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Carolyn McKinney, Pam Christie



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"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 " Mitja De Man,Tina

Juki,2016-06-02 *Vermicomposting for Sustainable Food Systems in Africa* Hupenyu Allan Mupambwa,Lydia Ndinela Horn,Pearson Nyari Stephano Mnkeni,2023-03-01 This edited book collates the research done mainly in Africa on vermicomposting and related technologies that can assist African smallholder farmers in making nutrient rich organic fertilizers from their animal and crop residue wastes Information on the development of organic sources of liquid fertilizer development for hydroponics is also presented The book presents research findings on vermicomposting in a simplified way that will allow farmers and extension workers to adopt the indicated technologies The book also covers critical aspects of standardization of vermicompost preparation earthworm biology nutrient enrichment of composts and organic liquid fertilizer production Vermicomposting is a technology that employs earthworms to enhance the biodegradation and fertilizer value of organic wastes The earthworms optimize the biodegradation ecosystem during composting resulting in a final nutrient rich product with more recalcitrant forms of carbon and much lower levels of veterinary antibiotics and their metabolites Vermicompost as an organic fertilizer is highly preferred over other forms of soil enhancers A lot of research has been done on vermicompost and related activities in Africa but remain scattered across various publications The book is an invaluable source of information for farmers especially those practicing organic crop production vermicomposting researchers as well as extension workers **The Globalization of Internationalization** Hans de Wit,Jocelyne

Gacel-Ávila,Elspeth Jones,Nico Jooste,2017-01-20 The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization The pressure to internationalize cannot be ignored by institutions anywhere in today s world yet the dominant paradigms in the conception of internationalization traditionally come from the English speaking world and Western Europe This book sets out to offer alternative viewpoints Different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought and help to broaden understanding of its application in alternative contexts Combining diverse perspectives from around the world this new volume in the Internationalization in Higher Education series seeks answers to key questions such as What are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from traditional models such as in Western Europe North America and Australasia What issues in different global contexts have an impact on internationalization processes What are the key challenges and obstacles encountered in developing innovative and non traditional models of internationalization With contributions from world renowned international authors and perspectives from countries and contexts seen only rarely in the literature The Globalization of Internationalization offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations This will be

essential reading both as an academic resource and a practical manual for university leaders academics higher education policy advisers and non governmental organizations which fund higher education

Uprooting University Apartheid in South Africa Teresa A. Barnes, 2018-12-07 South Africa continues to be an object of fascination for people everywhere interested in social justice issues postcolonial studies and critical race theory as manifested by the enormous worldwide attention given to the RhodesMustFall movement In this book Teresa Barnes examines universities complex positioning in the apartheid era and argues that tracing the institutional legacies left by pro apartheid intellectuals are crucial to understanding the fight to transform South African higher education A work of interpretive social history this book investigates three historical dynamics in the relationship between the apartheid system and South African higher education First it explores how the legitimacy of apartheid was historically reproduced in public higher education Second it looks at ways that academics maneuvered through and influenced national and international discourses of political freedom and legitimacy Third it explores how and where stubborn tendrils of apartheid era knowledge production practices survived into and have been combatted during the democratic era in South African universities

Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century Edward Shizha, Ngoni Makuvaza, 2017-04-17 What have postcolonial Sub Saharan African countries achieved in their education policies and programmes How far have they contributed to successful attainment of the targeted 2015 Millennium Development Goals MDGs on education What were the constraints and barriers for developing an education system that appeals to the needs of the sub region Re thinking Postcolonial Education in Sub Saharan Africa in the 21st Century Post Millennium Development Goals is an attempt to demonstrate that Sub Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people To that end the contributors are academics with an African vision attempting to come up with African home grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond The book seeks to articulate and address African issues from an informed as well as objective African perspective The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub Saharan African region Given the objectives and themes of this book it is intended for academic scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international non governmental organisations that are interested in African education policies and programmes Rethinking Postcolonial Education in Sub Saharan Africa in the 21st Century provides contemporary reflections from multiple perspectives and re positions the issue of education at the forefront of the debates on African development Lamine Diallo Associate Professor Wilfrid Laurier University Canada The book is a welcome addition to discourses and analyses on education in sub Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework on education in Africa

Michael Tonderai Kariwo PhD Instructor and Research Fellow University of Alberta Canada Transforming Higher Education in Asia and Africa Fred M. Hayward, 2020-03-01 Analyzes twelve strategic planning efforts in higher education in eight countries in Asia and Africa Drawing on over fifty years of on the ground experience Fred M Hayward s Transforming Higher Education in Asia and Africa analyzes change processes in higher education in eight Asian and African countries The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war to the successful struggle against apartheid in South African institutions as well as thwarted efforts in Sierra Leone and Madagascar Providing both practical lessons learned and hope for communities globally Hayward demonstrates that higher education change and even transformation which is more fundamental and structural can occur even in the most difficult environments Successful transformation requires well crafted strategic and budget plans with careful implementation monitoring and effective leadership at multiple levels Yet also critical are a commitment to human development a desire for freedom and belief in democracy and recognition that high quality higher education is essential to national development This book provides detailed and informative accounts of system transformation policymaking leadership and development in several developing countries These areas are largely neglected in the literature It also provides an account of the value of coordination and planning in developing effective higher education systems and institutions It is clear that the author has long experience and expertise in the topics and regions addressed Brendan Cantwell Michigan State University

Tularemia: Epidemiology, Ecology, Genomics, Immunity and Pathogenesis Marina Santic, Anders Sjöstedt, Thomas Henry, Jiri Stulik, Max Maurin, Anders Johansson, Joseph Wayne Conlan, 2020-01-22 Tularemia is a severe anthroponozoonosis caused by *Francisella tularensis* The genus *Francisella* contains five species *F. tularensis*, *F. philomiragia*, *F. hispaniensis*, *F. noatunensis* and *F. novicida* First described in 1911 in Tulare County California it has since been reported worldwide capable of infecting more than 250 vertebrates and invertebrate species Although it causes disease in various animal species no animal has been identified as a main reservoir of this pathogen Humans acquire infection by several routes including direct contact with infected animals ingestion of water or food contaminated by infected animals exposure to infected arthropod vectors or by inhalation of infective aerosols resulting in pneumonic oropharyngeal glandular ulceroglandular or oculoglandular tularemia The clinical presentation of human tularemia depends on route of the infection the causative *Francisella* strain and the immune response of the host A live attenuated vaccine LVS has been available for more than 50 years however unlikely to become licensed in the future due to a lack of understanding of the genetic basis for its attenuation Due to the ease of its dissemination its multiple routes of infection its low dose of infection severe morbidity and high rate of mortality *F. tularensis* subsp. *tularensis* has been classified as a category A bioterrorism agent by the CDC Many virulence factors of *F. tularensis* have been discovered and investigated but more in depth host pathogen interaction analyses are needed to define mechanisms of pathogenicity and virulence of this unique pathogen **Anchored in Place** Leslie

Bank, Nico Cloete, 2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges *Decoloniality, Language and Literacy* Carolyn McKinney, Pam Christie, 2021-12-20 Through a range of unconventional genres representations of data and dialogic reflective narratives alongside more traditional academic genres this book engages with contexts of decoloniality and border thinking in the Global South It addresses processes of knowledge production and participation in the highly divided and unequal schooling and higher education system in South Africa and highlights the consequences of the monolingual myth in post colonial education demonstrating opportunities for learning provided by translanguaging It explores both embodied multimodal and multilingual instances of knowledge making in teaching and teacher education that take place outside but alongside formal classroom lecture and seminar modes and the positionality and learning experiences of teacher educators in science literacy and language across the curriculum The book is not only transdisciplinary but also captures the learning that takes place beyond the borders of disciplines and formal classroom spaces **Transnational Histories of Southern Africa's Liberation Movements** Jocelyn Alexander, JoAnn McGregor, Blessing-Miles Tendi, 2020-05-21 Transnational Histories of Southern Africa's Liberation Movements offers new perspectives on southern Africa's wars of national liberation drawing on extensive oral historical and archival research Assuming neither the primacy of nationalist loyalties as they exist today nor any single path to liberation the book unpicks any notion of a straightforward imposition of Cold War ideologies or strategic interests on liberation wars This approach adds

new dimensions to the rich literatures on the Global Cold War and on solidarity movements. The contributors trace the ways that ideas and practices were made, adopted and circulated through time and space through a focus on African soldiers, politicians and diplomats. The book also asks what motivated the men and women who crossed borders to join liberation movements, how Cold War influences were acted upon, interpreted and used, and why certain moments, venues and relations took on exaggerated importance. The connections among liberation movements between them and their hosts and across an extraordinarily diverse set of external actors reveal surprising exchanges and lasting legacies that have too often been obscured by the assertion of monolithic national histories. Tracing an extraordinarily diverse set of interactions and exchanges, *Transnational Histories of Southern Africa's Liberation Movements* will be of great interest to scholars of Southern Africa, Transnational History, the Cold War and African Politics. The chapters were originally published as a special issue of the *Journal of Southern African Studies*.

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