

Higher Order Thinking Question Stems

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Remember (Level 1)

How would you define _____?
What do you remember about _____?
What is (are) _____?
What would you choose _____?
When did _____?
Where is (are) _____?
Which one _____?
Who was (were) _____

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Understand (Level 2)

How can you describe _____?
How would you compare/contrast _____?
How would you differentiate between _____
and _____?
What can you infer from _____?
What did you observe _____?
What is the main idea of _____?
What would happen if _____?

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Apply (Level 3)

How would you develop _____?
How would you change _____?
How would you demonstrate _____?
What examples can you find that _____?
What other way would you choose to _____?
What would the result be if _____?
Why does _____ work?

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High Level Questioning Stems

Cindy E. Hmelo-Silver



High Level Questioning Stems:

Assessing Critical Thinking in Middle and High Schools Rebecca Stobaugh, 2013-08-16 This practical very effective resource helps middle and high school teachers and curriculum leaders develop the skills to design instructional tasks and assessments that engage students in higher level critical thinking as recommended by the Common Core State Standards Real examples of formative and summative assessments from a variety of content areas are included and demonstrate how to successfully increase the level of critical thinking in every classroom This book is also an excellent resource for higher education faculty to use in undergraduate and graduate courses on assessment and lesson planning

Reading Assessment, Third Edition JoAnne Schudt Caldwell, 2014-03-01 This trusted practitioner guide and course text helps K 8 teachers utilize assessment as an integral component of classroom instruction It guides teachers step by step to recognize good reader behaviors assess students strengths and weaknesses and make evidence based instructional decisions Formal and informal measures are discussed for evaluating specific components of literacy with a focus on the Common Core State Standards CCSS Every chapter features activities for developing understanding in depth practice exercises are provided in several appendices Helpful reproducible tools can be photocopied from the book or downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Chapter on major current initiatives the CCSS and response to intervention Extensive CCSS content woven throughout the book Expanded coverage of vocabulary assessment now in its own chapter Checklists to guide the selection of high quality published instruments

Handbook of Demonstrations and Activities in the Teaching of Psychology Mark E. Ware, David E. Johnson, 2016-02-04 For those who teach students in psychology education and the social sciences the Handbook of Demonstrations and Activities in the Teaching of Psychology Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration Additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in Teaching of Psychology especially useful for users needing to cite information The official journal of the Society for the Teaching of Psychology Division Two of the American Psychological Association Teaching of Psychology is a highly respected publication devoted to improving teaching and learning at all educational levels Volume III consists of 95 articles about teaching personality abnormal clinical counseling and social psychology Divided into four sections one for each specialty the book suggests ways to work with case studies advocate a research perspective use the arts and literature as teaching tools and otherwise facilitate understanding of theoretical concepts

Reading Assessment JoAnne Schudt Caldwell, 2014-03-19 This trusted practitioner guide and course text helps K 8 teachers utilize assessment as an integral component of classroom

instruction It guides teachers step by step to recognize good reader behaviors assess students strengths and weaknesses and make evidence based instructional decisions Formal and informal measures are discussed for evaluating specific components of literacy with a focus on the Common Core State Standards CCSS Every chapter features activities for developing understanding in depth practice exercises are provided in several appendices Helpful reproducible tools can be photocopied from the book or downloaded and printed in a convenient 8 1/2 x 11 size New to This Edition Chapter on major current initiatives the CCSS and response to intervention Extensive CCSS content woven throughout the book Expanded coverage of vocabulary assessment now in its own chapter Checklists to guide the selection of high quality published instruments

Engage Striving Students in the Common Core Classroom Jane Feber,2014-06-01 Make reading intervention engaging and effective for striving adolescent students Thirty five activities focus on phonemic awareness phonics fluency vocabulary and comprehension and are aligned with the College and Career Readiness Anchor Standards from the Common Core State Standards addressing literature and informational text foundational reading skills vocabulary and speaking and listening Step by step directions materials lists Common Core standards variations for differentiated instruction and reproducibles are included for each activity and alternative assessment ideas a reading interest survey student reading suggestions by genre and a cross reference guide to the standards and activities complete this well rounded resource By design these books are not printable from a reading device To request a PDF of the reproducible pages please contact customer service at 1 888 262 6135

100 Ideas for Secondary Teachers: Assessment for Learning David Spendlove,2015-04-09 No matter what you teach there is a 100 Ideas title for you The 100 Ideas series offers teachers practical easy to implement strategies and activities for the classroom Each author is an expert in their field and is passionate about sharing best practice with their peers Each title includes at least ten additional extra creative Bonus Ideas that won't fail to inspire and engage all learners

The use of assessment for learning AfL to provide valuable and continuous formative feedback continues to be a vital skill for every classroom teacher This book will help secondary teachers to develop a broader understanding of the impact that effective AfL can have in the classroom and the key reasons for using it to improve teaching and learning It also provides easy to implement strategies and tips to help you plan and evaluate your provision By using the AfL techniques in this book you will sharpen your teaching increase pupil autonomy and ensure rapid and sustained progress is taking place for every pupil Key topics covered are questioning and dialogue written and verbal feedback as well as improving behaviour using AfL strategies and explaining its importance to parents Each idea includes step by step instructions to help you implement the techniques in the classroom as well as practical tips and taking it further ideas This book is a must have for every secondary teacher looking to improve their AfL provision and transform their pupils into outstanding learners **Literacy Triangle**

LeAnn Nickelson,Melissa Dickson,2022-06-28 Accelerate learning with high impact strategies Beginning and veteran teachers alike will find insights and practices they can use immediately The authors dovetail their proven instructional

process of chunk chew check change with before during and after reading strategies in this must have guide for powerful literacy instruction No matter what content area you teach this book will help you develop the strategic reader in every student K 8 teachers who are interested in high impact teaching strategies will Learn how to incorporate the literacy triangle s three points reading discussing and writing into instruction for any subject Cut through the conflict caused by the reading wars and gain clarity on the science behind effective well rounded literacy instruction Help students enjoy reading gain comprehension and build reading stamina Get differentiation ideas for scaffolding and enriching each strategy using best practices in literacy instruction Discover how to engage students in opportunities for making meaning choosing texts and leading discussions Understand how setting a student s purpose for reading can encourage focus engagement deeper conversations and a motivation to keep reading with literacy strategies Contents Introduction Part 1 Planning for Quality Literacy Instruction Chapter 1 Teaching Literacy Effectively Chapter 2 Choosing the Right Text Chapter 3 Using the Literacy Triangle to Drastically Improve Literacy Part 2 Implementing Quality Literacy Instruction Chapter 4 Preparing for Success Before Reading Chapter 5 Staying Focused on the Goal During Reading Chapter 6 Consolidating With Discussion and Writing After Reading Chapter 7 Bringing It All Together Conclusion References and Resources Index **EdPsych Modules** Cheryl Cisero Durwin, Marla Reese-Weber, 2024-12-12 EdPsych Modules by Cheryl Cisero Durwin and Marla Reese Weber uses an innovative modular approach integrating case studies drawn from real life classroom situations to address the challenge of effectively connecting theory and research to practice The text features succinct stand alone modules organized into themed units offering the flexibility to tailor content to the specific needs of a course Each unit opens with case studies written for early childhood elementary middle and secondary classrooms showing students the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fifth Edition includes over seven hundred new references across all 25 modules with thorough coverage of the latest developments in education such as artificial intelligence virtual reality the latest neuroscience research and updated coverage of disabilities

21st Century Education: A Reference Handbook Thomas L Good, 2008-10-02 Via 100 entries or mini chapters the SAGE 21st Century Reference Series volumes on Education will highlight the most important topics issues questions and debates any student obtaining a degree in the field of education ought to have mastered for effectiveness in the 21st Century

Asking the Right Questions Stu Silberman, Gay Burden, 2019-12-31 This book outlines a practical four question model that school and business leaders can use to engage stakeholder feedback determine the organization s DNA and establish a collective vision for improvement Stakeholder feedback is analyzed at both the focus and whole group level Results are then woven into the organizational improvement plan Practical examples of leadership experiences in implementing the four question model are included as well as the theory behind why these four questions are the right questions to ask Each

chapter ends with a set of reflective questions that leadership teams can utilize individually or in an organizational book study or Professional Learning Community PLC

Traffic-Related Air Pollution Haneen Khreis, Mark Nieuwenhuijsen, Josias Zietsman, Tara Ramani, 2020-08-20 Traffic Related Air Pollution synthesizes and maps TRAP and its impact on human health at the individual and population level The book analyzes mitigating standards and regulations with a focus on cities It provides the methods and tools for assessing and quantifying the associated road traffic emissions air pollution exposure and population based health impacts while also illuminating the mechanisms underlying health impacts through clinical and toxicological research Real world implications are set alongside policy options emerging technologies and best practices Finally the book recommends ways to influence discourse and policy to better account for the health impacts of TRAP and its societal costs Overviews existing and emerging tools to assess TRAP s public health impacts Examines TRAP s health effects at the population level Explores the latest technologies and policies alongside their potential effectiveness and adverse consequences for mitigating TRAP Guides on how methods and tools can leverage teaching practice and policymaking to ameliorate TRAP and its effects

Relearning to Teach David Fawcett, 2019-09-16 Relearning to Teach challenges the seemingly complex teaching profession and the various initiatives strategies and ideas that are regularly suggested It explores how teaching methods are used without a clear understanding of why which leads to ineffective teaching that is believed to work but ultimately doesn t Cutting through the clutter of conventional teacher guidance David Fawcett tackles myths head on sharing the latest research and explaining how this will look translated to a classroom environment The book breaks down the complexities of teaching into manageable chunks and offers practical advice on how to take charge of your own CPD to become a more reflective and successful practitioner Focusing on what s most relevant and helpful to build effective teaching practice and self improvement it raises key questions such as Is lesson planning just a box ticking exercise Why do students remember in lessons but forget in tests Is asking more questions beneficial Is feedback actually worth it Relearning to Teach is a must read for all teachers looking to pinpoint the why of teaching methods and to gain an understanding of the reasons why various pedagogies are used within the classroom

Handbook of Communication and Social Interaction Skills John O. Greene, Brant Raney Burleson, 2003 A comprehensive handbook covering social interaction skills skill acquisition in the context of personal professional and public stages For scholars students in interpersonal group family health communication

Self-regulation of Learning and Performance Dale H. Schunk, Barry J. Zimmerman, 2023-01-06 In recent years educators have become increasingly concerned with students attempts to manage their own learning and achievement efforts through activities that influence the instigation direction and persistence of those efforts In 1989 Zimmerman and Schunk edited the first book devoted to this topic They assembled key theorists offering a range of perspectives on how students self regulate their academic functioning One purpose of that volume was to provide theoretical direction to ongoing as well as nascent efforts to explore academic self regulatory processes Since that date there

has been an exponential surge in research This second volume on academic self regulation offers the fruits of the first generation of research It also addresses a number of key issues that have arisen since then such as how self regulation differs from such related constructs as motivation and metacognition and whether students can be taught self regulatory skills The contributors reveal an interesting uplifting and at times disturbing picture of how students grapple with the day to day problems of achieving in circumstances with inherent limitations and obstacles This volume provides insight into the source of students capabilities to surmount adversities the origins of their self initiated processes designed to improve learning motivation and achievement The text is organized on the basis of a conceptual framework that analyzes academic self regulation into four major dimensions That model is presented in the first chapter and key processes that influence each of these dimensions are discussed by prominent researchers in the chapters that follow Because each chapter is written to follow a common format this work provides a level of continuity and parsimony normally found only in authored textbooks

How to Develop the Habits of Outstanding Teaching Mark Harris, 2016-03-31 There can arguably be no greater influence on a person's life than their education and it is the classroom practice of teachers that helps to shape young lives How to Develop the Habits of Outstanding Teaching aims to help teachers improve their teaching habits and practice so that every student can be supported challenged and inspired to achieve their ambitions and goals Providing a step by step guide to the key components for creating outstanding lessons the book includes a wealth of strategies and techniques that are easy to implement and will have an immediate impact on your teaching and students With a wide range of examples and case studies taken from different subjects the book covers all aspects of teaching including how to create independence resilience and creativity tried and test techniques for differentiation and questioning habits and hacks to manage your time effectively ideas on how you can coach yourself to outstanding Memory techniques for students literacy in lessons marking and homework Ideal for newly qualified teachers as well as more experienced teachers who are looking for some fresh ideas for their lessons this highly practical resource will instil the habits that will enable you to perform at an outstanding level consistently in the classroom

Beyond Books, Butts, and Buses Rebecca Good, 2014-03-18 Beyond Books Butts and Buses Ten Steps to Help Assistant Principals Become Effective Instructional Leaders is intended for ambitious future principals who recognize the importance of researching and preparing for that esteemed position It contains ten steps that will lead those who are stuck in the duty world of books butts and buses to find ways to prepare for instructional leadership This book lays out strategies suggestions and checklists that will help support the learning There are scripts organizational tools and rationales for following through on the implementation of these steps There are also samples of different types of walk throughs agendas and planners to help one get and stay organized A campus administrator position is a hectic crisis of the moment type of job and these chapters address how to handle these moments or how to head them off The need for balance in one's life is spoken to as well with a chapter devoted to how to avoid burnout This is a must read for assistant

principals serious about wanting to prepare themselves for the top position in a school *Those Who Can* Neil Bright, 2013

In any endeavor it is difficult to know what excellence is without knowing what excellence looks like Linking theory and practice *Those Who Can Why Master Teachers Do What They Do* illustrates what instructional excellence looks like by detailing what elite instructors do and as importantly why their pedagogical choices lead to uncommonly good student results Thoughtfully written clearly explained and thoroughly researched by a master educator with more than four decades of public school experience *Those Who Can* provides school administrators education students and teachers of all experience levels with a no nonsense practical blueprint indicating what instructional strategies promote learning what approaches undermine learner performance and the behavioral principles underlying both outcomes In demystifying the so called art of instruction the approaches outlined in *Those Who Can* will improve student achievement with little investment other than the time it takes to read the book the courage to implement its concepts and an open minded willingness to challenge the educational status quo of what is for the instructional promise of what could be **"Tween Crayons and Curfews"** Heather Wolpert-Gawron, 2013-10-02 Teach well Be happy In this book Heather Wolpert Gawron author of the popular education blog Tweenteacher shares ideas for teaching an age group that too often presents a challenge for educators With sparkling humor and a unique fundamental understanding of the middle children of education the award winning teacher offers tried and true strategies for Creating a tween centric classroom environment Building community in the middle school classroom Encouraging deeper thinking and curiosity among tweens Understanding and informing tweens about how they learn Conversational and practical this book aims to motivate and inspire middle school teachers as they work to engage their students instruct with rigor and improve their own experiences as Tweenteachers **The International Handbook of Collaborative Learning** Cindy E. Hmelo-Silver, 2013 Collaborative learning has become an increasingly important part of education but the research supporting it is distributed across a wide variety of fields This book aims to integrate this theory and research and to forward our understanding of collaborative learning and its instructional applications Mathematizing Your School Nicki Newton, Janet Nuzzie, 2018-09-27 Learn the secrets to getting your entire school excited about math This book from acclaimed author Dr Nicki Newton and experienced instructional specialist Janet Nuzzie shows you how to integrate engaging math instruction at every level from the small group project to the school wide assembly With contributions from math coaches district leaders and classroom teachers this book will give you the practical tools you need to boost student proficiency encourage collaboration between staff members and make math an important part of school life You ll also learn how to Create a safe and inviting environment for mathematics instruction Devote adequate amounts of instructional time to help students develop their skill set as proficient mathematicians Use real world contexts and hands on instruction to boost engagement Give students the tools and opportunities to be confident to question to take risks and to make mistakes And much much more

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