

ENTERPRISE HIGH SCHOOL

Art Department

ART I: Pacing Guide

| <u>Semester 1 Projects</u> | <u>Class hours</u> | <u>Supply Kit</u> | <u>Writings</u> (15 minutes/week) | <u>Activities:</u> Vocab (20min/project) Concept Development(1-2 hrs) Rubrics (10min/project) Quiz (10mins/project) QuarterlyQuest (2hrs/quarter/year) DailyWarmUpDrawings(10mins/day) | <u>VAPA Proficient Standards</u> 1. Artistic Perception 2. Creative Expression 3. Historical/Cultural Context 4. Aesthetic Valuing 5. Connections/Relationships/Applications |
|---|--------------------|--|--|--|--|
| Unit 1: Shape & Space Technique Hard Identity Backpack Still Life August-September (5 weeks) | 5 5 5 | Supply box Sharpie Ruler Wing eraser Colored pencils | 1.Picasso, "Every child" 2. GQ#1 Options 3. Maeder, <u>Catastrophe #1</u> 4. Eichen, Flying geese 5. Fish, still life | Vocab: Shape CP: S&W designs, prelims, drawing objects Rubrics and Quiz Daily warm-up drawings Quarterly Quest #1 | 1.4 Describe how the composition of a work of art is affected by the use of a particular principle of design. 2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills |
| Unit 2: Line Zentangle Hill of _____ Aboriginal Animal October-November (3 weeks) | 7 7 5 | Oil pastel set sharpener | 6. Comic, "Get Furry" 7. Hokusai, <u>The Wave</u> 8. GQ#2 Option 9. Sage, landscape 10.Mestyan, blackbirds 11.Donatello (Eust | Vocab: Line CP: Line design, Oil Pastel practice, Comic development, One-point practice Rubrics and Quiz Scholastic Arts & Ws Daily warm-up drawings | 2.1 Solve a visual arts problem that involves the effective use of an element of art 2.1 (gr5) Use one-point perspective to give the illusion of depth 3.1 Identify similarities & differences in the purposes of art in selected cultures 5.2 Create a work of art that synthesizes a cross-cultural or universal theme taken from literature or history |
| Unit 3: Texture Textured Text Thematic Texture Mandalas November-December(3weeks) | 4 9 | Compass Ballpoint pens | 12.Rockwell, <u>Freedom from Want</u> 13.Thematic Lists | Vocab: Texture & Texture Find Rubrics and Quiz Daily warm-up drawings CP: Texture Grid Quarterly Quest #2 | 2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills 2.5 Create an expressive composition focusing on dimension |
| Semester Finals Portfolio Review Written Self-Eval. w/Vocab Semester Final Exam | 1 1 2 | | | | 2.2 Prepare a portfolio of original two-and three-dimensional works of art that reflects refined craftsmanship and technical skills 4.4 Articulate the process and rationale for refining and reworking one of their own works of art. |

High School Pacing Guide Economics

Didier Musso



High School Pacing Guide Economics:

Economics Gary E. Clayton, 2008 **Resources in Education**, 1993 *21st Century Education: A Reference Handbook* Thomas L Good, 2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today

Write Like This Kelly Gallagher, 2023-10-10 In Write Like This Teaching Real World Writing Through Modeling and Mentor Texts author and teacher Kelly Gallagher recognizes that writing well starts with teaching students WHY they should write He believes we need to move beyond the state standards by introducing young writers to real world discourses and provide them with authentic texts to influence and develop life long skills Each chapter focuses on a specific writing purpose Express and Reflect View life experiences in reverse to move forward Inform and Explain State a point and purpose with information to support it Evaluate and Judge Focus on the worth of an object idea or person and present it as bad or good Inquire and Explore Propose a problem or question Analyze and Interpret Examine phenomena that are difficult to understand or explain Take a Stand Propose a Solution Persuade audience to particular position and provide justification In teaching these lessons Gallagher provides mentor texts professional samples as well as models he has written in front of his students student writing samples and numerous assignments and strategies proven to elevate student writing By helping teachers bring effective modeling practices into their classrooms Write Like This enables students to become better adolescent writers More important the practices found in this book will help our students develop the writing skills they will need to become adult writers in the real world Getting to Excellence James A Johnson, Jr PhD, 2013-03 This book is about a journey with the Center for Strategic Alliances in Education for School and District Improvement with stakeholders in a school targeted for school improvement The first chapter puts into context the notion of school its purpose and the incumbent variables of values attitudes organizational and leadership behaviors and instructional practices Throughout the book the authors look at three contextual boundaries 1 historical 2 the lens of former students and their perceptions of the

presence or absence of those variables and 3 a comparison of labeled schools and the views and perceptions of stakeholders with regard to quality equity and adequacy This is a compelling journey which utilizes quantitative and qualitative data to take a critical look at the processes involved and the strategies used in America s journey in the quest for excellence The authors story is one of the pursuits of innovation reinvention equity excellence and culturally relevant education experiences that inspire and reframe the discussion about getting to excellence The book is replete with illustrations of weaknesses hidden in abstract policies institutional persistence and culturally void programs methodologies and practices It advocates a methodology for arriving at well conceived processes for achieving acceptance and academic excellence through collaboration among those to whom education is important the children and the communities where they live

Research in Education ,1974 Curriculum Leadership Leo H. Bradley,Mark Meyers,Shirley Curtis,Thomas Kessinger,2017-12-06

This 2nd edition presents strategies and answers questions based on research and best practices on how to develop curriculum and instruction from philosophical base through assessment to ensure excellence in curriculum beyond boiler plate standards Current vocabulary describes this process as Value Added However since the current political paradigm requires school systems to map the curriculum to state and national assessments attention is also given to curriculum mapping pacing guides and other contemporary strategies designed to meet common cores and other accountability issues The book provides a process for school systems to follow in order to maximize teacher expertise and involvement which creates the highest level of ownership and responsiveness from those charged with instruction and assessment The text is a platform to encourage and enable school systems and universities to lead curriculum instruction and assessment that addresses but goes beyond boiler plate standards moves away from teaching to the test and toward critical thinking innovative thinking and maximizing student potential *The SoJo Journal* Brad J. Porfilio,2015-12-01 The SoJo Journal Educational Foundations and Social Justice Education is an international peer reviewed journal of educational foundations The Department of Educational Leadership at California State University East Bay whose mission is to prepare and influence bold socially responsible leaders who will transform the world of schooling hosts the journal It publishes essays that examine contemporary educational and social contexts and practices from critical perspectives The SoJo Journal Educational Foundations and Social Justice Education is interested in research studies as well as conceptual theoretical philosophical and policy analysis essays that advance educational practices that challenge the existing state of affairs in society schools and in formal education The SoJo Journal Educational Foundations and Social Justice Education is necessary because currently there is not an exclusively international Foundations of Education journal For instance three of the leading journal in Education Foundations journals e g The Journal of Educational Studies British Journal of Sociology of Education The Journal of Educational Foundations solicit manuscripts and support scholarship mainly from professors who reside in Britain and the United States This journal is also unique because it will bring together scholars and practitioners from disciplines outside of

Educational Foundations who are equally committed to social change and promoting equity and social justice inside and outside of K 16 schools *Teacher Education Yearbook XXV* Nancy P. Gallavan, LeAnn G. Putney, 2017-02-01 The Association of Teacher Educators ATE Teacher Education Yearbook XXV is dedicated to building upon inspirations and aspirations with hope courage and strength by examining teacher educators commitment to today s teachers and tomorrow s leaders The 16 chapters in ATE Yearbook XXV relay the research findings from 38 authors whose hearts heads and hands connect with the constructs of hope courage and strength **Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives Educational Leadership and Administration Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education *International Handbook of Financial Literacy* Carmela Aprea, Eveline Wuttke, Klaus Breuer, Noi Keng Koh, Peter Davies, Bettina Greimel-Fuhrmann, Jane S. Lopus, 2016-03-24 This Handbook presents in depth research conducted on a myriad of issues within the field of financial literacy Split into six sections it starts by presenting prevalent conceptions of financial literacy before covering financial literacy in the policy context the state and development of financial literacy within different countries issues of assessment and evaluation of financial literacy approaches to teaching financial literacy and teacher training and teacher education in financial literacy In doing so it provides precise definitions of the construct of financial literacy and elaborates on the state and recent developments of financial literacy around the world to show ways of measuring and fostering financial literacy and to give hints towards necessary and successful teacher trainings The book also embraces the diversity in the field by revealing contrasting and conflicting views that cannot be bridged while at the same time making a contribution by re joining existing materials in one volume which can be used in academic discourse in research workshops in university lectures and in the definition of program initiatives within the wider field of financial literacy It allows for a landscape of financial literacy to be depicted which would foster the implementation of learning opportunities for human beings for sake of well being within financial living conditions The Handbook is useful to academics and students of the topic professionals in the sector of investment and banking and for every person responsible for managing his or her financial affairs in everyday life

Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1991

Brainless Sameness Bob Sornson, 2018-08-16 This book offers a careful look at how we came to have our traditional education system and how it met the needs of a different time By looking back at the past we can take on the task of change

without casting blame but with understanding We will consider the systems design of the curriculum driven one size fits all educational model why it no longer meets our needs and how to devise a system which can deliver a better future for our children and for ourselves as educators *The Art of Teaching Science* Jack Hassard, Michael Dias, 2013-07-04 The Art of Teaching Science emphasizes a humanistic experiential and constructivist approach to teaching and learning and integrates a wide variety of pedagogical learning tools These tools involve inquiry and experimentation reflection through writing and discussion as well as experiences with students science curriculum and pedagogy Becoming a science teacher is a creative process and this innovative textbook encourages students to construct ideas about science teaching through their interactions with peers professionals and instructors and through hands on minds on activities designed to foster a collaborative thoughtful learning environment **The Enduring Promise of America's Great City Schools** Michael Casserly, 2024-10-30 A sober yet encouraging look at how urban public schools have confronted challenges defied expectations and continued to improve **The Routledge International Handbook of Teacher and School Development** Christopher Day, 2012 The contributions are authoritative and of high quality This is an important resource The Teacher Trainer A seminal state of the art critical review of teacher and school development which touches upon and discusses issues at both policy and practice levels *Critical Theories, Radical Pedagogies, and Social Education*, 2010-01-01 A refreshing collection of essays that offers a range of critical and radical voices which are generally marginalized in the critical social studies mainstream This collection is a good read with valuable insights that can impact teaching practice Canadian Social Studies Canada's National Social Studies Journal Volume 45 Issue 1 Award American Educational Studies Association AERA Critics Choice Book Award 2011 This edited collection begins with the assertion that there are emergent and provocative theories and practices that should be part of the discourse on social studies education in the 21st century Anarchist eco activist anti capitalist and other radical perspectives such as disability studies and critical race theory are explored as viable alternatives in responding to current neo conservative and neo liberal educational policies shaping social studies curriculum and teaching Despite the interdisciplinary nature the field and a historical commitment to investigating fundamental social issues such as democracy human rights and social justice social studies theory and practice tends to be steeped in a reproductive framework celebrating and sustaining the status quo encouraging passive acceptance of current social realities and historical constructions rather than a critical examination of alternatives These tendencies have been reinforced by education policies such as No Child Left Behind which have narrowly defined ways of knowing as rooted in empirical science and apolitical forms of comprehension This book comes at a pivotal moment for radical teaching and for critical pedagogy bringing the radical debate occurring in social sciences and in activist circles where global protests have demonstrated the success that radical actions can have in resisting rigid state hierarchies and oppressive regimes worldwide to social studies education **Evidence-Based Strategies for Leading 21st Century Schools** Lynne

Schrum, Barbara B. Levin, 2012-06-13 Discover how award winning schools advance students learning through technology How can a school best use technology for teaching and learning This inspiring book profiles eight visionary schools that are achievers in how they approach technology In this companion to Leading 21st Century Schools Lynne Schrum and Barbara Levin offer insights direct from principals teachers superintendents and others involved in implementing technology in K 12 environments Readers will find a step by step guide to building a 21st century school complete with resource directories and study group questions This book will provide evidence based strategies for Becoming a school culture that embraces technology and 21st century skills Creating a 21st century classroom including new instructional approaches and professional development opportunities Selecting the right technology plan infrastructure and devices for your school Managing costs through funding and budget strategies Measuring progress through effective use of data Learn from 21st century schools in action and develop your own path to integrating technology within your school If I were a leader moving my school or district toward a digital age environment I would want two things a conversation with people who had done it to learn what worked and what didn't and a real review of the literature This book supplies a deep dose of both Even a brief dive offers nuggets of applicable information for leaders Hall Davidson Senior Director of Global Learning Initiatives Discovery Education Schrum and Levin not only look at the growing research but look deeply at successful schools that are utilizing 21st century tools and what factors influence their success This book contributes significantly to the necessary skills of tomorrow's leaders Chip Kimball Superintendent Lake Washington School District

Intersectionality in Education

Wendy Cavendish, Jennifer F. Samson, 2021 This book presents a framework for addressing intersectionality within educational spaces to combat the cumulative effects of systemic marginalization due to race gender disability class sexual orientation and other identity based labels Readers can use the framework to consider the impact of identities that individuals adopt or are assigned move beyond discrete subgroup labels and fully consider how such markers impact how education policy and research are developed enacted and experienced The text presents examples of existing systems education law medicine and juvenile justice as experienced by individuals with intersectional social identities Each chapter provides an innovative framework that highlights diverse ways of knowing generating insights that can inform more equitable policy analysis research and practice Book Features A protocol for applying an intersectionality based analytic IBA approach to education policy research and practice Case study examples of how IBA can be implemented to improve decision making across disciplines and by various stakeholders Guiding questions that can be used to develop complex research questions and methods that interrupt power differentials within research and policymaking processes Contributors Aydin Bal Aaron Bird Bear Patrice E Fenton Osamudia James Kristin W Kibler Dosun Ko Amie L Nielsen Linda Orie Leigh Patel Deborah Perez Kele Stewart

Thesaurus of ERIC Descriptors, 1975

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