathematics Teachers' Society* Egan J Chernoff,Bharath Sriraman,Gale L. Russell,2019-07-01 The teaching and learning of mathematics in Saskatchewan one of three Canadian provinces sharing a border with Montana has a long and storied history An integral part of the past 50 years 1961 2011 of history has been *vinculum* Journal of the Saskatchewan Mathematics Teachers Society in its many different renditions This monograph which presents ten memorable articles from each of the past five decades i e 50 articles from the past 50 years of the journal provides an opportunity to

share this rich history with a wide range of individuals interested in the teaching and learning of mathematics and mathematics education Each decade begins with an introduction providing a historical context and concludes with a decade specific commentary by a prominent member of the Saskatchewan mathematics education community As a result this monograph provides a historical account as well as a contemporary view of many of the trends and issues e g curriculum technology in the teaching and learning of mathematics This book is meant to serve as a resource for a variety of individuals including teachers of mathematics mathematics teacher educators mathematics education researchers historians and undergraduate and graduate students and further as a celebratory retrospective on the work of the Saskatchewan Mathematics Teachers Society      **Math for Everyone Combo Book** Nathaniel Max Rock,2007-07 Each years content in six math courses is boiled down into its essential vocabulary and five to seven key concepts with particular attention paid to clarity and articulation between courses Education Teaching      *Algebraic and Geometric Methods in Discrete Mathematics* Heather A. Harrington,Mohamed Omar,Matthew Wright,2017-03-16 This volume contains the proceedings of the AMS Special Session on Algebraic and Geometric Methods in Applied Discrete Mathematics held on January 11 2015 in San Antonio Texas The papers present connections between techniques from pure mathematics and various applications amenable to the analysis of discrete models encompassing applications of combinatorics topology algebra geometry optimization and representation theory Papers not only present novel results but also survey the current state of knowledge of important topics in applied discrete mathematics Particular highlights include a new computational framework based on geometric combinatorics for structure prediction from RNA sequences a new method for approximating the optimal solution of a sum of squares problem a survey of recent Helly type geometric theorems applications of representation theory to voting theory and game theory a study of fixed points of tensors and exponential random graph models from the perspective of algebraic statistics with applications to networks This volume was written for those trained in areas such as algebra topology geometry and combinatorics who are interested in tackling problems in fields such as biology the social sciences data analysis and optimization It may be useful not only for experts but also for students who wish to gain an applied or interdisciplinary perspective      *Parallel Processing and Applied Mathematics* Roman Wyrzykowski,2006-05-17 This volume comprises the proceedings of the 6th International Conference on Parallel Processing and Applied Mathematics PPAM 2005 which was held in Poznan the industrial academic and cultural center in the western part of Poland during September 11 14 2005      Mathematics of Computation ,1980

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