

# Education and Workforce Development Cabinet Office of Career and Technical Education

#### Instructional Program Walk-Through Observation Form

Observer:	Time:					
Subject:	Date:					
Teacher:						
Criteria: Please check appropriate descript that you observe.	ors. Check	only	desc	ript	ors	
Student Engagement						
4 4-45 F		1	2	3	4	5
1. Active Engagement Discussions		-	-			-
Students on Task		-			-	_
Students on Task Students Movement		_	-		-	_
		-	-		-	_
Manipulatives		-	-			_
2. Student Talk						
Student initiated						
Balance of Teacher/student talk			1			
Related to Task						
3. Balance of Teacher Instructions						
One-to-One						
Large Group						
Small Group						
4. Positive Reinforcement						
High Expectations for all students is ev	ident					
Genuine Praise						
Acknowledgment for student responses	2					
Respect for students						
Materials and Resources Used in the Room				0.00		
Print Rich Environment						
Variety of Print Materials						
Environmental print (e.g. signs, direction posters)	ons,					
Books & print media are current					- 13	

Equal Education and Employment Opportunities M/F/D

# **Formative Evaluation Templates**

**L** Towne

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