

The Edgenuity Course Lobby lists the student's courses.

List of Courses

The screenshot displays the Edgenuity Course Lobby interface. On the left, under the 'MY COURSE LIST' tab, a list of courses is shown, categorized by subject: Social Studies (2010 - VA-Government, 2011 - VA-Economics & Personal Finance, 2011 - VA-Government), Science (2011 - VA-Biology, 2011 - VA-Chemistry), Math (2011 - VA-Algebra II-CR, 2011 - VA-Algebra IIA, 2011 - VA-Algebra IIB, 2011 - VA-Math Analysis), and Language Arts (2011 - VA-English IV, 2010 - VA-English 7 - Sem 1, 2010 - VA-English 7 - Sem 2, 2010 - VA-English 8 - Sem 1). A green arrow points to the '2011 - VA-Biology' course. On the right, the 'MY COURSE INFO' tab is selected for the '2011 - VA-Biology' course. It shows the start date (8/23/2011) and target date (8/23/2011). Below this, a 'Course Completed' section shows a progress bar at 0% with a legend for Behind (red), On Target (blue), and Ahead (green). A 'Target Completed' section shows a progress bar at N/A. An 'Overall Grade' section shows a progress bar at 0% with a legend for Actual Grade (N/A). The 'Current Lesson' is 'Scientific Inquiry' and the 'Next Activity' is 'Vocabulary'. At the bottom, there are buttons for 'Sign Out', 'Course Map', and 'Next Activity'.

Current Lesson
/Activity

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PT Brinkman

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the PT Brinkman text.

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Building Community to Center Equity and Justice in Mathematics Teacher Education Courtney Koestler, Eva Thanheiser, 2025-06-20 This new volume of the Association of Mathematics Teacher Educators AMTE Professional Book Series provides mathematics teacher educators practical ideas of how to build community to center conversations and action on equity and justice in mathematics teacher education

Handbook of Research on Interdisciplinarity Between Science and Mathematics in Education Cavadas, Bento, Branco, Neusa, 2023-01-24 Working in an interdisciplinary manner is long pursued but a difficult goal of science and mathematics education The interdisciplinarity of science and mathematics can occur when connections between those disciplines are identified and developed These connections could be expressed in the educational policies curriculum or in the science and mathematics teachers educational practices Sometimes those connections are scarce but in other moments full integration is achieved The Handbook of Research on Interdisciplinarity Between Science and Mathematics in Education presents results of good practices and interdisciplinary educational approaches in science and mathematics It presents a broad range of approaches for all educational levels from kindergarten to university Covering topics such as computer programming mathematics in environmental issues and simple machines this major reference work is an excellent resource for administrators and educators of both K 12 and higher education government officials pre service teachers teacher educators librarians researchers and academicians

Quarterly Review of Distance Education Michael Simonson, Anymir Orellana, 2022-12-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

Pre- or Post- School Influences on Learning Adaptations, Risks and Disabilities in Children and Adolescents: Overlapping Challenges for Public Health, Education and Development Amedeo D'Angiulli, Kimberly Schonert-Reichl, Nicole Letourneau, Eric R. Hamilton, Gerry Leisman, 2021-05-31

Developing the Hall of Human Origins Shelley L. Smith, 2024-09-10 This book focuses on the development of the National Museum of Natural History's David H Koch Hall of Human Origins As one of the most visited human evolution exhibits in the world and the largest such exhibit in the United States it has tremendous influence on public perception and knowledge of human evolution The chapters explore how this exhibit came about how it has changed since opening and the associated educational and public outreach activities of members of the Smithsonian's Human Origins Program The author uses the term adaptive resilience to describe a central

theme of the exhibit our species adaptation to changing environments as a key feature of our success and to refer to the resilience of Richard B Potts in creating his vision for the hall Contextual sections situate the hall s development within the history of paleoanthropology the politics of evolution and climate change and African contributions The book will be of particular interest to scholars of anthropology and museum studies as well as the history of science and science communication

Academic Leadership Marmar Mukhopadhyay,2023-03-28 This book provides contemporary knowledge on school effectiveness and proposes strategic interventions for enhancing it It focuses on improving academic leadership for enhancing the effectiveness of schools and discusses how national education policies are helpful in providing a vision towards improving school effectiveness It highlights the role of teachers as academic leaders in the implementation of policy recommendations at school and classroom levels It offers methods and mechanisms for academic leaders to measure the learning of students for school assessment The author also discusses how academic leadership involves creating a vision and mission based on science and research data for the organisation inspiring innovation and creative ideas developing teamwork and a safe environment for staff to express their views While providing an understanding of school as an organization the volume outlines its management functions such as processes and quality of planning management of curriculum learner evaluation institutional networks and human resource management among others The volume is a guidebook for training and capacity building for school level practitioners and leaders in education management Embedded with real life cases and episodes this volume will be of interest to teachers students and practitioners of education management and education management It will also be useful for academicians educationalists practitioners management professionals educational leaders and policymakers

Building Tomorrow's Biomedical Workforce: Evaluation of How Evidence-Based Training Programs Align Skill Development and Career Awareness with a Broad Array of Professions Adriana Bankston,Rebekah L. Layton,Audra Van Wart,2025-08-27 Building the future STEM workforce requires robust federal investments to support the next generation of innovators as well as systemic changes to enable graduate and postdoctoral researchers to transition with confidence into the biomedical workforce This effort involves the transformation of the biomedical research enterprise and training environment at all levels but especially at the predoctoral and postdoctoral levels Innovative initiatives in education and training as well as career and professional development of biomedical trainees are necessary to build upon the robust biomedical workforce of today and create and sustain a diverse innovative and highly trained biomedical workforce of tomorrow An important aspect of supporting the biomedical workforce relates to changes within training and the research enterprise with opportunities for re imagining what STEM education should look like at different levels including providing agency for junior scientists in the field The future of the field should focus on inclusivity supporting trainees from different backgrounds and with diverse perspectives including but not limited to intersectional identities in race ethnicity gender sexual orientation first generation status and international talent in STEM This requires critical policy changes in order to

support the transition of biomedical research professionals into the labor market **The Evolution of Life** Corinne Fortin, Julie Gobert, 2024-07-11 The aim of this collective work is to give an account of the topicality and dynamics of new research in the didactics of evolution by articulating francophone and international work The various contributions pursue a reflection on the challenges of teaching and learning about evolution based on historical epistemological and societal approaches The themes addressed illustrate the vitality and diversity of research issues in educational sciences from primary school to university Structured around different theoretical fields problematization didactics of the curriculum nature of science etc this book explores the content teaching and learning processes and approaches teaching practices as well as pre service and in service teacher training with a view to both intelligibility and feasibility Uncertainty Quantification Techniques in Statistics Jong-Min Kim, 2020-04-03 Uncertainty quantification UQ is a mainstream research topic in applied mathematics and statistics To identify UQ problems diverse modern techniques for large and complex data analyses have been developed in applied mathematics computer science and statistics This Special Issue of Mathematics ISSN 2227 7390 includes diverse modern data analysis methods such as skew reflected Gompertz information quantifiers with application to sea surface temperature records the performance of variable selection and classification via a rank based classifier two stage classification with SIS using a new filter ranking method in high throughput data an estimation of sensitive attribute applying geometric distribution under probability proportional to size sampling combination of ensembles of regularized regression models with resampling based lasso feature selection in high dimensional data robust linear trend test for low coverage next generation sequence data controlling for covariates and comparing groups of decision making units in efficiency based on semiparametric regression *Didaktik der Evolutionsbiologie* Sven Gemballa, Ulrich Kattmann, 2024-07-02 Dieses Buch tr gt der enormen Bedeutung der Evolutionstheorie als Bestandteil einer aufgekl rten Bildung und eines modernen Selbst und Weltverst ndnisses Rechnung Die Evolutionstheorie z hlt zu den bedeutendsten naturwissenschaftlichen Theorien wurde aber wie kaum eine andere Theorie kontrovers diskutiert und ideologisch missbraucht Eine wirksame Vermittlung der Evolutionstheorie muss dieser enormen Bedeutung und den Voraussetzungen der Lernenden gerecht werden Expertinnen und Experten aus der fachwissenschaftlichen und fachdidaktischen Forschung sowie der Unterrichtspraxis stellen in 31 Beitr gen Fachkonzepte zur Evolutionstheorie und lebensweltliche Vorstellungen von Lernenden dar die dann nach dem Modell der Didaktischen Rekonstruktion aufeinander bezogen werden Bei dieser didaktischen Strukturierung werden lebensweltliche Vorstellungen von Lernenden als Lernchance genutzt um davon ausgehend fachlich angemessene Konzepte zu vermitteln Die Beitr ge ber cksichtigen die Teilgebiete der Evolutionstheorie sowie die Besonderheiten verschiedener Schulstufen die Kontroversen um die Evolutionstheorie und au erschulische Lernorte Sie richten sich an Forschende aus der Fachdidaktik ebenso wie an Lehrpersonal in Schule Hochschule und Lehrkr fteausbildung

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