



FORMATIONS OF UNITED STATES COLONIALISM

ALYOSHA GOLDSTEIN, editor

Formations Of United States Colonialism

Allison Powers



Formations Of United States Colonialism:

Formations of United States Colonialism Alyosha Goldstein, 2014-11-11 Bridging the multiple histories and present day iterations of U S settler colonialism in North America and its overseas imperialism in the Caribbean and the Pacific the essays in this groundbreaking volume underscore the United States as a fluctuating constellation of geopolitical entities marked by overlapping and variable practices of colonization By rethinking the intertwined experiences of Native Americans Puerto Ricans Chamorros Filipinos Hawaiians Samoans and others subjected to U S imperial rule the contributors consider how the diversity of settler claims territorial annexations overseas occupations and circuits of slavery and labor along with their attendant forms of jurisprudence racialization and militarism both facilitate and delimit the conditions of colonial dispossession Drawing on the insights of critical indigenous and ethnic studies postcolonial theory critical geography ethnography and social history this volume emphasizes the significance of U S colonialisms as a vital analytic framework for understanding how and why the United States is what it is today Contributors Julian Aguon Joanne Barker Berenika Byszewski Jennifer Nez Denetdale Augusto Espiritu Alyosha Goldstein J K haulani Kauanui Barbara Krauthamer Lorena Oropeza Vicente L Rafael Dean Itsuji Saranillio Lanny Thompson Lisa Uperesa Manu Vimalassery *Ethnographies of U.S. Empire* Carole McGranahan, John F. Collins, 2018-08-02 How do we live in and with empire The contributors to *Ethnographies of U S Empire* pursue this question by examining empire as an unequally shared present Here empire stands as an entrenched if often invisible part of everyday life central to making and remaking a world in which it is too often presented as an aberration rather than as a structuring condition This volume presents scholarship from across U S imperial formations settler colonialism overseas territories communities impacted by U S military action or political intervention Cold War alliances and fissures and most recently new forms of U S empire after 9 11 From the Mohawk Nation Korea and the Philippines to Iraq and the hills of New Jersey the contributors show how a methodological and theoretical commitment to ethnography sharpens all of our understandings of the novel and timeworn ways people live thrive and resist in the imperial present Contributors Kevin K Birth Joe Bryan John F Collins Jean Dennison Erin Fitz Henry Adriana Mar a Garriga L pez Ol via Maria Gomes da Cunha Matthew Gutmann Ju Hui Judy Han J K haulani Kauanui Eleana Kim Heonik Kwon Soo Ah Kwon Darryl Li Catherine Lutz Sunaina Maira Carole McGranahan Sean T Mitchell Jan M Padios Melissa Rosario Audra Simpson Ann Laura Stoler Lisa Uperesa David Vine *American Colonial Spaces in the Philippines* Scott Kirsch, 2023-02-15 *American Colonial Spaces in the Philippines* tells the story of U S colonialists who attempted in the first decades of the twentieth century to build an enduring American empire in the Philippines through the production of space From concrete interventions in infrastructure urban planning and built environments to more abstract projects of mapping and territorialization the book traces the efforts of U S Insular Government agents to make space for empire in the Philippines through forms of territory map landscape and road and how these spaces were understood as solutions to problems of

colonial rule Through the lens of space the book offers an original history of a highly transformative but largely misunderstood or forgotten imperial moment when the Philippine archipelago made up of thousands of islands and an ethnically and religiously diverse population of more than seven million became the unlikely primary setting for U S experimentation with formal colonial governance Telling that story around key figures including Cameron Forbes Daniel Burnham Dean Worcester and William Howard Taft the book provides distinctive chapters dedicated to spaces of territory sovereignty maps knowledge landscape aesthetics and roads circulation suggesting new and integrative historical geographical approaches This book will be of interest to students of Cultural Historical and Political Geography American History American Studies Philippine Studies Southeast Asia Philippines Asian Studies as well as general readers interested in these areas The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Relational Formations of Race Natalia Molina, Daniel Martinez HoSang, Ramón A. Gutiérrez, 2019-02-05 Relational Formations of Race brings African American Chicana Latinx Asian American and Native American studies together in a single volume enabling readers to consider the racialization and formation of subordinated groups in relation to one another These essays conceptualize racialization as a dynamic and interactive process group based racial constructions are formed not only in relation to whiteness but also in relation to other devalued and marginalized groups The chapters offer explicit guides to understanding race as relational across all disciplines time periods regions and social groups By studying race relationally and through a shared context of meaning and power students will draw connections among subordinated groups and will better comprehend the logic that underpins the forms of inclusion and dispossession such groups face As the United States shifts toward a minority majority nation Relational Formations of Race offers crucial tools for understanding today's shifting race dynamics

Racial Formation in the United States Michael Omi, Howard Winant, 1994 Discusses racial formation theory the idea that race is a constructed identity dependent upon social economic and political factors

Transamerican Sentimentalism and Nineteenth-century US Literary History Maria A. Windell, 2020 This book rethinks sentimentalism by tracing it through US writings set elsewhere in the Americas

Dam Internationalism Vincent Lagendijk, Frederik Schulze, 2024-07-11 During the 20th century dam building became a truly global endeavour Built around the world they generated networks of actors institutions and companies embedded in globally circulating technological knowledge and discourses of modernization and development This volume takes a global approach to the history of dams exploring the complex power relations and internationalist entanglements that shaped them Shedding new light on the globalization of technology and international power struggles that defined the 20th century Dam Internationalism shows that dams are artefacts in their own right and have created new and revisionist histories that urge us to rethink classic narratives From international cooperation to the importance of the Cold War and the capitalist socialist divide the success of western

technology the prominence of the United States the alleged impotence of people affected by dams and the uniformity of infrastructure Each chapter showcases a different case study from Europe Asia Africa North and South America to show that dams enabled marginalized countries and actors to articulate themselves and pursue their own political and socio economic goals in a century dominated by the Global North

Post-Colonial Immigrants and Identity Formations in the Netherlands Ulbe Bosma,2012 In this book Ulbe Bosma explores the experience of immigrants in the Netherlands over sixty years and three generations Looking at migrants from all countries Bosma teases out how their ethnic identities are informed by Dutch culture and how these immigrant identities evolve over time Fascinating comprehensive and historically grounded this essential volume reveals how the colonial past continues to shape multicultural Dutch society It is an important counterpart to work on France Britain and Portugal Andrea Smith Lafayette College

A Theoretical Approach to Modern American History and Literature W. Lawrence Hogue,2020-01-10 This book reconfigures the history of modern America showing how multiple and at times vulnerable social economic literary and political movements levels divisions and conditions such as the emergent middle class the labor movement the Progressive Movement the socialist and communist parties the Women s movements the NAACP the Garvey movement Asian and Native American resistance movements writers artists and intellectuals seized upon social gender economic and racial inequalities and challenged a singularly defined modern America This book re represents the modern American novel accenting the different critical literary voices that come out of the mainstream consumer society but also out of the various unequal social economic gender and political movements and situations In including racial gender sexual colonial class and ethnic others who reject the rigidity the repression the racial and ethnic stereotyping the external and internal colonialism the complication rejection of the past nature and the violence of the institutionalized conformist norm in a discussion of the modern American novel it effects a fundamental recasting of the modern Americanist paradigm one that is de centered richer more complex and more diverse

Religion and US Empire Tisa Wenger,Sylvester A. Johnson,2022-08-23 This book shows how imperialism molded American religion both the category of religion and the traditions designated as religions and reveals the multifaceted roles of American religions in structuring enabling surviving and resisting the U S Empire

Colonial Subjects Ramón Grosfoguel,2003-10-30 This book is a substantial contribution to the historical and interpretive sociology of the modern world It is written as both a critique of the modernist paradigm and as a reinterpretation of the contribution of Puerto Rico to the making of the modern world from a decentered perspective Philip McMichael author of Development and Social Change A Global Perspective Grosfoguel s grounding in the complexities of the Puerto Rican past and present provides us with original and generative scholarship that requires a new self reflexive approach to knowledge and nationalism to colonialism and capitalism to citizenship and subjectivity Within ethnic studies Grosfoguel s approach is a crucial contribution to the progress of the field beyond ethnic particularism and toward the identification and understanding of the broader social forces that create social

differences and give them their determinate social meanings George Lipsitz author of American Studies in a Moment of Danger Grosfoguel's book should become the definitive work on Puerto Rican migratory circuits Jose David Saldarriaga author of Border Matters Remapping American Cultural Studies Grosfoguel discovers the relationship between the colonality of power the migratory movement to the Caribbean the formation of new global cities like Miami and tendencies toward a new geo strategic configuration of a global scale Anibal Quijano Professor of Sociology Binghamton University In this exciting look at Puerto Rico from a world systems perspective Grosfoguel examines colonialism with a fresh theoretical eye Immanuel Wallerstein author of The Modern World System

Shifting Forms of Continental Colonialism Dittmar

Schorkowitz, John R. Chávez, Ingo W. Schröder, 2019-09-28 This book explores shifting forms of continental colonialism in Asia Africa Europe and the Americas from the early modern period to the present It offers an interdisciplinary approach bringing together historians anthropologists and sociologists to contribute to a critical historical anthropology of colonialism Though focused on the modern era the volume illustrates that the colonial paradigm is a framework of theories and concepts that can be applied globally and deeply into the past The chapters engage with a wide range of topics and disciplinary approaches from the theoretical to the empirical deepening our understanding of under researched areas of colonial studies and providing a cutting edge contribution to the study of continental and internal colonialism for all those interested in the global impact of colonialism on continents

The Routledge Companion to Asian American and Pacific Islander Literature

Rachel Lee, 2014-06-05 The Routledge Companion to Asian American and Pacific Islander Literature offers a general introduction as well as a range of critical approaches to this important and expanding field Divided into three sections the volume Introduces keywords connecting the theories themes and methodologies distinctive to Asian American Literature Addresses historical periods geographies and literary identities Looks at different genre form and interdisciplinarity With 41 essays from scholars in the field this collection is a comprehensive guide to a significant area of literary study for students and teachers of Ethnic American Asian diasporic and Pacific Islander Literature Contributors Christine Bacarez Balance Victor Bascara Leslie Bow Joshua Takano Chambers Letson Tina Chen Anne Anlin Cheng Mark Chiang Patricia P Chu Robert Diaz Pin chia Feng Tara Fickle Donald Goellnicht Helena Grice Eric Hayot Tamara C Ho Hsuan L Hsu Mark C Jerng Laura Hyun Yi Kang Daniel Y Kim Jodi Kim James Kyung Jin Lee Rachel C Lee Jinqi Ling Colleen Lye Sean Metzger Susette Min Susan Y Najita Viet Thanh Nguyen erin Khu Ninh Eve Oishi Josephine Nock Hee Park Steven Salaita Shu mei Shi Rajini Srikanth Brian Kim Stefans Erin Suzuki Theresa Tensuan Cynthia Tolentino Thuy Linh Nguyen Tu Eleanor Ty Traise Yamamoto Timothy Yu

Formations of Colonial Modernity in East Asia Tani E. Barlow, 1997 The essays in Formations of Colonial Modernity in East Asia challenge the idea that notions of modernity and colonialism are mere imports from the West and show how colonial modernity has evolved from and into unique forms throughout Asia Although the modernity of non European colonies is as indisputable as the colonial core of European modernity until recently East Asian scholarship has

tried to view Asian colonialism through the paradigm of colonial India for instance failing to recognize anti imperialist nationalist impulses within differing Asian countries and regions Demonstrating an impatience with social science models of knowledge the contributors show that binary categories focused on during the Cold War are no longer central to the project of history writing By bringing together articles previously published in the journal positions east asia cultures critique editor Tani Barlow has demonstrated how scholars construct identity and history providing cultural critics with new ways to think about these concepts in the context of Asia and beyond Chapters address topics such as the making of imperial subjects in Okinawa politics and the body social in colonial Hong Kong and the discourse of decolonization and popular memory in South Korea This is an invaluable collection for students and scholars of Asian studies postcolonial studies and anthropology Contributors Charles K Armstrong Tani E Barlow Fred Y L Chiu Chungmoo Choi Alan S Christy Craig Clunas James A Fujii James L Hevia Charles Shiro Inouye Lydia H Liu Miriam Silverberg Tomiyama Ichiro Wang Hui

A Companion to the Gilded Age and Progressive Era Christopher McKnight Nichols, Nancy C. Unger, 2022-06-15 A Companion to the Gilded Age and Progressive Era presents a collection of new historiographic essays covering the years between 1877 and 1920 a period which saw the U S emerge from the ashes of Reconstruction to become a world power The single definitive resource for the latest state of knowledge relating to the history and historiography of the Gilded Age and Progressive Era Features contributions by leading scholars in a wide range of relevant specialties Coverage of the period includes geographic social cultural economic political diplomatic ethnic racial gendered religious global and ecological themes and approaches In today's era often referred to as a second Gilded Age this book offers relevant historical analysis of the factors that helped create contemporary society Fills an important chronological gap in period based American history collections

Handbook on Teaching Social Issues Ronald W. Evans, 2021-05-01 The Handbook on Teaching Social Issues 2nd edition provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom This second edition re frames the teaching of social issues with a dedicated emphasis on issues of social justice It raises the potential for a new and stronger focus on social issues instruction in schools Contributors include many of the leading experts in the field of social studies education Issues centered social studies is an approach to teaching history government geography economics and other subject related courses through a focus on persistent social issues The emphasis is on problematic questions that need to be addressed and investigated in depth to increase social understanding active participation and social progress Questions or issues may address problems of the past present or future and involve disagreement over facts definitions values and beliefs arising in the study of any of the social studies disciplines or other aspects of human affairs The authors and editor believe that this approach should be at the heart of social studies instruction in schools

ENDORSEMENTS At a time when even the world's most stable democracies are backsliding towards autocratic rule Ronald Evans has pulled together an essential guide for teachers who want to do something about it The 2nd edition of the Handbook on Teaching Social Issues is

a brilliant and timely collection that should be the constant companion for teachers across the disciplines Joel Westheimer University Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues 2nd edition is a fantastic resource for teachers teacher educators and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum The chapters are focused on the most important contemporary thinking about what social issues are why they are so important for young people to learn about and what research indicates are the most effective pedagogical approaches The wide ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating Diana Hess Dean UW Madison School of Education Karen A Falk Distinguished Chair of Education Democracy both as a form of governance and a reservoir of principles and practices faces an existential threat The Handbook on Teaching Social Issues is a perfectly timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum social inquiry for democratic life The authors provide conceptual frames classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship Education like that conceptualized and described in this volume is a curative so needed at this critical moment Ron Evans and his colleagues have delivered assembling an outstanding set of contributions to the field The Handbook underscores John Dewey s now haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education Instead of retreating to separate ideological corners the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all Gloria Ladson Billings Professor Emerita Department of Curriculum I am excited to use the 2nd edition with my teacher education students LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director CARTER Center for K 12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues The Handbook on Teaching Social Issues 2nd edition articulates the historical definitional and conceptual foundations of social issues education It offers clear presentations of general guidelines for unit planning discussion methods and assessment It identifies specific teaching strategies resources and sample lessons for investigating a range of persistent and contemporary social issues on the elementary middle and secondary levels through the social studies disciplines Updated with perspectives on education for social justice that have emerged since the first edition this edition effectively situates social issues education in the contemporary sociopolitical milieu The Handbook on Teaching Social Issues is a timely accessible and practical guide to involving students in a vital facet of citizenship in a democracy William G Wraga Professor Dean s Office Mary Frances Early College of Education University of Georgia The

Handbook on Teaching Social Issues 2nd edition is a long awaited welcome and timely volume. It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years given the growth of social issues scholarship showcased in this new edition. Notable is the re framing and presentation here of scholarship through a social justice lens. I appreciate the offering of unique tools on an array of specific critical topics that fill gaps in our pedagogical content knowledge. This volume will sit right alongside my dog eared 1996 edition and fortify many methods courses theses and dissertations to come. Sincere thanks to the editor and authors for what I am certain will be an enduring catalyzing contribution.

Nancy C Patterson, Professor of Education, Social Studies Content Area Coordinator, Bowling Green State University. The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire. Helping students understand how to investigate and take action against problems is essential to developing a better world. The articles in this handbook provide explanations and reasonings behind issues centered education as well as strategies to employ at every age level of learning. I look forward to using this edition with the K 12 social studies teachers in my district in order to better prepare our students for future learning and living.

Kelli Hutt, Social Studies Curriculum Facilitator, Dallas Center Grimes CSD, Grimes, Iowa. Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996. During the last few years, social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology, economics, geography, government, history, sociology, and psychology in order for students to make sense of the world around them and develop their own voices. This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress. This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades, the inclusion of issues pertaining to human rights, genocide, and sustainability to be addressed in the secondary grades, and addressing issues related to disabilities.

Mark Previte, Associate Professor of Secondary Education, University of Pittsburgh Johnstown, Chair NCSS Issues Centered Education Community. Settler Militarism Juliet Nebolon, 2024-09-27. Under martial law during World War II, Hawai'i was located at the intersection of home front and war front. In *Settler Militarism*, Juliet Nebolon shows how settler colonialism and militarization simultaneously perpetuated, legitimated, and concealed one another in wartime Hawai'i for the purposes of empire building in Asia and the Pacific Islands. She demonstrates how settler militarism operated through a regime of racial liberal biopolitics that purported to protect all people in Hawai'i even as it intensified the racial and colonial differentiation of Kanaka Maoli, Asian settlers, and white settlers. Nebolon identifies settler militarism's inherent contradiction: It depends on life, labor, and land to reproduce itself yet it avariciously consumes via violent and extractive projects those same lives and natural resources that it needs to subsist. From vaccination and blood bank programs to the

administration of internment and prisoner of war camps Nebolon reveals how settler militarism and racial liberal biopolitics operated together in the service of capitalism Collectively the social reproduction of these regimes created the conditions for the late twentieth century expansion of US military empire

Arbitrating Empire Allison Powers, 2024 Arbitrating Empire uncovers how ordinary people used arbitral claims commissions to challenge state violence across the United States Empire during the first decades of the twentieth century and why the State Department attempts to erase their efforts remade modern international law

American Imperial Pastoral Rebecca Tinio McKenna, 2017-01-20 In 1904 renowned architect Daniel Burnham the Progressive Era urban planner who famously Made No Little Plans set off for the Philippines the new US colonial acquisition Charged with designing environments for the occupation government Burnham set out to convey the ambitions and the dominance of the regime drawing on neo classical formalism for the Pacific colony The spaces he created most notably in the summer capital of Baguio gave physical form to American rule and its contradictions In American Imperial Pastoral Rebecca Tinio McKenna examines the design construction and use of Baguio making visible the physical shape labor and sustaining practices of the US s new empire especially the dispossessions that underwrote market expansion In the process she demonstrates how colonialists conducted market making through state building and vice versa Where much has been made of the racial dynamics of US colonialism in the region McKenna emphasizes capitalist practices and design ideals giving us a fresh and nuanced understanding of the American occupation of the Philippines

The Cambridge History of America and the World: Volume 3, 1900-1945 Brooke L. Blower, Andrew Preston, 2022-03-03 The third volume of The Cambridge History of America and the World covers the volatile period between 1900 and 1945 when the United States emerged as a world power and American engagements abroad flourished in new and consequential ways Showcasing the most innovative approaches to both traditional topics and emerging themes leading scholars chart the complex ways in which Americans projected their growing influence across the globe how others interpreted and constrained those efforts how Americans disagreed with each other often fiercely about foreign relations and how race religion gender and other factors shaped their worldviews During the early twentieth century accelerating forces of global interdependence presented Americans like others with a set of urgent challenges from managing borders humanitarian crises economic depression and modern warfare to confronting the radical new political movements of communism fascism and anticolonial nationalism This volume will set the standard for new understandings of this pivotal moment in the history of America and the world

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Formations Of United States Colonialism Introduction

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