

# UNIT 1 Vocabulary

## Lesson 1: Identifying Words with Similar Meanings

Directions: Darken the circle for the word or words that have the same or almost the same meaning as the word in dark type.

TRY  
THIS

Read the phrase. Think about the meaning of the word in dark type. Sometimes you can get a hint about the meaning of the word in dark type by using the whole phrase. Be careful not to choose a word or words that mean the opposite of the word in dark type.

- S1 The ragged cliffs  
A steep and smooth  
B low  
C rough and uneven  
D tree-covered

THINK  
IT  
THROUGH

The correct answer is C. Rough and uneven is the closest in meaning to ragged. Steep and smooth, low, and tree-covered may make sense but do not mean the same as ragged.

STOP

- 1 Terrified the village  
A frightened greatly  
B apologized to  
C burned  
D honored

- 4 A widespread epidemic  
J well-being  
K allergy  
L suspicion  
M disease

- 7 An academic subject  
A scholarly  
B foreign  
C complex  
D controlled

- 2 A spectacular dress  
J stylish  
K expensive  
L plain  
M sensational

- 5 To transmit the message  
A compose  
B design  
C interpret  
D send

- 8 To divulge the information  
J make known  
K throw away  
L write down  
M search for

- 3 To spruce up  
A mess  
B lighten  
C tidy  
D lift

- 6 A common occurrence  
J nutrient  
K restraint  
L event  
M organism

- 9 To justify your behavior  
A repeat  
B improve  
C defend  
D manipulate

Answers

S1 ☒ A ☒ B ☐ C ☐ D

1 ☒ A ☒ B ☐ C ☐ D

2 ☐ A ☒ B ☐ C ☐ D

3 ☒ A ☒ B ☐ C ☐ D

4 ☐ A ☒ B ☐ C ☐ D

5 ☒ A ☒ B ☐ C ☐ D

6 ☐ A ☒ B ☐ C ☐ D

7 ☒ A ☒ B ☐ C ☐ D

8 ☐ A ☐ B ☒ C ☐ D

9 ☐ A ☐ B ☐ C ☒ D

STOP

Level 14

1

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**Nancy L. Cecil, Joan P. Gipe, Merrill E.  
Marcy**



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websites where additional information can be retrieved      *Teaching Middle Level Social Studies* Scott L. Roberts, Benjamin R. Wellenreiter, Jessica Ferreras-Stone, Stephanie L. Strachan, Karrie L. Palmer, 2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies Middle level students are just as capable as high school students at engaging in hands on progressive reflective activities yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs This text provides both progressive and traditional teaching methods and strategies proven effective in the middle level classroom The content of this book consists of conventional chapters such as What is Social Studies and Unit and Curriculum Planning as well as unique chapters such as The Middle Level Learner Best Practices for Teaching State History and Integrating the Core Subjects in Middle Level Social Studies In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning These features include A list of website resources that provide links to thousands of lesson plans state and national standards and other multimedia tools that can be used in the classroom Individual collaborative and whole class activities that will help methods students develop a better understanding of the topics lessons and strategies discussed High quality lesson ideas and classroom tested teaching strategies embedded throughout the book Images of student work samples that will methods students visualize the finished product that is being discussed An examination of state and national standards that will help guide methods students in their lesson planning      *Research in Education* ,1974      January 15, 28, 29, 30; February 3, 4, and 5, 1969 United States. Congress. House. Committee on Education and Labor, 1969      **Linking Science & Literacy in the K-8 Classroom** Rowena Douglas, 2006      **The Big Book of Home Learning Volume 1 Getting Started** Mary Pride, 2000-09      *The Journal of Educational Research* ,1926

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