

**MATHEMATICS**  
**JS I**  
**FIRST TERM**

**SUB-THEME: NUMBERS AND NUMERATION WHOLE NUMBERS**

| WEEK | TOPIC         | PERFORMERS OBJECTIVES                                                                                                                                        | CONTENT                                                     | ACTIVITIES                                                                                                                                                                                 |                                                                                                                                                    | TEACHING AND LEARNING RESOURCES                                           | EVALUATION GUIDE                                                                                                          |
|------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
|      |               |                                                                                                                                                              |                                                             | TEACHER                                                                                                                                                                                    | STUDENTS                                                                                                                                           |                                                                           |                                                                                                                           |
| 1    | Whole Numbers | Students should be able to:<br>1. count and write in millions and billions.<br>2. apply the counting, writing and reading of large numbers in everyday life. | Counting in:<br>1. millions<br>2. billions                  | Leads students to:<br>1. writes in millions and billions.<br>2. guides students in counting, writing and reading in large quantities.                                                      | 1. Count, write and read from 99,990 to 1,000,000 in tens and units count, write and read from 1,000,000 to 100,000,000 in hundreds and thousands. | 1. Charts of numbers in millions and billions, flash cards, etc.          | Students to:<br>1. count, write and read in millions and billion.                                                         |
| 2    | Whole Numbers | Students should be able to:<br>1. count and write in trillions.<br>2. solve problems in quantitative aptitude reasoning using large numbers.                 | Counting in:<br>1. trillions.<br>2. quantitative reasoning. | 1. Uses counting charts to count in trillions.<br>2. Guides students in counting, writing and reading large numbers.<br>3. Leads students to solve some problems on quantitative aptitude. | 1. Count, write and read in trillions.<br>2. Count, write and read in large quantities.                                                            | 1. Charts of numbers in trillions and newspapers.<br>2. Flash cards, etc. | Students to:<br>1. count, write and read in trillions.<br>2. solve problems in quantitative aptitude using large numbers. |
| 3    | LCM           | Students should be able to:<br>1. identify common multiples of two or more numbers.<br>2. find the LCM of whole numbers.                                     | 1. LCM of whole numbers.                                    | Leads students to:<br>1. identify common multiples of two or more whole numbers.<br>2. solve problems involving LCM by (a) factor method (b) multiple method (c) index method.             | 1. Identify common multiples of given numbers.<br>2. Solve problems of two or three whole numbers using the three different methods.               | 1. Number charts                                                          | Students to:<br>1. find the common multiples of given whole numbers.<br>2. find the LCM of given whole numbers.           |

# Jss 1 Mathematics Scheme Of Work Third Term

**Elvis D. Aryeh**



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## **Table of Contents Jss 1 Mathematics Scheme Of Work Third Term**

1. Understanding the eBook Jss 1 Mathematics Scheme Of Work Third Term
  - The Rise of Digital Reading Jss 1 Mathematics Scheme Of Work Third Term
  - Advantages of eBooks Over Traditional Books
2. Identifying Jss 1 Mathematics Scheme Of Work Third Term
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Jss 1 Mathematics Scheme Of Work Third Term
  - User-Friendly Interface
4. Exploring eBook Recommendations from Jss 1 Mathematics Scheme Of Work Third Term
  - Personalized Recommendations
  - Jss 1 Mathematics Scheme Of Work Third Term User Reviews and Ratings

- Jss 1 Mathematics Scheme Of Work Third Term and Bestseller Lists
- 5. Accessing Jss 1 Mathematics Scheme Of Work Third Term Free and Paid eBooks
  - Jss 1 Mathematics Scheme Of Work Third Term Public Domain eBooks
  - Jss 1 Mathematics Scheme Of Work Third Term eBook Subscription Services
  - Jss 1 Mathematics Scheme Of Work Third Term Budget-Friendly Options
- 6. Navigating Jss 1 Mathematics Scheme Of Work Third Term eBook Formats
  - ePub, PDF, MOBI, and More
  - Jss 1 Mathematics Scheme Of Work Third Term Compatibility with Devices
  - Jss 1 Mathematics Scheme Of Work Third Term Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Jss 1 Mathematics Scheme Of Work Third Term
  - Highlighting and Note-Taking Jss 1 Mathematics Scheme Of Work Third Term
  - Interactive Elements Jss 1 Mathematics Scheme Of Work Third Term
- 8. Staying Engaged with Jss 1 Mathematics Scheme Of Work Third Term
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Jss 1 Mathematics Scheme Of Work Third Term
- 9. Balancing eBooks and Physical Books Jss 1 Mathematics Scheme Of Work Third Term
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Jss 1 Mathematics Scheme Of Work Third Term
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Jss 1 Mathematics Scheme Of Work Third Term
  - Setting Reading Goals Jss 1 Mathematics Scheme Of Work Third Term
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Jss 1 Mathematics Scheme Of Work Third Term
  - Fact-Checking eBook Content of Jss 1 Mathematics Scheme Of Work Third Term
  - Distinguishing Credible Sources

13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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