


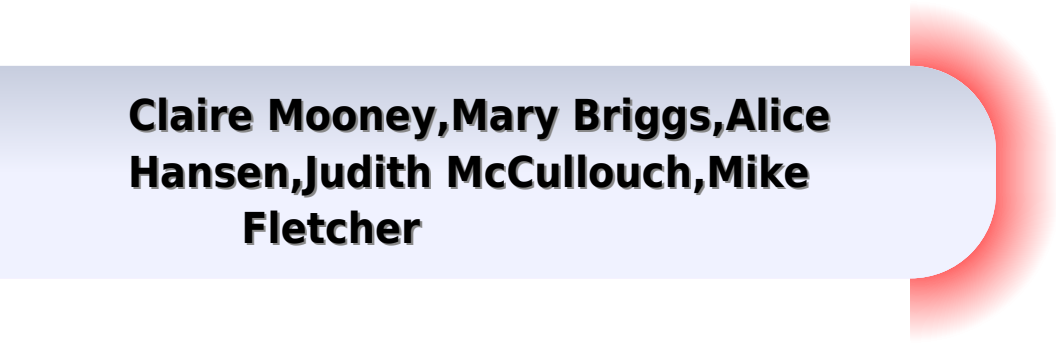


Name: Juwahir Rashid Ali Alnaqbi- H00255210		Grade Level: Grade 3 Students "26"	CCSS Math Strand: Unit 1 – operations – chapter 4 lesson 3 "represent the multiplication"
CCSS Standards: According to CCSS standard, for operation lessons students generally will grasp the concept of <ul style="list-style-type: none">• multiplication by working with equal groups of objects to gain foundations for multiplication.• Understand properties of multiplication			
Main Lesson Aims (Concepts, Procedures, & Processes): Learning objectives: <ul style="list-style-type: none">• Students will recognize the multiplication process by link it with arrays.• Students will identify the commutative property of multiplication.			
- Materials: PowerPoint, , worksheets, paper clips, cubes			
Teacher books	McGraw Hill, CCSS, Math Book: for grade 3 students, Volume 1. (Teacher edition)		
student book(s)	McGraw Hill, CCSS, Math Book: for grade 3 learners, Volume 1. (Student edition)		
worksheets/ papers	For chapter 4, lesson one, every description paper, worksheet and activities is attached with the lesson plan.		
Teacher materials	<ul style="list-style-type: none">- Classroom rules on the papers- White board- Pp, maryoma character,		
student materials/ manipulatives	<ul style="list-style-type: none">- Worksheets.- Cubes- Paper clips, clay.. papers		
Technology	1- PowerPoint while explaining the lesson. 2- Arrays game http://www.ictgames.com/arrayDisplay.html		
other	None		
Key vocabulary with definitions (and pictures if appropriate):			
word	glossary definition	image	
number sentence	A sentence includes numbers and math signs such as multiplication sign and equal sign		
Multiplication sign	The symbol × or the symbol · used between two numbers to show that they should be multiplied together		
Multiplication product	The basic idea of multiplication is repeated addition. The answer when two or more numbers are multiplied together.	For example: $5 \times 3 = 5 + 5 + 5 = 15$	
Array	Items (such as objects, numbers, etc.) arranged in rows and columns		

Multiplication As Arrays Lesson Plan

**Claire Mooney, Mary Briggs, Alice
Hansen, Judith McCullouch, Mike
Fletcher**



Multiplication As Arrays Lesson Plan:

Primary Mathematics: Teaching Theory and Practice Claire Mooney, Mary Briggs, Alice Hansen, Judith McCullouch, Mike Fletcher, 2018-02-24 An extensive knowledge of the primary Mathematics curriculum is not enough for trainee teachers they need to know how to teach Maths in the primary classroom This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching It covers the important skills of classroom management planning monitoring and assessment and relates these specifically to primary Maths with new material on assessment without levels And to support students even further with the very latest strategies in classroom practice this 8th edition now includes online resources Practical lesson ideas for the classroom The Primary National Curriculum for Mathematics in Key Stages one and two Tips for planning primary Mathematics Useful weblinks for primary Mathematics teaching

Level Up Your Lesson Plans Teresa K. Kwant, 2025-05-13 Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials Tired of spending hours on lesson plans Discover strategies to streamline your planning process and maximize student engagement Access exclusive templates tools and resources designed to help you create effective lessons that align with learning standards Save time reduce stress and elevate your teaching game In Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials teacher Teresa Kwant delivers an exciting and practical instruction book for teachers interested in adding fun into their lesson plans without sacrificing educational strategies The book walks you through how to transform your teaching materials and lessons into interactive collaborative and enjoyable learning experiences for both the teacher and students Kwant draws on personal and professional experiences to give actionable steps you can implement immediately You ll also find Tips for aligning your lessons with standards to make them both fun and engaging Strategies for building your own instructional plans for daily success with student learning Techniques to develop your own lessons plans efficiently and with high engagement Perfect for new and veteran classroom teachers looking for student engagement tips Level Up Your Lesson Plans is a hands on playbook for planning smarter so you teach better This book is the hands on creative teaching playbook the education community has been waiting for

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right

things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement

Maths Toolbox: Year 4 - Teachers Notes Harcourt Education,2002 *The Complete Book of Multiplication and Division, Gr. 4-6, eBook* ,2004-04-07 **Math Phonics -**

Multiplication Marilyn B. Hein,1996-03-01 Math Phonics tm is a specially designed program for teaching the mastery of basic math concepts and facts The name Math Phonics tm is used because the rules patterns and memory techniques developed for this program are similar to those used in language arts Most of the rules are short and easy to learn Children are taught to look for patterns and use them Repetition and drill are the keys In just minutes a day your students can master the multiplication facts 0 through 12 [Helping Children Learn Mathematics](#) Robert Reys,Mary Lindquist,Diana V.

Lambdin,Nancy L. Smith,2014-10-20 The 11th Edition of *Helping Children Learn Mathematics* is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M **Helping Children Learn Mathematics, 5th**

Australian Edition Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,Anna Rogers,Leicha Bragg,Audrey Cooke,Melissa Fanshawe,Mark Gronow,2025-10-10 **Better Lesson Plans, Better Lessons** Ben Curran,2015-09-25 In

today s high stakes world ready made lessons and teacher s guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You ll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your

lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of a lesson Creating an end of lesson assessment to gauge the lesson's success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you'll find plenty of helpful examples from math and English Language Arts You'll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website www.routledge.com/books/details/9781138838871 **Math Phonics - Multiplication & Division (eBook)**

Marilyn B. Hein, 2002-03-01 A specially designed program using rules patterns and memory techniques similar to those found in language arts to teach difficult math concepts to children This bonus book contains 10 all new lesson plans including worksheets take home pages assessment pages and a variety of support materials to teach multiplication and division

Promoting Equity in Approximations of Practice for Mathematics Teachers Wilkerson Lee, Carrie, Bondurant, Liza, Sapkota, Bima, Howell, Heather, 2024-11-07 Within the field of mathematics teacher education a profound challenge echoes the persistent gap between theoretical understanding and practical application This lingering divide raises a critical concern one that finds its focus in the exploration of transformative tools known as approximations of practice These tools aim to provide a realistic and contextualized environment for PSTs to cultivate their teaching skills However the broader often overlooked issue permeating this educational terrain is the question of equity in mathematics instruction an issue that this book endeavors to unravel and reshape positioning equity at the forefront of pedagogical considerations *Promoting Equity in Approximations of Practice for Mathematics Teachers* a compelling work that not only delves into the transformative role of approximations but also champions equity as a cornerstone in reshaping the landscape of mathematics education This groundbreaking work has a dual objective firstly to furnish mathematics teacher educators and researchers with a comprehensive overview of the current landscape of approximations in mathematics education It moves beyond a mere survey encouraging readers to critically analyze frameworks and design choices that either foreground or dismiss equity in these pedagogical spaces Divided into three sections the book delves into the spectrum of work characterizing approximations in mathematics teacher education The first section surveys diverse approaches acknowledging the current lack of focus on equity The second section critically examines the intersection of equity and approximations fostering collaborations between experts in mathematics education and equity focused researchers The third section takes a forward looking stance envisioning the future of equity focused approximations in mathematics education *The Complete Book of Multiplication and Division, Gr. 2-3, eBook*, 2004-04-07 *Teaching Powerful Problem-Solving in Math* Catherine C. Lewis, Akihiko Takahashi, Shelley Friedkin, Nora Houseman, Sara Liebert, 2025-08-22 *Teaching Powerful Problem Solving in Math* provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools used it to implement powerful problem based mathematics instruction Students learn mathematics by confronting a novel problem and

building the new understanding of the mathematical concepts needed to solve it just as mathematicians would By learning in this way students discover the power of their own thinking and gain confidence that extends well beyond mathematics This book introduces readers to urban elementary and K 8 schools where teachers have dramatically transformed math learning for teachers and for students Readers will follow teachers as they transform instruction using schoolwide lesson study building powerful new ways for educators to learn from each other and practice innovative teaching techniques The authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on Smarter Balanced Assessment from 15% to 56% Extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established principles of collective efficacy intrinsic motivation and learner agency for both students and teachers Book Features Shows how teaching through problem solving can erase the achievement gap in mathematics learning Provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools build it and use it to transform teaching Profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in recent standards Uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school s work to build problem solving Provides examples and links to the strategies teachers use to make student thinking visible and actionable during mathematics lessons Includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study Provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency

Meaningful Small Groups in Math, Grades K-5 Kimberly Rimbey, 2022-08-19 Written for teachers interventionists and instructional coaches this book provides much needed guidance on how to meet the diverse needs of students using small group math instruction

Outcomes of High-Quality Clinical Practice in Teacher Education Diane Yendol-Hoppey, David T. Hoppey, 2018-07-01 For decades teacher education researchers organizations and policy makers have called for improving teacher education by creating clinically based preparation programs e g CAEP 2013 Goodlad 1990 Holmes 1986 1995 National Association for Professional Development Schools 2008 National Council for the Accreditation of Teacher Educators 2001 2010 Zeichner 1990 According to the NCATE Blue Ribbon Report 2010 this approach requires extensive opportunities for prospective teachers to connect and apply what they learn from school and university based teacher educators Similar to preparing medical professionals clinical practice in teacher education requires the complex and time intensive work of supporting teacher candidate ability to link theory research and practice as well as on going inquiry into best pedagogical practices Therefore clinically intensive programs expect prospective teachers to blend practitioner and academic knowledge throughout their programs as they learn by doing NCATE 2010 p ii However most of the literature to

date on clinical practice has been conceptual and often relies on describing program design The purpose of this book is move past description to study and understand what teacher education programs are learning from research about innovative clinical models of teacher education Each book chapter highlights research about how programs are studying a variety of outcomes of clinical practice After an introductory chapter that helps to define and situate clinical practice in teacher education the book is organized into four sections 1 Outcomes of New Roles 2 Outcomes of New Practices 3 Outcomes of New Coursework Fieldwork Configurations and 4 Outcomes of New Program Configurations The book wraps up with a discussion that looks across the chapters to find common themes share implications for teacher educators and set the course for future research

Visible Learning for Mathematics, Grades K-12 John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, William Mellman, 2016-09-15 Rich tasks collaborative work number talks problem based learning direct instruction with so many possible approaches how do we know which ones work the best In *Visible Learning for Mathematics* six acclaimed educators assert it s not about which one it s about when and show you how to design high impact instruction so all students demonstrate more than a year s worth of mathematics learning for a year spent in school That s a high bar but with the amazing K 12 framework here you choose the right approach at the right time depending upon where learners are within three phases of learning surface deep and transfer This results in visible learning because the effect is tangible The framework is forged out of current research in mathematics combined with John Hattie s synthesis of more than 15 years of education research involving 300 million students Chapter by chapter and equipped with video clips planning tools rubrics and templates you get the inside track on which instructional strategies to use at each phase of the learning cycle Surface learning phase When through carefully constructed experiences students explore new concepts and make connections to procedural skills and vocabulary that give shape to developing conceptual understandings Deep learning phase When through the solving of rich high cognitive tasks and rigorous discussion students make connections among conceptual ideas form mathematical generalizations and apply and practice procedural skills with fluency Transfer phase When students can independently think through more complex mathematics and can plan investigate and elaborate as they apply what they know to new mathematical situations To equip students for higher level mathematics learning we have to be clear about where students are where they need to go and what it looks like when they get there *Visible Learning for Math* brings about powerful precision teaching for K 12 through intentionally designed guided collaborative and independent learning

Global Perspectives and Practices for Reform-Based Mathematics Teaching Kartal, Ozgul, Popovic, Gorjana, Morrissey, Susie, 2022-04-22 Reform based mathematics has become a popular topic in the education field as this teaching emphasizes classroom discourse and instructional goals related to student engagement and an understanding of mathematical reasoning concepts and procedures using instructional practices that build on students informal knowledge of mathematics It also connects mathematics with other disciplines and the real world and provides opportunities for students

to contribute and invent their own methods during problem solving Further study on the best practices benefits and challenges of implementing this teaching into education is required Global Perspectives and Practices for Reform Based Mathematics Teaching explores international perspectives on diverse reform based practices in teaching and learning mathematics describes challenges and issues for teachers and teacher educators promotes reflection and academic discussion at various levels and in various educational systems and raises questions for the field of mathematics education Covering a range of topics such as teacher preparation programs and integrated learning spaces this reference work is ideal for academicians practitioners researchers instructors educators and students

Teaching Young Children

Mathematics Janice Minetola, Robert Ziegenfuss, J. Kent Chrisman, 2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content

Transforming Primary Mathematics Mike Askew, 2015-11-19 Fully updated to reflect the new curriculum the revised edition of Transforming Primary Mathematics sets out key theories and cutting edge research in the field to enable teachers to take a fresh look at how they teach mathematics The book encourages teachers to reflect on their own beliefs and values about mathematics and asks them to question whether their current methods meet the needs of all learners and the challenge of having high expectations for all It provides clear practical approaches to help implement fundamental change in classroom environments and offers motivational teaching styles to ensure meaningful mathematics learning Chapters take an inspiring sometimes controversial and often unconventional look at the subject of mathematics by endorsing the use of a new mathematics one based on problem solving modelling inquiry and reasoning not on abstract rules memorising and regurgitation arguing that there is more to maths teaching than death by a thousand worksheets challenging norms such as the practice of sorting children into sets based on their perceived mathematical ability asking whether mathematical ability is innate or a result of social practices examining what a mastery approach might entail highlighting the role of variation in supporting learning advocating an environment where teachers are encouraged to take risks Transforming Primary Mathematics is for all primary school teachers who want to make mathematics welcoming engaging inclusive and successful

Singapore Math Method Mason Ross, AI, 2025-02-21 Singapore Math Method explores the highly effective mathematics education system that consistently places Singapore at the top of international assessments It examines the core principles

underpinning this approach including a focus on conceptual understanding achieved through methods like the Concrete Pictorial Abstract CPA approach where abstract math is first introduced with tangible objects before moving to pictures and formulas The book highlights how Singapore s emphasis on problem solving skills rather than rote memorization equips students with critical thinking abilities applicable to real world situations The text delves into Singapore s curriculum development tracing its evolution since the nation s independence It reveals how early educational reforms prioritized mathematical literacy to support economic growth Organized to provide a complete understanding the book begins with the philosophy behind the Singapore Math Method progresses through specific teaching strategies and analyzes the curriculum s structure across grade levels This academic textbook stands out by deconstructing the Singapore Math Method into practical components offering educators a guide to adopt or adapt its principles By examining the teaching strategies curriculum structure and student achievement data the book provides valuable insights for educators curriculum developers and anyone interested in improving mathematics education

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